## Churchside Federation Music long term plan

EYFS Y1 Y2	use their voices expressively and creatively by singing songs and speaking chants and rhymes Sea shanti – sound effects. Notating a story or a poem about the sea or pirates. – notate in an informal way.	Express yourself! use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically Enjoying and preparing performances for Christmas concerts including playing instruments where appropriate.	How to train a dragon experiment with, create, select and combine sounds using the interrelated dimensions of music.  Use notation to learn and perform a simple tune.	I can change the world listen with concentration and understanding to a range of high- quality live and recorded music  Study a range of musicians or music.  Listen to soundtracks from current films – talk about preferences and effectiveness.  Think about how music affects our moods and feelings.  Maybe combine with creating backing tracks for a "changing the world" advert.	experiment with, create, select and combine sounds using the interrelated dimensions of music.  Making instruments out of natural materials.  Listening to and performing drum pieces.  Creating a poem or story with sounds for the woods	play tuned and untuned instruments musically Learn a tune from the notation - maybe a Superhero theme tune.
Y3 Y4	improvise and compose music	play and perform in solo and	use and understand staff	appreciate and understand a wide	improvise and compose music	listen with attention to detail

Y5	for a range of	ensemble	and other musical	range of high-	for a range of	and recall sounds
	purposes using	contexts, using	notations	quality live and	purposes using	with increasing
	the inter-related	their voices and		recorded music	the inter-related	aural memory
	dimensions of	playing musical		drawn from	dimensions of	
	music	instruments with	It would be great if	different traditions	music	Weekly music
	las a variaina, a a a	increasing	this half term there	and from great	Cuanta a savindrusali	lessons –
	Improvising sea	accuracy, fluency,	could be weekly	composers and	Create a soundtrack	
	music – informal	control and	music lessons –	musicians	to go with a piece	composing together
	notation –	expression	ukulele, guitar,	6. 1 . 6	of writing relevant	a superhero tune.
	performance. Use		recorder etc	Study influential	to the genres of	Recall tune –
	some tuned	Preparation for Christmas		musicians and	writing – for	
	instruments. Write	performances –		pieces of music	example a scary	discuss pitch and
	notation so that	KS2 should be		which fit with the	woodland piece.	timbre etc
	another group or	singing in two part		direction of your		
	person could use it.	harmonies and		topic. For example		
	Use pictures and	playing tuned		Something inside so		
	symbols.	instruments.		strong.		
Y6				develop an		
				understanding of the		
				history of music		
				Study classical		
				composers through		
				time – including		
				Mozart, Beethoven		
				and Vaughn Williams,		
				Baber or John Rutter.		

Possible activities in italics.