

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	Shipwrecked	Musical Minds	How to train a dragon	I can change the world	Into the woods	Superheroes

KS1	Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.					
	<p><b>Locational Knowledge</b> Name and locate the world's seven continents and five oceans.</p> <p><b>Human and physical geography</b> Use basic geographical vocabulary to refer to: key physical features including beach, cliff, forest, hill, mountain, sea, ocean, river, soil, valley.</p> <p><b>Skills &amp; Fieldwork</b> Use world maps, atlases &amp; globes to identify countries, continents and oceans. Use simple compass directions &amp; locational and directional language to describe the location of features and routes on a map. Devise a simple map. Use &amp; construct basic symbols in a key.</p>	<p><b>Human and physical geography</b> Identify seasonal and daily weather patterns in the United Kingdom. <i>(links to Science – Seasonal Patterns, Art &amp; Music)</i> Use basic geographical vocabulary to refer to: seasons &amp; weather.</p> <p><b>Skills &amp; Fieldwork</b> Use simple fieldwork and observational skills to study the geography of their school &amp; its grounds &amp; the key human and physical features of its surrounding environment.</p>	<p><b>Human and physical geography</b> Locate hot &amp; cold areas in the world in relation to the Equator and the North &amp; South poles.</p> <p><b>Skills &amp; Fieldwork</b> Use world maps, atlases &amp; globes to identify the UK and countries, continents and oceans studied. Use basic symbols in a key. Use aerial photographs &amp; plan perspectives to recognise landmarks, human and physical features.</p>	<p><b>Locational Knowledge</b> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p><b>Skills &amp; Fieldwork</b> Use world maps, atlases &amp; globes to the UK and its countries. Use aerial photographs &amp; plan perspectives to recognise landmarks, human, physical features.</p>	<p><b>Place Knowledge</b> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United kingdom, and a small area in a non-European country <i>(in order to avoid overlap with KS2, the chosen non-European country <u>must not</u> be within N or S America).</i></p> <p><b>Skills &amp; Fieldwork</b> Use world maps, atlases globes, plans and aerial photos. Use &amp; devise maps (inc. symbols, key &amp; directional language) Use simple fieldwork and observational skills to study the geography of their school &amp; its grounds &amp; the key human and physical features of its surrounding environment.</p>	<p><b>Locational &amp; Place Knowledge</b> Opportunity to revisit any objectives as necessary.</p> <p><b>Human and physical geography</b> Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p><b>Skills &amp; Fieldwork</b> Revisit any geographical skills as necessary.</p>
KS2	Locational Knowledge			Locational Knowledge	Place Knowledge	

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	<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. The Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Human and Physical knowledge Describe and understand the aspects of: Physical geography including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate and describe features studies. Use the eight points of a compass four and six figure grid references, symbols and key (including Ordnance Survey maps) to</p>			<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities Human and physical geography</p> <p>Human and Physical knowledge Describe and understand the aspects of: Physical geography including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Human geography including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Understand geographical similarities and differences through the study of human and geography of a region of the UK, a region in a European country and a region with North or South America. Locational Knowledge Name and locate countries and Cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts, rivers) and land use-patterns: and understand how some of these aspects have changed over time</p> <p>Human and Physical knowledge Describe and understand the aspects of: Physical geography including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	
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	build their knowledge of the UK and wider world.				<p>Human geography including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate and describe features studies. Use the eight points of a compass four and six figure grid references, symbols and key (including Ordnance Survey maps) to build their knowledge of the UK and wider world</p>	
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