

Subject	Autumn One <i>Roald Dahl</i>	Autumn Two <i>Shakespeare</i>	Spring One <i>Harry Potter</i>	Spring Two <i>The Wizard of Oz</i>	Summer One <i>Alice in Wonderland</i>	Summer Two <i>Oliver Twist</i>
RE EYFS	<p><b>How can we care for our wonderful world?</b></p> <p>Understanding Christianity Unit: God/Creation</p> <p>Learning The Lord's Prayer</p> <p>Harvest Festival</p>	<p><b>Why do Christians perform nativity plays at Christmas?</b></p> <p>Understanding Christianity Unit: Incarnation</p> <p>Nativity Play</p> <p>Christmas</p>	<p><b>How does celebration bring a community together?</b></p> <p>Investigate celebrations around the world and different faiths:</p> <p>Diwali / Hanukkah / Chinese New Year</p>	<p><b>How can we help others when they need it?</b></p> <p>Understanding Christianity Unit: Salvation</p> <p>Easter</p>	<p><b>Where is the religion around us?</b></p> <p>Investigate religious buildings and symbols for Christianity / Islam / Judaism</p>	<p><b>What can Christians learn about God from Bible stories?</b></p> <p>Exploring Old Testament stories  <a href="https://www.dioceseofnorwich.org/schools/advice/religious-education/learning/">https://www.dioceseofnorwich.org/schools/advice/religious-education/learning/</a>  gives some ideas</p>
RE KS1	<p><b>Who made the world?</b></p> <p>Understanding Christianity Unit: Creation Investigate Judaism and the festival of Sukkot</p> <p>Harvest Festival / Sukkot</p>	<p><b>Why does Christmas matter to Christians?</b></p> <p>Understanding Christianity Unit: Incarnation</p> <p>Advent / Christmas / Shabbat / Hanukkah</p>	<p><b>What do Jewish people learn from the story of Moses?</b></p> <p>Explore the stories concerning Moses and the significance for Jews. Investigate Passover.</p> <p><a href="https://www.dioceseofnorwich.org/files/9814/8128/1452/Judaism_Unit_1.pdf">https://www.dioceseofnorwich.org/files/9814/8128/1452/Judaism_Unit_1.pdf</a></p>	<p><b>Why does Easter matter to Christians?</b></p> <p>Understanding Christianity Unit: Salvation</p> <p>Easter</p>	<p><b>How do places of worship express beliefs?</b></p> <p>Investigate places of worship for different religions. Similarities and differences, symbols associated with places of worship.</p> <p>Visit to Synagogue/Mosque/Cathedral?</p>	<p><b>What is the good news Jesus brings to Christians?</b></p> <p>Understanding Christianity Unit: Gospel</p>

<p><b>RE Lower KS2</b></p>	<p><b>What does the Creation story tell us about human nature and how to act?</b></p> <p>Understanding Christianity Unit: Creation/Fall (digging deeper)</p> <p>Harvest Festival</p>	<p><b>What does it mean to be a Muslim?</b></p> <p>Investigate symbols and artefacts associated with Islam and how they are important in Muslim life. Research the 5 pillars of Islam in depth.</p> <p><a href="https://www.dioceseofnorwich.org/files/4215/2957/9561/What_does_it_mean_to_be_a_Muslim_KS2.pdf">https://www.dioceseofnorwich.org/files/4215/2957/9561/What_does_it_mean_to_be_a_Muslim_KS2.pdf</a></p> <p>Christmas</p>	<p><b>What kind of world would Jesus want?</b></p> <p>Understanding Christianity Unit: Gospel (inclusion/exclusion)</p>	<p><b>Why do Christians remember the events of Holy Week every year?</b></p> <p>Understanding Christianity Unit: Salvation</p> <p>Easter</p>	<p><b>When Jesus left, what was the impact of Pentecost?</b></p> <p>Understanding Christianity Unit: Kingdom of God</p>	<p><b>How do Hindu beliefs affect the way they live their lives?</b></p> <p>Investigate Hinduism beliefs and symbols and the impact of their belief on their lives and practices.</p> <p><a href="https://www.dioceseofnorwich.org/files/3715/1264/4075/Hinduism_Lower_KS_2_Unit_on_beliefs_and_actions.pdf">https://www.dioceseofnorwich.org/files/3715/1264/4075/Hinduism_Lower_KS_2_Unit_on_beliefs_and_actions.pdf</a></p>
<p><b>RE Upper KS2</b></p>	<p><b>Creation and Science: conflicting or complementary?</b></p> <p>Understanding Christianity Unit: creation</p> <p>Harvest Festival</p>	<p><b>What might a Muslim learn about Ummah by taking part in Hajj?</b></p> <p>Explore ideas of a Muslim community and compare to other religions.</p> <p><a href="https://www.dioceseofnorwich.org/files/4113/7942/3462/Key_Stage_2_Enquiry_Islam_Ummah.pdf">https://www.dioceseofnorwich.org/files/4113/7942/3462/Key_Stage_2_Enquiry_Islam_Ummah.pdf</a></p> <p>Christmas</p>	<p><b>What would Jesus do?</b></p> <p>Understanding Christianity Unit: Gospel (inclusion/exclusion)</p>	<p><b>What difference does the resurrection make to Christians?</b></p> <p>Understanding Christianity Unit: Salvation (2<sup>nd</sup> unit)</p> <p>Easter</p>	<p><b>What kind of king is Jesus?</b></p> <p>Understanding Christianity Unit: Kingdom of God</p>	<p><b>How do Hindus express beliefs about God?</b></p> <p>See ideas and planning on: <a href="https://www.dioceseofnorwich.org/files/6115/1264/4114/Hinduism_Upper_KS_2_Unit_on_nature_of_God.pdf">https://www.dioceseofnorwich.org/files/6115/1264/4114/Hinduism_Upper_KS_2_Unit_on_nature_of_God.pdf</a></p>

