



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

2019-2020

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Good level of engagement in the holiday club ran over the summer.</p> <p>Good level of engagement in the after school clubs provide through sports funding.</p> <p>Outdoor area improved- bark and tyre park.</p> <p>Improved Engagement of cluster sports</p>	<p>Improving access to sporting competitions at high level (county champs)</p> <p>Developing the assessment and progression of skills to improve children's performance.</p> <p>Improve the variety of sports being offered to children.</p> <p>To develop a programme of inter Federation sport that gives all children access to competitive sport.</p> <p>CPD for staff through sports partner- East Anglia Sports Acadmey.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	97%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	91%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17420	Date Updated: 23/07/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support from sport’s partner EASP to provide high quality P.E lessons. Lunchtime sports activities will be run by sports provider and play leaders at lunchtime and playtimes. Continue daily mile.	EASP to work with children over play and lunchtimes and provide high quality PE and games to encourage children to be active. Link daily mile with cross country	£11,340 (amount for EASP for the year)	Children will be proactive in running lunchtime sports. Increase in structured sport at playtime will lead to less behaviour incidents. Children to trial a variety of different sports.	Sports leaders will run activities and train the next generation to ensure that this is sustainable.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children will participate in competitive support on some level.	EASP link school with others in the area to increase competitive sport at all levels.	£11,340	Greater participation in sporting events at cluster/ federation and school level.	Build a network of schools to compete at.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to work with sports partner to learn new skills/ sports and activities.</p> <p>P.E lead to work on assessment framework and progression in skills.</p> <p>Identify staff for any CPD where needed.</p>	<p>All members of staff will work with EASP at least once a week to help to improve knowledge, skills and confidence.</p> <p>P.E lead to be given subject time to develop school links, assessment and focus on progression in skills.</p> <p>Staff to be given CPD where needed- observe sessions and identify where needed</p>	<p>£11,340 (amount for EASP for the year)</p> <p>£500 for Cover</p> <p>£2000 for CDP over academic year.</p>	<p>Provision of P.E will be high quality in all year groups.</p> <p>Assessment will help staff to build skills focussing on progression across the year groups.</p> <p>CPD will upskill staff</p>	<p>Cycle of CPD that allows staff to share skills and ensure children are being given high quality opportunities to succeed in a variety of sports.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide opportunities for children to participate in Swimming. This year this will roll down the year group- Year 4 & 5 and the any 6's that can't swim 25m.</p>	<p>This will include transport to and from the pool and paying for the hire of the pool and instructor.</p>	<p>£2500</p>	<p>More children will be able to swim 25m before they reach year 6 ensuring they are water safe and ready at a much younger age.</p>	<p>Continue to roll down the year groups till year1 and reception are the children learning to swim.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Laid out above- a portion of the funding will be used to transport children to big sporting events and competitions.	Getting the children to various other schools from our rural location will require transport.	1080	More children able to take part in competitive sport.	