

Gooderstone Church of England Primary Academy

Long Term RE plan

R.E Planning 2016- 2017	Autumn	Spring	Summer
R.E Understanding Christianity	Incarnation	Salvation	Creation
<p>During the foundation stage children begin to explore the world religions and beliefs in terms of special people, books, times, places and objects, as well as visiting places worships. Children listen to, and talk about, stories which raise puzzling questions- including religious stories. They are introduced to specialist words and use their senses in exploring religious beliefs, practices and forms of expression. They reflect on their own feeling and experiences. They use their imagination and curiosity to develop their appreciation of, and wonder at, the world in which they live.</p>			

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R.E Planning 2016- 2017	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year 1& 2 Understanding Christianity	God	Incarnation	Creation	Salvation	Gospel	
<p>Introducing: Judaism.</p> <p>Unit of work should cover</p> <p>1. Beliefs and questions: <i>what some families believe about God, the natural world, human beings and significant figures.</i></p> <p>2: Belonging: family, community and the world: <i>Where and how people belong and why belonging is important.</i></p> <p>3: Expressions of belief: rituals and practices: <i>how and why some people pray or meditate, and what happens in a place of worship; what celebrations are important in religions and world views and why, how symbols and artefacts are used to express beliefs, including religious meaning and why they are used.</i></p> <p>Encountering examples from other principal religions, other religions and worldviews (e.g. Buddhism, Hinduism, Islam, Sikhism, Baha'i, Jainism, Zoroastrianism or Humanism), possibly with local presence, as appropriate touching any relevant areas of study.</p> <p>Exploring festivals and days through the year celebrated by other cultures and religions.</p>						

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R.E Planning 2016- 2017	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year 3&4 Understanding Christianity	People of God	Incarnation/ God	Creation/fall	Salvation	Gospel	Kingdom of God
<p>Investigating Hinduism</p> <p>Unit of work should cover</p> <p>1. Beliefs and questions: <i>what some families believe about God, the natural world, human beings and significant figures.</i> 4. Inspirations, influence and the impact of belief: <i>figures how have an influence on others locally, nationally and globally in religious and worldviews and why.</i> 5. Teachings and Authority: <i>how and why some stories are sacred and important.</i> 6. Ethics and relationships: <i>what is expected of an individual who follows a religion or worldwide view and the impact of beliefs on their lives.</i></p> <p>Revisiting or encountering other principal world religions, religious beliefs and worldviews (<i>e.g. Buddhism, Hinduism, Islam, Sikhism, Baha'i, Jainism, Zoroastrianism or Humanism</i>), possibly with local presence, as appropriate touching any relevant areas of study.</p> <p>Exploring festivals and days through the year celebrated by other cultures and religions.</p>						

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R.E Planning 2016- 2017	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year 5&6 Understanding Christianity	People of God	Incarnation	Creation/fall	Salvation	Gospel	Kingdom of God
<p>Investigating Islam</p> <p>Unit of work should cover</p> <p>1. Beliefs and questions: <i>what some families believe about God, the natural world, human beings and significant figures.</i> 4. <i>Inspirations, influence and the impact of belief: figures how have an influence on others locally, nationally and globally in religious and worldviews and why.</i> 5. <i>Teachings and Authority: how and why some stories are sacred and important.</i> 6. <i>Ethics and relationships: what is expected of an individual who follows a religion or worldwide view and the impact of beliefs on their lives.</i></p> <p>Revisiting or encountering other principal world religions, religious beliefs and worldviews (<i>e.g. Buddhism, Hinduism, Islam, Sikhism, Baha'i, Jainism, Zoroastrianism or Humanism</i>), possibly with local presence, as appropriate touching any relevant areas of study.</p> <p>Exploring festivals and days through the year celebrated by other cultures and religions.</p>						