



Mundford Mail

The newsletter from **Mundford C of E Primary Academy** - Your school, your news!

Parent Teacher Consultations

A reminder that our parent-teacher consultations are being held this week:

- Wednesday 22nd February 3:30 – 7:30pm
- Thursday 23rd February 3:30 – 5:00pm

If you haven't made an appointment yet, there are sign-up sheets on each classroom door. Alternatively, please ring the office for an appointment.

Comic Relief – 24th March

We now have red noses for sale - £1 each.

If your child would like to purchase them, please send the money in a named-bag and hand-it in to class teachers. The red noses will be given to the children at the end of the school day. Please note - the children are only allowed to wear them in school on Red Nose Day itself. The children are also invited to wear non-uniform on the 24th March (including something red if you have it). We will hold a school talent show – teachers organise auditions within each class.

After school, there will be a Cake Sale organised by the PTA: 3:30pm.

Please bring cake donations into school by 1:00pm – thank you.

World Book Day – Thursday 2nd March

All children are invited to attend school dressed as a book character.

Behaviour Tracker

We have revisited our Behaviour Tracker in order to try and ensure consistency across all classes. The new definitions for each score are printed on the reverse of this newsletter. In some classes, this may mean scores are slightly different to what your child was receiving last half-term.

We hope you will use the scores to discuss your child's behaviour with them – recognising the many positives, but also discussing what they can do differently when behaviour has fallen below expectations.

The Behaviour Tracker

3	Children who are absent all week will receive no score.
2	Consistently above expectations in many ways.
1	Above expectations in some ways.
0	Expected Behaviour
-1	Occasional less than expected behavior, but will have redeemed themselves or shown expected or better behavior at other times.
-2	Less than expected behavior on numerous occasions.
-3	Deliberate hurting of others; Persistent serious disrespect and/or bad language.
	Exclusions

Expected Behaviour:

- Demonstrates our school values: respect, kindness, honesty.
- Is 'ready to learn' and takes part in learning.
- Listens & follows instructions.
- Meets class-specific expectations (e.g. regarding homework, class rules etc.)

Behaviour that we want to see and contributes to a more positive score would be:

- Working independently, persevering and seeking support from resources and people as appropriate.
- Working efficiently with others, listening and adding positively to group activities.
- Noticing, questioning and showing an interest in their learning.
- Settling quickly, working at a good pace and avoiding distractions.