

Subject	Autumn 1 Roald Dahl	Autumn 2 Shakespeare	Spring 1 Harry Potter	Spring 2 Wizard of Oz	Summer 1 Alice in Wonderland	Summer 2 Oliver Twist
Geography KS1	<p>Human and physical geography Use basic geographical vocabulary to refer to: key physical features including beach, cliff, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Key human features including city, town, village, factory, farm, house, office, port, harbour, shop</p>	<p>Human and physical geography Use basic geographical vocabulary to refer to: key physical features including beach, cliff, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Key human features including city, town, village, factory, farm, house, office, port, harbour, shop</p>	<p>Geographical skills and fieldwork Use maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studies at this key stage.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language</p> <p>Human and physical geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas in the world in relation to the Equator and the North and South Poles</p> <p>Geographical skills and fieldwork Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p>Locational Knowledge Name and locate the world's seven continents and five oceans</p> <p>Geographical skills and fieldwork Use maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studies at this key stage.</p>	<p>Geographical skills and fieldwork Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features ;devise a simple map; and use and construct basic symbols in a key</p>	<p>Place Knowledge (London City compared with another city) Understand geographical similarities and differences through studying the human and physical geography of a small are of the United Kingdom, and a small area in a non-European country</p> <p>Locational Knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>

<p>Geography KS2</p>	<p>Human and Physical knowledge Describe and understand the aspects of: Physical geography including, rivers, mountains and the water cycle For Upper Key Stage 2 volcanoes and earthquakes, For lower Key Stage 2</p>	<p>Locational Knowledge Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities Human and physical geography Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate and describe features studies. Use the eight points of a compass four and six figure grid references, symbols and key (including Ordnance Survey maps) to build their knowledge of the UK and wider world.</p>	<p>Human and Physical geography Human geography , including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy food minerals and water Geographical skills and fieldwork Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their own knowledge of the United Kingdom and the wider world. Use fieldwork to observe measure record and present the human and physical features in the local area using a range of methods including sketch maps plans graphs and digital technologies</p>	<p>Locational Knowledge Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. The Prime/Greenwich Meridian and time zones (including day and night) Human and Physical knowledge Describe and understand the aspects of: Physical geography including climate zones, biomes and vegetation belts Upper Key Stage 2</p>	<p>Place Knowledge Understand geographical similarities and differences through the study of human and geography of a region of the UK, a region in a European country and a region with North or South America. Geographical skills and fieldwork Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their own knowledge of the United Kingdom and the wider world.</p>	<p>Locational Knowledge Name and locate countries and Cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts, rivers) and land use-patterns: and understand how some of these aspects have changed over time Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns, and understand how some of these aspects have changed over time</p>
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