



The Churchside Federation



Reading

Reading - approaches and schemes

Our core reading scheme is Bug Club which is used from the Foundation Stage right through to Key Stage 2. This scheme allows children to still have a reading book in their books bags but also access e books at home on an I Pad or laptop. The online scheme offers children a chance to look at many different texts and assess their knowledge by asking them to answer key questions throughout the book. More information about this scheme can be found here: <http://bugclubnews.pearson.com/>

At Churchside we believe in a balanced approach to teaching reading so our main scheme is supported by a range of other books. Our approach to teaching reading is varied: the children are involved in regular guided reading sessions where the text is discussed and children's understanding checked, differentiated phonic groups and also hearing children read individually.

Teaching and learning Foundation Stage -Reception



In Reception we follow The Phonics Bug scheme and elements from the Jolly Phonics Programme combined with Letters and Sounds materials. The children are given story books to share with parents, then books without words to encourage talk and discussion. When the children have some letter sound recognition, they are given simple reading books in line with Letters and Sounds phase 2. Books are read individually at first and are taken home to share with an adult. Later, books are read in small guided reading sessions. Children take home decodable and tricky words to aid word building.



Children will be supported to learn to:

- Link sounds to letters, naming and sounding the letters of the alphabet.
- Explore and experiment with sounds, words and texts, developing phonological awareness, imagination and creativity.
- Retell narratives in the correct sequence, drawing on the language patterns of stories
- Read a range of familiar common words and simple sentences independently.
- Know that print carries meaning and, in English, is read from left to right and from top to bottom.

- Show an understanding of the elements of stories such as the main characters, sequence of events and how information can be found in nonfiction texts to answer the questions Who? Where? Why? When? and How?

Key Stage One

In year 1 and 2 children continue to experience reading in a variety of groupings, shared, guided, paired and individual. They also work on their phonic knowledge in differentiated groups on regular occasions. Reading books are taken home each night. Books are borrowed from the school library. In Year 2 children may take home reading comprehension tasks to further develop their understanding of the text.



Children will learn to:

- Discriminate between the separate sounds in words (aurally)
- Recognise the letter combinations most often used to spell these words
- Read words using knowledge of phonics, sounding out and blending the separate parts
- Use a full range of reading cues- phonic, graphic, syntactic and contextual- to monitor reading and to correct their mistakes
- Discuss and understand their reading, being able to use technical vocabulary.
- Be interested in books, reading with enjoyment and being able to justify their preferences,
- Develop their imagination and creativity by making links with their reading
- Show comprehension of a text and be able to answer questions about it.
- Use inference and deduction to answer more difficult questions.

Key Stage Two

Each child in Key Stage 2 receives at least one Guided Reading session per week. In years 3 and 4, the sessions build on the phonics work developed in Key Stage 1 and as the children progress through the key stage the sessions focus more on comprehension, inference and deduction skills and the structure of the texts. Children are often set follow up tasks to their Guided Reading sessions and they are encouraged to share their book with an adult. Children continue to take an individual reading book home to share with their carers and parents.



Home Reading

We encourage our families to support their children's reading at home, beginning with sound recognition, helpful word and blending books as well as picture books to encourage storytelling. Sharing a wide range of books together can be a powerful learning experience for your child. All children like to read to someone and have stories read to them whatever the age.

Throughout their journey at Churchside Federation children are taught in a stimulating environment that is rich in written print. A love of books and stories is fostered by enthusiastic staff!

