

Churchside Federation History long term plan 2017-2018

	Shipwrecked	Musical Minds	How to train a dragon	I can change the world	Into the woods	Superheroes
KS1	<p>Significant historical events, people and places in their own locality.</p> <p><i>Admiral Nelson, Howard Carter,</i></p>			<p>Events beyond living memory that are significant nationally or globally <i>[for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</i></p> <p>.</p>	<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p><i>Ask parents and grandparents into school to talk about the school when they were younger, jobs their parents did compared to the jobs they do</i></p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods <i>[for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]</i></p>

<p>KS2</p>	<p>To learn about a non-European society that provides contrasts with British history – <i>Mayan civilization</i></p>		<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p><i>Examples (non-statutory)</i></p> <p><i>This could include:</i></p> <p><i>Viking raids and invasion</i></p> <p><i>resistance by Alfred the Great and Athelstan, first king of England</i></p> <p><i>further Viking invasions and Danegeld</i></p> <p><i>Anglo-Saxon laws and justice</i></p> <p><i>Edward the Confessor and his death in 1066</i></p>		<p>Changes in Britain from the Stone Age to the Iron Age</p> <p><i>Examples (non-statutory)</i></p> <p><i>late Neolithic hunter-gatherers and early farmers, for example, Skara Brae</i></p> <p><i>Bronze Age religion, technology and travel, for example, Stonehenge</i></p> <p><i>Iron Age hill forts: tribal kingdoms, farming, art and culture</i></p> <p><i>Local History: Grimes Graves</i></p>	
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