

Pupil Premium Strategy Statement – Mundford C of E Primary Academy

1. Summary information					
School	Mundford C of E Primary Academy				
Academic Year	2017-2018	Total PP budget	£27340	Date of most recent PP Review	Nov 2017
Total number of pupils	169	Number of pupils eligible for PP	24	Date for next internal review of this strategy	Nov 2018

2. Previous attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving age related expectations in reading, writing & maths (uivalent)	46%	47%
% making expected progress in reading	67%	65%
% making expected progress in writing	63%	65%
% making expected progress in maths	63%	81%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Pupils emotional and social needs which need support
B.	Behaviours for learning – Developing independent active learners
C.	Making simple inferences in Y2, developing complex inferences skills in reading in KS2
D.	Recall of mathematical facts and properties to support reasoning
E	Absence from school
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
E.	Attendance 91% (compared to 96% for others)
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)	
Success criteria	

A.	Staff recognise individual pupils emotional/social barriers and how to support them to be ready for learning	Boxall Profile analysis will show support required and staff will be able to evidence
B.	Children are independent learners and take responsibility for and are excited about their	Children will be able to talk about their
C.	Pupils achieve expected standard in reading	Pupils meet at least meet ARE
D.	Pupils achieve expected standard in	Pupils meet at least meet ARE
E.	Improved attendance	Attendance improves so that it is in line with or better than the national average of 96%

5. Planned expenditure

Academic year

2017 - 2018

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review
Staff improve practice and therefore have a greater impact upon learners in reading	Improvement Focus on the teaching of inference	Proven track record, supported by HMI	SLT and governor monitoring	SG	February 2018
Improve behaviours for learning so that children are confident at seeing themselves as learners	Resources for all staff on the Life and Learning Skills, making connections with PATHS	LLS (Edison Learning) & Promoting Alternative Thinking Strategies has a proven success record which also demonstrates better outcomes across the curriculum	Monitoring by staff leads who will report back to individual staff and whole staff.	HK & KT	termly
Staff have an improved knowledge of each child's social and emotional barriers to learning	Boxall Profiling – training for staff	Proven track record	Time for training -Twilight session and ½ staff development day Time to complete profiles	CG	Oct 2017 Jan 2018 March 2018 July 2018

Staff improve practice and therefore have a greater impact upon learners in maths	Improvement Focus	Proven track record, supported by HMI	SLT and governor monitoring	LB	July 2018
Total budgeted cost					£3350
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review
Pupils have a greater interest in their learning	Use the Cafés for All approach	To involve parents in their children's learning	Monitored by SLT	SG	Termly
PP pupils are appropriately supported / challenged	Additional adult to support learners in English and Maths some funded by PP (approx.. 20	Staff are able to support / challenge all PP pupils in class	Suitable staff are deployed in each class	EHT	Termly
Total budgeted cost					£20350
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils are able to access a broad and balanced curriculum	Trips and residential are funded by school, using PP	Pupils are able to engage with a wider range of curriculum opportunities and we ensure that money is not a barrier to equality of access to an enhanced curriculum.	Ensure school trips are available for all pupils	EHT	July 2018
Pupils are excited by their learning and continue it beyond school	Book visitors to school that support the launch of a new theme etc.	Children are more engaged in their learning when it is an immersive experience	Use Federation Days and /or Science Week and/or Book Week are utilised by all and monitored by SLT/governors	SLT	July 2018

Attendance	Involvement of Attendance Officer Class incentive – Churchside Award of £5 each week	Can't improve attainment and progress if pupils are not in school	Teachers and office staff are aware of children and follow up first day absence. SLT to monitor absence rates	EHT	July 2018
Total budgeted cost					£3640

6. Review of expenditure £32620			
Previous Academic Year		2016-2017	
i. Quality of teaching for all			
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
Staff improve practice and therefore have a greater impact upon learners	Coaching using Edison Learning Quality Framework for Learning & Teaching	Staff given time out of class to coach colleagues and therefore recognise their own development points Learning environments were improved and support learning.	Staff will continue to drop into one another's classes at least once a term so that they are able to have conversations about learning. They will all monitor the learning in the subject that they lead through observations, looking in books and talking to children
Improve behaviours for learning so that children are confident at seeing themselves as learners	CPD for all staff on the CLS and delivery of PATHS	This has limited success and was re-launched in Summer Term 2018 with all staff supporting the approach.	Continue this approach in 2017-2018
Phonics training supported by Bug Club and sharing good practice	LA authority training on Letters and Sounds AfL booklets Visiting other classes to observe good practice	73% of Year 1 pupils achieved the expected level in the phonics test. This is a significant increase on last year's results.	Ensure that staff continue to stick to the original model for the teaching of phonics as it works.
Cost			£7130

ii. Targeted support			
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
Improve behaviour of specific pupils	CPD for teachers SENCO to support setting up of PLPs	Staff more confident to write pupil learning plans. Staff have come together to review the behaviour policy and share renewed expectations with children, parents and governors. Low level lunchtime disruptions have reduced significantly.	A whole school approach for consistency is essential when tackling any issue that impacts upon the whole school community.
PP pupils are appropriately supported / challenged	Ensure that there is an additional adult in every classroom for Maths and English	Our Teaching Assistants know the children well and recognise how best to support or challenge them. This year we have seen better progress in all classes for all groups of children.	We will ensure that all staff have additional support in the class for maths and English lessons.
Cost			£20840
iii. Other approaches			
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
Pupils are able to access a broad and balanced curriculum	Trips and residential are funded by school, using PP	Pupils are able to engage with a wider range of curriculum opportunities and we ensure that money is not a barrier to equality of access to an enhanced curriculum.	Continue to ensure school trips are available for all pupils Continue to ensure school trips are available for all pupils. Develop a child-led curriculum that promotes greater engagement, including visitors to further inspire pupils
Improve Attendance	Involvement of Attendance Officer	Our attendance of non pupil premium children exceeds the national average, however we continue to see the lower attendance in families that are entitled to free school meals.	This year we approached families with the support of the attendance officer. Next year we will incentivise children to attend school through a class weekly award.
Cost			£4650

