

Churchside Federation



End of year expectations for Year 1

The Year 1 Learner

Churchside Federation is a place where children's confidence is nurtured in a secure and happy environment, one where a strong sense of respect, honesty and kindness underpins all relationships. Alongside our Christian Values sits our Good To Be Green Behaviour System, linked to Learning Behaviours. Learning Behaviours are modelled and embedded across the school. Each class represents their Learning Behaviours in an age appropriate way.

We expect Year 1 children at our school to become more independent learners by using resources independently, asking peers for support or a teacher if they needed support. They listen to others' ideas without interrupting them. They think of and share their own ideas once given a starting idea and have a go at applying their ideas in their work. A Year 1 child will be happy to have a go at trying something new, even when it is hard. They will be curious about new things and be happy to try something different, if something has not worked. They will play, observe and experiment to find things out. Further to this they use their imagination in role play and tell someone about what they've learnt. They know and understand what they do well and set goals for themselves. They are happy to join in, work with others in groups and take turns. Finally they will recognize their feelings, know when they need to talk to someone about a worry and know how to stand up for themselves in the right way.

This booklet contains expectations that have been identified by staff as being the minimum requirements for your child in order to ensure they make continued progress the following year. All the objectives will be taught and practised at school. Any extra support you can provide in helping your child achieve these will be greatly valued. If you have any queries about this booklet, or want support in knowing how best to help your child, please speak to their class teacher.

Speaking & Listening

- Listen to stories and their peers with increased concentration.
- Respond appropriately to adults and peers.
- Ask 'how' and 'why' questions and other questions when they do not understand.
- Use adventurous vocabulary.
- Start to use well-structured descriptions and narratives, including for expressing feelings.
- Speak audibly and fluently, articulating sentences clearly.

Mathematics

- Count up to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in words and numerals.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less than any number up to 100.
- Count in multiples of 2, 5 & 10 and use this to solve problems.
- Know number bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Solve multiplication and division using objects and pictures.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in time order.
- Use language of day, week, month and year.
- Tell the time to hour & half past.
- Compare, measure and start to note down length, mass and capacity.
- Know the value of different coins.
- Name common 2D (square, circle, triangle, rectangle) and 3D (cube, cuboid, pyramid, sphere) shapes and be able to describe them.

Reading

In books which are familiar or of an age appropriate level:

- Read accurately by blending sounds in words using phonic knowledge.
- Read words with 2 or more syllables.
- Know the difference between fiction and non-fiction.
- Start to self-correct if reading does not make sense.
- Re-tell a familiar story.
- Predict what might happen
- Answer how or why questions.
- Read aloud with pace and expression, i.e. pause at full stop or raise voice for a question.
- Recognise and talk about the reasons for the author using: capital letters, full stops, question marks and exclamation marks.
- Identify features of a book including title, author, contents and blurb.
- Recognise tricky words, e.g. said, the, was.

Writing

Children can, after discussion with the teacher:

- Write sentences which make sense.
- Use capital letters, full stops and finger spaces regularly.
- Use 'and' to join ideas and begin to use conjunctions e.g. so, but.
- Begin to use past and present tense correctly (go/went).
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short piece of writing, either fiction or non-fiction.
- Use correct letter formation of lower case letters, starting and ending in the correct place.
- Use correct formation of capital letters.
- Use correct formation of numbers.
- Spell most common exception words below correctly.
- Spell using phonic knowledge as appropriate.

Handwriting

We encourage children to use the correct formation of letters starting and finishing in the correct place and children don't join the capital with the next letter:

The quick brown fox jumped over the lazy dog.

0 1 2 3 4 5 6 7 8 9

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Spelling

Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		

The Primary School Journey

