

Churchside Federation Music long term plan

[illegible]

Y5	<p>for a range of purposes using the inter-related dimensions of music</p> <p><i>Improvising sea music – informal notation – performance. Use some tuned instruments. Write notation so that another group or person could use it. Use pictures and symbols.</i></p>	<p>ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p><i>Preparation for Christmas performances – KS2 should be singing in two part harmonies and playing tuned instruments.</i></p>	<p>and other musical notations</p> <p><i>It would be great if this half term there could be weekly music lessons – ukulele, guitar, recorder etc...</i></p>	<p>range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p><i>Study influential musicians and pieces of music which fit with the direction of your topic. For example Something inside so strong.</i></p>	<p>for a range of purposes using the inter-related dimensions of music</p> <p><i>Create a soundtrack to go with a piece of writing relevant to the genres of writing – for example a scary woodland piece.</i></p>	<p>and recall sounds with increasing aural memory</p> <p><i>Weekly music lessons – composing together a superhero tune.</i></p> <p><i>Recall tune – discuss pitch and timbre etc...</i></p>
Y6				<p>develop an understanding of the history of music</p> <p><i>Study classical composers through time – including Mozart, Beethoven and Vaughn Williams, Baber or John Rutter.</i></p>		

Possible activities in italics.