

## Design Technology Long Term Plan - 2018-2019

	Autumn 1 Roald Dahl	Autumn 2 Shakespeare	Spring 1 Harry Potter	Spring 2 Wizard of Oz	Summer 1 Alice in Wonderland	Summer 2 Oliver Twist
D.T KS1	<p>use the basic principles of a healthy and varied diet to prepare dishes</p> <p>understand where food comes from.</p> <p><u>Ideas:</u> Use Harvest produce to make a snack/dish/meal to eat.</p>	<p><b>Design</b> purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p><b>Generate,</b> develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>Select from and use a range of tools and equipment to perform practical tasks select from and use a wide range of materials and components, including construction materials, textiles and <b>ingredients, according to their</b> explore and evaluate a range of existing products evaluate their ideas and products against design criteria</p> <p><b>Technical Knowledge</b> build structures, exploring how they can be made stronger, stiffer and more stable explore and use mechanisms, in their products.</p> <p><u>Ideas:</u> Designing and making play props, either Shakespeare plays and Nativity. Christmas crafts – decorations, cards, hats, calendars.</p>			<p>use the basic principles of a healthy and varied diet to prepare dishes</p> <p>understand where food comes from.</p> <p><u>Ideas:</u> What food would you serve at the Mad Hatters tea party? Planning, preparing, shopping for a tea party.</p>	

\*Year groups within Key Stages to be differentiated by following the key skills 'I can ...' statements for each specific year group.