



Diocese of Norwich
Education and
Academies Trust

Churchside Federation

Homework Policy

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HOMEWORK POLICY

Introduction

Homework has been an integral part of education for many years. Staff and governors believe that homework **CAN** make a significant contribution to your child's progress **WHEN** he/she is supported through these tasks, by the adults, at home. We believe that all of our pupils should be engaged in worthwhile and meaningful homework activities every day but would be concerned if parents expected their child to spend excessive amounts of time on school-related tasks, having worked hard during their school day. It is our view that pupils should have a 'life' out of school, so believe it to be important to reach a sensible balance between homework and leisure time.

Why is Homework Planned?

Homework is planned for a variety of reasons:

- to reinforce, consolidate, extend work in which pupils have been involved, at school.
- to encourage parents to become involved with and to support their child's school work.
- to develop and increase confidence in basic skills.

What Type of Work Will Your Child Bring Home?

Homework will include a wide variety of tasks and activities, depending on the age and ability of your child. The list below, illustrates some, but not all, types of work which your child is likely to bring home during his/her time at either of our primary schools:

- reading to you or silently to themselves (depending on age and ability)
- phonics and other related reading activities
- spelling activities
- basic maths practice work e.g. learning and practising multiplication tables
- collaborative speaking and listening maths games designed to engage other family members in fun and challenging maths problems presented in a game situation.

- other collaborative speaking and listening tasks, the outcome of which will be discussed in school e.g. playing a board game with members of the family, making something with an adult e.g. a picture, cake or a model
- simple research tasks
- completing a piece of work which was begun at school (N.B. this may be a homework activity for the whole class, or it may be the result of your child not achieving a sufficient amount of work in class.)

How Long Should You and Your Child Spend on Homework Tasks

There are no hard and fast rules around the time your child should spend on homework. However, ten minutes reading, five to ten minutes on spelling and (depending on age) a further five to ten minutes practising multiplication tables and/or number bonds would be realistic. In addition to this, parents who also make time to read **TO** their child each evening (whatever the child's age) really benefit that child by helping them to relax and feel secure. This will also enable them to access and enjoy texts which maybe beyond their child's reading capabilities.

By sharing a positive attitude towards homework and promoting it as 'quality' time that is a calm, stress-free daily routine; parents are able to play an enormous part in raising their child's overall achievement.