Autum Number & Place Value			nn 2nd	Sprin	- 1 - 1	1			· 1			
			Autumn 2nd		Spring 1st		Spring 2nd		Summer 1 st SATs & GL Tests		Summer 2nd	
	+	Number & Place Value	-	Number & Place Value	+ and -	x ai	nd ÷	Fractions		Money	Assess & Review	
Number & Place Value	+ and -	x and ÷		Money	+, -, X, ÷ (with money)	Fractions		Problem Solving in Context (ensure coverage & evidence for KS1 assessments)		Assess & Review		
Number & Place Value	+ and -	x and ÷		x and ÷		Fractions		Problem-Solving in Context Fractions & geometry Measurement		Assess & Review		
Number & Place Value	+ and -	x and ÷		Fractions (including measurement – time)		Decimals (including measurement – money)		Problem-Solving in Context using +, -, x, ÷ fractions & Measurement decimals		Assess & Review		
Number & Place Value	+ and -	x and ÷		Fractions		Decimals & Percentages			0	Assess & Review		
Number & Place Value	+, -, X, ÷			Decimals & Percentag		Algebra	Ratio & Proportion	SAT Revision – Problem Solving in all areas		Assess & Review		
Geometry, Statistics & Measurement (linked to other subjects where appropriate – see curriculum plan) or Opportunities to use number & calculation skills			Geometry, Statistics & Measurement (linked to other subjects where appropriate – see curriculum plan) Opportunities to use calculation skills taught in			Geometry, Statistics & Measurement (linked to other subjects where appropriate – see curriculum plan) Opportunities to use calculation skills (inc. fractions, decimals & percentages if applicable)						
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This plan sets out the suggested coverage per term. Teachers may need to adjust the amount of time spent on each area, according to the needs of the class. Where pupils are taught in mixed-age classes, there may be a need to adapt this plan; again this should take into account the needs of the class, while ensuring balance of curriculum coverage is maintained.