

# Churchside Federation



## End of year expectations for Year 3

### The Year 3 Learner

In Year 3, children need to become increasingly independent and more responsible of their own learning.

The children are expected to be punctual, well-presented and ready to learn when they enter the classroom. They need to be organised, taking responsibility for own belongings, handing in any information and homework without prompting. They need to be able to work effectively within a time frame, ensuring the task has been completed to the best of their abilities. Children are encouraged to check and edit their own work and should remain on task for longer periods of time. The children should listen carefully to instructions, asking questions and being prepared to try different ideas to try and solve problems for themselves.

Year 3 children recognise their own feelings and can use a range of strategies to help control them. They can work effectively both by themselves and with others. In group work, they are prepared to listen to different views & ideas.

*This booklet contains expectations that have been identified by staff as being the minimum requirements for your child in order to ensure they make continued progress the following year. All the objectives will be taught and practised at school. Any extra support you can provide in helping your child achieve these will be greatly valued. If you have any queries about this booklet, or want support in knowing how best to help your child, please speak to their class teacher.*

## **Speaking & Listening**

- Listen and respond appropriately to adults and peers.
- Ask questions to secure understanding.
- Use an increasing range of vocabulary depending on purpose and audience.
- Maintain attention and participate in group discussions actively.
- Speak audibly and fluently.
- Sequence and communicate ideas in an organised and logical way using complete sentences.
- Perform poems and retell stories to different audiences using appropriate language.

## **Mathematics**

- Compare and order numbers up to 1000.
- Read and write numerals up to 1000.
- Recognise the value of each digit in a 3 digit number.
- Count on from 0 in multiples of 4, 8, 50 and 100.
- Solve a range of number and practical problems.
- Add and subtract numbers mentally with 1, 10's and 100's.
- Use formal written methods of columnar of addition and subtraction.
- Estimate the answer using inverse operations to check answers.
- Recall and use multiplication and division facts for 3, 4 and 8.
- Add and subtract fractions with a common denominator.
- Tell the time to the nearest minute and use specific vocabulary, including seconds, am and pm.
- Tell the time using 12 and 24 hour clocks and use Roman numerals.
- Interpret and present data using bar charts, pictograms and tables.
- Identify right angles and whether angles are greater or less than a right angle.

## Reading

- Read commonly misspelt words from the Year3/4 word list.
- Be able to discuss the texts read.
- Read aloud and independently, taking turns and listen to others.
- Summarise information in talk and writing.
- Identify the main points of a text or paragraph and summarise these.
- Ask relevant questions to get a better understanding of the text.
- Draw inferences such as identifying with a characters feelings, thoughts and motives from their actions.
- Explain how structure and presentation contribute to the meaning of texts.

## Writing

- Spell commonly misspelt words from the Year 3/4 word list.
- Start to use paragraphs.
- Use speech marks to show direct speech.
- Write with increased legibility, consistency and fluency.
- Use a range of sentences with more than one clause by including a range of joining words, e.g. because, but, although etc.
- Use the perfect form of verbs to show actions related to time and cause, e.g. have and has.
- Express time, place and cause by using conjunctions, adverbs and prepositions.
- Continue to use capital letters accurately for the start of sentences and proper nouns (names).
- Separate sentences accurately with full stops.
- Use commas to separate items in a list.
- Use the apostrophe correctly in contractions (e.g. can't, it's).

## Spelling

In addition to the Common Exception Words from previous year groups, children should learn to read and write these words independently whilst they are in Years 3 and 4.

|          |            |           |                     |                   |
|----------|------------|-----------|---------------------|-------------------|
| accident | continue   | guard     | notice              | recent            |
| actual   | decide     | guide     | occasion            | regular           |
| actually | describe   | heard     | occasionally        | reign             |
| address  | different  | heart     | often               | remember sentence |
| answer   | difficult  | height    | opposite            | separate          |
| appear   | disappear  | history   | ordinary particular | special           |
| arrive   | early      | imagine   | peculiar            | straight          |
| believe  | earth      | increase  | perhaps             | strange           |
| bicycle  | eight      | important | popular             | strength          |
| breath   | eight      | interest  | position            | suppose           |
| breathe  | enough     | island    | possession          | surprise          |
| build    | exercise   | knowledge | possess             | therefore         |
| busy     | experience | learn     | possible            | though            |
| business | experiment | length    | potatoes            | although          |
| calendar | extreme    | library   | pressure            | thought           |
| caught   | famous     | material  | probably            | through           |
| centre   | February   | medicine  | promise             | various           |
| century  | forward    | mention   | purpose             | weight            |
| certain  | fruit      | minute    | quarter             | woman             |
| circle   | grammar    | natural   | question            | women             |
| complete | group      | naughty   |                     |                   |
| consider |            |           |                     |                   |

It is important that they recognise the relationships between sounds and letters, even when they are unusual. Once root words are learned they can be used to spell longer words correctly, using the rules and guidelines for adding prefixes and suffixes. They should apply spellings patterns and rules learnt in previous years and be able to independently edit spellings in their own writing, including using a dictionary when necessary.

### The Primary School Journey

