



Gooderstone Gazette

The newsletter from **Gooderstone C of E Primary Academy** - Your school, your news!

Stars of the week:

Owls: Larry for growing in confidence and an improved attitude towards learning.

Skylarks: James for being very helpful in class.

Kestrels: Gracie for trying hard all week.

Writers of the week:

Owls: Alice

Skylarks: Archie

Kestrels:

Elizabeth

Weekly

Attendance

Award: Owls

Winners! Curie (blue house) have a non-school uniform day Monday 15th Jan.

Owls' Gathering.

Thank you to the parents who attended the Gathering. We hope you found the session on problem solving useful and enjoyed seeing what maths looks like in our classroom.

Go, Go Hares

Many of you will have been on the gorilla and elephant trails in Norwich over the past few years, this year it will be hares. This a wonderful way to raise money for charity and it is great fun to try and find all the statues around Norwich. We are hoping to take part this year. The Friends have kindly offered money for us to buy a Hare, this will then be decorated by the children and be displayed somewhere in Norwich.

House Dragons

Thank you to those of you that have donated cardboard to our dragon build, we have lots of boxes but are in need of smaller objects. Items like yoghurt pots, foil cases, bottle tops are ideal for scales and eyes. We are still on the lookout for material for the dragons so if you have any old sheets or tablecloths you no longer want we will happily take them off your hands.

Maths Garden & Bug Club

These have been updated and all children should now have their logins. Please see a member of staff if you are having difficulties logging in.

Dates for your diary.

Thursday 18th & Friday 19th January: On road cycling YR6.

Wednesday 24th January: 9.30am Skylarks' Gooderstone Gathering.

Thursday 25th & Friday 26th January: On road cycling

Wednesday 7th February: 9.30am Kestrels' Gooderstone Gathering.

Let every light shine

Reading Questionnaire

As part of our HMI project we would like your thoughts on your child's reading. Below is a questionnaire we would really like you to fill out and return to school.

We are focussing on two key skills this half term, **inference** and **retrieval**. **Retrieval** is the skill of finding answers in the text, 'can you tell me what colour the flower is?', 'What was the wolf doing in the story?' This ensures that children are understanding and processing what they have read. When we make an **inference**, we draw a conclusion based on the evidence that we have available. When we make **inferences** while reading, we are using the evidence that is available in the text to draw a logical conclusion. Making an **inference** involves using what you know to make a guess about what you don't know, or reading between the lines. Readers who make **inferences** use the clues in the text along with their own experiences to help them figure out what is not directly said, making the text personal and memorable.

1) How often do you hear your child read during the week?

2) Have you had to explore/explain the meaning of words that your children didn't understand? Can you give any examples of these?

3) How do you check that your children have understood what they have read?

4) Do you use Bug Club? (If yes is it useful in supporting your child? If no why?)

5) Would you like more information about the teaching of reading in school?

6) Are there any other comments or observations you have about reading?

Vocabulary

*This half term we are focussing on building our vocabulary to help our understanding of written and spoken language. In each classroom there are vocabulary walls being filled with **'WOW'** words that the children have come up with or have asked the meaning of. We would like you to add to our walls with your favourite words. If you would like to share your words then please fill in the bricks below with your word and its definition. Please send them in to add to our display.*



Let every light shine