



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

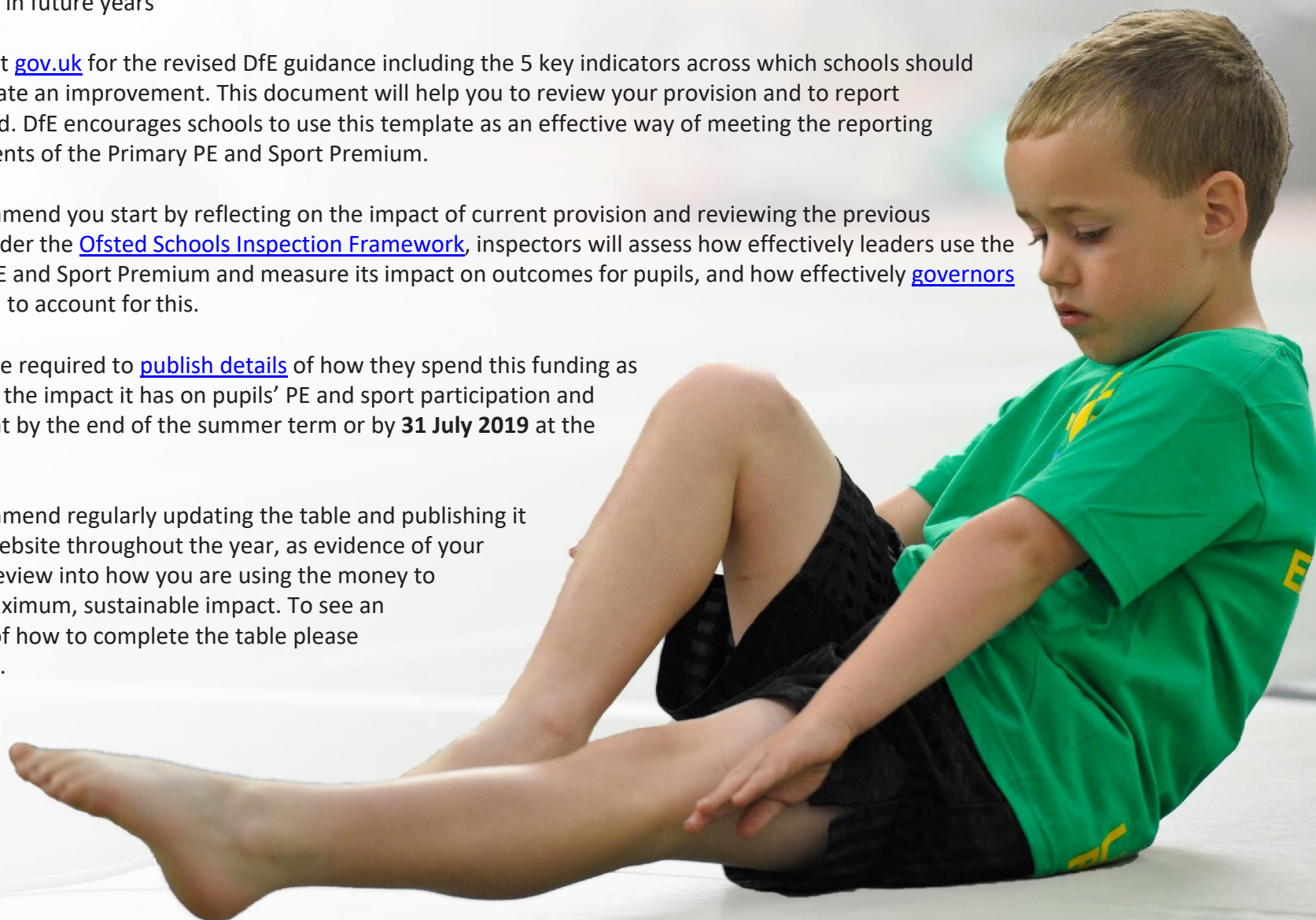
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE and sports are taught well at school</p> <p>Good level of engagement in the holiday club ran over the summer.</p> <p>Good level of engagement in the</p> <p>The Daily mile takes place across all year groups- this has led to many of our children reaching the cross country finals (Sep 18).</p>	<p>Provide lunchtime clubs for children using the East Anglia Sports academy.</p> <p>Improve new staff knowledge of PE using the coaches from EASA</p> <p>Engage children and parent in afterschool clubs</p> <p>Purchase further sports equipment</p> <p>Better engagement with Cluster sports' events</p> <p>Develop inter federation sporting events.</p> <p>Improve outdoor are- bark and add tyre park</p> <p>Swimming for Year 5s</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16500		Date Updated: 04/11/18	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					28.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils will enjoy and engage with additional sports opportunities that will improve their personal fitness.	Provide clubs at lunchtimes and after school adventure club.	£400	We will monitor number of pupils who participate in these opportunities and survey opinion on its impact upon fitness and attitudes towards competition. The number of children achieving 25m will be near 100% due to swimming taking place in both year groups.	Signpost clubs that could also appeal and support sports interests in the future.	
	Purchase new sports resources Add a tyre park, fix lining and bark.	£3650			
	Provide swimming opportunities for children in Yr 5 & 6.	£600 (incl transport)			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					13.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improve children’s gross mobility skills and general fitness. Children will be developing a healthy mindset when learning new skills and tricks. Improve Children’s resilience and fitness by working on skills in an outdoor environment.	Purchase a starter scooter pack for the children. The rest we will fundraise for to have enough for a class to use.	£500	We will be looking for children to be better at setting their own targets and always striving for further improvement. Children to challenge themselves to work outside their comfort zone, they will show resilience to difficult tasks and develop better team work abilities.	Find opportunities for it in the timetable every day. Signpost athletics clubs	
	Children in EYS KS1 & lower KS2 to all have access to Forest schools in the autumn and spring terms.	£1800			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to deliver high quality P.E sessions. An increase in children's skills and knowledge of a wider variety of sports.	Teachers will work in partnership with the coaches from East Anglia Sports Academy.	£6095	Observations of P.E sessions. Baseline assessments and interim assessments of children's skills and knowledge.	Children to develop skills in a variety of sports Encourage links with local sporting teams and high school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer swimming to pupils other than those in Year 6 so that pupils are more likely to achieve the national curriculum requirements by the end of Year 6. Provide a variety of different sporting experiences for the children to try.	Book a coach that is large enough to transport the Y 5 children	£600	We will look at the proportion of Year 5s who achieve the Year 6 NC targets	Signpost swimming clubs
Children to plan their own games (supported by EASA). They will be able to purchase equipment.	Scootability – children all having a chance to learn tricks and skills from an expert.	£175	Children's feedback. Student council to fundraise for scooters for playtimes.	Children becoming more physically active in a variety of different ways.
Taekwondo is offered to children to encourage them to try a different sport. This encourages self-discipline and competitive sport (gradings).	Children to plan and deliver activities for other during playtimes and lunchtimes.	£200	Children planning and delivering their own sessions to children across the school.	Developing young leaders in sports
	Children have access to a free after school club payed for by Sport Premium.	£800	A larger number of children to take up the sport- children reaching a high grade and moving to higher level of competition	One of our children will be representing representing GB in New Delhi in Taekwondo in 2019.

High quality of gymnastic ability and gross motor control using big equipment.	To replace cracked balance beam benches that attach to big apparatus. This will give an extra challenge to the children, focussing on balancing and moving	£540 (£270 a bench)	Children will develop a greater core strength and will become more flexible and agile as they develop their balance and control	Many of our children have developed a love of gymnastics and have gone on to compete in county squads.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils will compete against other schools within the cluster network. Pupils will develop a positive attitude towards competition, learning life skills around 'winning' and 'losing'.	'Buy' into cluster events Provide transport when we need to take a large number of children to a different venue	£800 £340	We will identify the proportion of pupils who take part in cluster events.	Pupils will be able to participate against one another during the remainder of their time in school