



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Good level of engagement from children in our after-school sports clubs</p>	<p>Provide a holiday club of sports activities and continue to provide after-school clubs                      Roll out The Daily Mile to more classes                      Purchase further sports equipment                      Better engagement with Cluster sports' events                      Add to outdoor equipment                      Swimming for Year 4s &amp; 5s</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>88%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>63%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>75%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No but we will in 2017-2018</p>

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £16590		<b>Date Updated:</b>	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p><b>17/18 Impact Results:</b> Uptake has improved in afterschool clubs in forest schools (full 12) and in the Premier offer sport offer (From 5 to 10), allowing children to engage in different sports (archery, multi-skills, hockey and dodge ball) Trim trail extended and improved- outdoor gym purchased and improved.</p>					Percentage of total allocation: 78%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils will enjoy and engage with additional sports opportunities that will improve their personal fitness.	Provide after-school sports clubs during term time  Purchase new sports resources Add to the Trim Trail/provide outside gym equipment	£4300  £8800	We will monitor number of pupils who participate in these opportunities and survey opinion on its impact upon fitness and attitudes towards competition	Signpost clubs that could also appeal and support sports interests in the future.	
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><b>17/18 Impact Results:</b> Daily mile rolled out across all classes and all children improved over the year, beating their personal best. 3 children made it in to the cross country county final, one child coming second overall. All children have built resilience to new challenges.</p>					Percentage of total allocation: 3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Use the principle of the Daily Mile at least three times a week for pupils to run. Stopwatches will enable them to set targets, beat personal bests etc This activity supports the ‘growth mindset’ approach that in turn will support school improvement.	Purchase stopwatches Set up the route and show all classes Ask all staff to timetable this at least 3 times into their school week	£500	We will be looking for children to be better at setting their own targets and always striving for further improvement.	Find opportunities for it in the timetable every day. Signpost athletics clubs	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>17/18 Impact Results: 86% of children in year 6 left being able to swim 25meters. The remaining children went from non-swimmers to being water safe and more confident in water. Children’s confidence, gross motor and fine motor skills have improved as a consequence of outdoor learning.</b>				13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer swimming to pupils other than those in Year 6 so that pupils are more likely to achieve the national curriculum requirements by the end of Year 6. One class will have Forest School, developing activities that enable them to enjoy our environment Key Stage 2 will have an Adventure Club after school which will be a Forest School for other pupils	Book a coach that is large enough to transport the Y4 & 5 children  Book ‘Wild4’ to deliver	£600  £1650	We will look at the proportion of Year 4s & 5s who achieve the Year 6 NC targets  We will survey pupils attitudes towards both opportunities	Signpost swimming clubs  Children will want to use their outdoor environment.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
<b>17/18 Impact results: children took part in all sporting cluster and networks sporting events. All children have had access to a variety of sporting events over the year, they have a positive attitude towards competition. They are developing their sportsmanship. A larger proportion of pupils are taking part in cluster events (whole school/ keystone uptake).</b>				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils will compete against other schools within the cluster network. Pupils will develop a positive attitude towards competition, learning life skills around ‘winning’ and ‘losing’.	‘Buy’ into cluster events  Provide transport when we need to take a large number of children to a different venue	£800  £340	We will identify the proportion of pupils who take part in cluster events.	Pupils will be able to participate against one another during the remainder of their time in school