

Long Term Overview for Maths												
	Autumn 1st		Autumn 2nd		Spring 1st		Spring 2nd		Summer 1 st SATs & GL Tests		Summer 2nd	
Year 1	Number & Place Value	+	Number & Place Value	-	Number & Place Value	+ and -	x and ÷		Fractions		Money	Assess & Review
Year 2	Number & Place Value	+ and -	x and ÷		Money	+ , - , x , ÷ (with money)	Fractions		Problem Solving in Context (ensure coverage & evidence for KS1 assessments)		Assess & Review	
Year 3	Number & Place Value	+ and -	x and ÷		x and ÷		Fractions		Problem-Solving in Context Fractions & geometry Measurement		Assess & Review	
Year 4	Number & Place Value	+ and -	x and ÷		Fractions (including measurement – time)		Decimals (including measurement – money)		Problem-Solving in Context using + , - , x , ÷ fractions & decimals Measurement		Assess & Review	
Year 5	Number & Place Value	+ and -	x and ÷		Fractions		Decimals & Percentages		Problem-Solving in Context using + , - , x , ÷ fractions, decimals & percentages Measurement (inc converting units)		Assess & Review	
Year 6	Number & Place Value	+ , - , x , ÷	Fractions (inc. x and ÷)		Decimals & Percentages		Algebra	Ratio & Proportion	SAT Revision – Problem Solving in all areas		Assess & Review	
All Year Groups	Geometry, Statistics & Measurement (linked to other subjects where appropriate – see curriculum plan)				Geometry, Statistics & Measurement (linked to other subjects where appropriate – see curriculum plan)				Geometry, Statistics & Measurement (linked to other subjects where appropriate – see curriculum plan)			
	Opportunities to use number & calculation skills from previous year group				Opportunities to use calculation skills taught in Autumn Term				Opportunities to use calculation skills (inc. fractions, decimals & percentages if applicable) taught in Autumn & Spring Terms			

This plan sets out the suggested coverage per term. Teachers may need to adjust the amount of time spent on each area, according to the needs of the class. Where pupils are taught in mixed-age classes, there may be a need to adapt this plan; again this should take into account the needs of the class, while ensuring balance of curriculum coverage is maintained.