

MFL long term plan 2019/2020	Creation	Celebration	Take One Picture	Around the World
Reception	<p><i>German Unity Day - 3/10/19</i> Greetings (Hello, hi, good morning, good afternoon, good evening, goodbye) Numbers 1-5 <i>Core skills: Speaking and listening</i></p>	<p><i>Day of the Dead Festival - 2/11/19</i> Greetings (See you soon, see you later) Christmas Numbers 1-5  <i>Core skills: Speaking and listening</i></p>	<p><i>Carnavale, Venice - February</i> Feelings (PSHE link) - I am (happy, sad, angry, excited, scared) Numbers 1-10  <i>Core skills: Speaking and listening</i></p>	<p><i>Bastille Day - 14/7/20</i> Animals Numbers 1-10  <i>Core skills: Speaking and listening</i></p>
KS1	<p><i>German Unity Day - 3/10/19</i> Greetings Name and age Numbers 1-20  <i>Core skills: Listen to spoken Spanish of familiar vocabulary and pick out key words. Use songs and rhymes to help learn new vocabulary. Speak with another person using familiar vocabulary. (Y2)</i></p>	<p><i>Day of the Dead Festival - 2/11/19</i> Colours Days of the week Months of the year Numbers 1-30  <i>Core skills: Listen to spoken Spanish of familiar vocabulary and pick out key words. Use songs and rhymes to help learn new vocabulary. Speak with another person using familiar vocabulary. (Y2)</i></p>	<p><i>Carnavale, Venice - February</i> Teacher choice block - choose an area of another subject to teach in your chosen language - e.g. the planets in French Numbers 1-40  <i>Core skills: Wider language study Topic specific vocabulary</i></p>	<p><i>Bastille Day - 14/7/19</i> Countries I live in.... Numbers 1-50  <i>Core skills: Listen to spoken Spanish of familiar vocabulary and pick out key words. Use songs and rhymes to help learn new vocabulary. Speak with another person using familiar vocabulary. (Y2)</i></p>
Lower KS2	<p><i>German Unity Day - 3/10/20</i> Numbers 1-20 Personal info (written - make ID card) Hair, eyes, height, body parts Family <i>Core skills: Listen to spoken Spanish of familiar vocabulary and pick out key</i></p>	<p><i>Day of the Dead Festival- 2/11/2019</i> Numbers 1-50 Birthday Christmas <i>Core skills: Listen to spoken Spanish of familiar vocabulary and pick out key words. Use songs and rhymes to help learn new vocabulary. Speak with another person using familiar vocabulary. Write simple sentences using a writing frame.</i></p>	<p><i>Carnavale, Venice - February</i> Teacher choice block - choose an area of another subject to teach in your chosen language - e.g. the planets in French Numbers 1-40  <i>Core skills: Wider language study Topic specific vocabulary</i></p>	<p><i>Bastille day - 14/7/20</i> Numbers 1-100 Seasons Weather Likes/dislikes  <i>Core skills: Listen to spoken Spanish of familiar vocabulary and pick out key words. Use</i></p>

	<p>words. Use songs and rhymes to help learn new vocabulary.</p> <p>Speak with another person using familiar vocabulary.</p> <p>Write simple sentences using a writing frame.</p>			<p>songs and rhymes to help learn new vocabulary.</p> <p>Speak with another person using familiar vocabulary.</p> <p>Write simple sentences using a writing frame.</p>
Upper KS2	<p><i>German Unity Day - 3/10/20</i> Reinforcement of LKS2.</p> <p>ID Card - written</p> <p>Nationality - masculine/feminine</p> <p>Person - I, we, you, he, she, it, they (m/f)</p> <p><i>Core skills: Speak with another person using familiar vocabulary. Write simple sentences from memory. Understand and apply basic grammar.</i></p>	<p><i>Day of the Dead Festival Celebration - 2/11/2019</i></p> <p>Christmas</p> <p>Likes and dislikes/opinions</p> <p>Conjunctions - and, but, because etc.</p> <p>Person - I, we, you, he, she, it, they (m/f)</p> <p><i>Core Skills: Speak with another person using familiar vocabulary. Write simple sentences from memory. Understand and apply basic grammar.</i></p>	<p><i>Carnavale, Venice - February</i></p> <p>Teacher choice block - choose an area of another subject to teach in your chosen language - e.g. the planets in French</p> <p>Numbers 1-40</p> <p><i>Core skills: Wider language study</i></p> <p><i>Topic specific vocabulary</i></p>	<p><i>Bastille Day - 14/7/20</i></p> <p>Hobbies/Free time</p> <p>Sports</p> <p>Person - I, we, you, he, she, it, they (m/f)</p> <p>Personal descriptions (written)</p> <p><i>Core Skills: Speak with another person using familiar vocabulary. Write simple sentences from memory. Understand and apply basic grammar.</i></p>