

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	Shipwrecked	Musical Minds	How to train a dragon	I can change the world	Into the woods	Superheroes

KS2	Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.					
	<p>Human & Physical Physical: rivers, mountains and the water cycle.</p> <p>Locational Knowledge Locate the world's countries, key physical features studied (see above), & major cities.</p> <p>Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping (inc.use of symbols & key). Use the 8 points of the compass and four-figure grid references.</p>	<p>Place Knowledge Understand geographical similarities and differences. <i>(links to culture, art, music etc. from around the world)</i></p> <p>Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping to locate places.</p>	<p>Place Knowledge Understand geographical similarities and differences through the study of human and physical geography of a region in a European country. <i>(links to History -Saxons Vikings)</i></p> <p>Human & Physical Physical: volcanoes & earthquakes. <i>(links to Science - rocks)</i></p> <p>Locational Knowledge Locate the world's countries, using maps to focus on Europe (inc. the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Skills & Fieldwork Maps, atlases, globes</p>	<p>Locational Knowledge Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle. <i>(link to Magnets N/S Poles)</i></p> <p>Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping (inc.use of symbols & key).</p>	<p>Place Knowledge Understand geographical similarities and differences through the study of human and physical geography of a region within the UK.</p> <p>Human & Physical Physical: climate zones, biomes & vegetation belts. Human: types of settlement, land use.</p> <p>Skills & Fieldwork Use the 8 points of the compass and four-figure grid references. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Human & Physical Understand and describe key aspects of human geography.</p> <p>Skills & Fieldwork Revisit any skills as necessary.</p>

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Upper KS2	<p>Place Knowledge Understand geographical similarities & differences through the study of human and physical geography of a region within N or South America.</p> <p>Human & Physical Describe & understand key aspects of physical & human geography of above</p> <p>Locational Knowledge Locate the world's countries, using maps to focus on N & S America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping (inc. use of symbols & key). Use 8 points of compass & six-figure grid references.</p>	<p>Place Knowledge Understand geographical similarities and differences. (<i>links to culture, art, music etc. from around the world</i>)</p> <p>Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping to locate places.</p>	<p>Human & Physical Describe & understand key aspects of physical geography.</p> <p>Skills & Fieldwork Maps, atlases, globes, digital/computer mapping.</p>	<p>Locational Knowledge Understand how some aspects human and/or physical aspects of the UK have changed over time.</p> <p>Skills & Fieldwork Maps, atlases, globes, digital/computer mapping, Ordnance Survey.</p>	<p>Place Knowledge Understand geographical similarities and differences through the study of human and physical geography of a region within the UK.</p> <p>Human & Physical Physical: climate zones, biomes & vegetation belts. Human: land use, economic & trade links.</p> <p>Locational Knowledge Locate cities of the UK, geographical regions and their identifying human & physical characteristics, key topographical features (inc. hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Skills & Fieldwork Maps (inc. Ordnance Survey), 6-figure grid references, fieldwork.</p>	<p>Human & Physical Human: distribution of natural resources including energy, food, minerals & water.</p> <p><i>Is this in the right place – needs to go where they are doing light/earth & space in science?</i></p> <p>Locational Knowledge Identify the position and significance of latitude, longitude; the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Skills & Fieldwork Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>