



Owls Newsletter

Our theme this half term is...

'Take One Picture' Dragons

During this half term we will be exploring the idea of Dragons. Our learning will be based on the Power of Reading book *The Egg Box Dragon* and other familiar dragon tales like *ZOG*.



History:

Using this illustration from the *Egg Box Dragon* the children will be studying televisions through time. They will compare the first ever television to the ones they have now and how they might look in the future. The children will learn about the inventor John Logie Baird and how he has directly impacted their lives.

Science:

In Science this half term we will be learning about habitats. The children will explore habitats in the local environment and why animals chose to live there. They will also be creating a habitat for their own Mythical Dragon.

PE The children will be learning the skills needed to play basketball. They will learn dribbling, passing, catching and shooting and build to playing a game at the end of term.

English: We will be following the Power of Reading teaching sequence for *The Adventures of The Egg Box Dragon* by Richard Adams. This story is about a little girl who brings home a dragon she made out of junk modelling who magically comes to life and eventually coming to the notice of the Queen. The children will be developing reading skills and strategies and be developing their writing through poetry and letter writing. Alongside this the children will continue with regular inference lessons working on comprehension and developing retrieval skills.

Maths: In Maths this half term we are will be focussing on Fractions, Multiplication and division.. The children will be exploring fractions of shape, groups of objects and numbers. They will review repeated addition, then move on to working it out with arrays. Division will be linked to fractions and inverse operation of multiplication. Children will share out numbers equally, talk about remainders. Solve word problems involving multiplication and division.

The children will also be reviewing their shape knowledge and using mathematical language to describe 2D and 3D shapes.

RE/P4C The children will be taking a philosophical approach to RE this half term. They will ask questions about the Easter story and salvation. The children will also learn about why Easter is so important to Christians and why people give Easter Eggs during this celebration.

Art: The children will be learning sketching techniques and exploring mark making with pencils. They will learn how to sketch dragons and shade. They will be creating their own mythical Dragon thinking about what its habitat might be like and how the dragon might look, focussing on colour, Pattern, size, body parts.

How can you help?

Please can you continue to read regularly with your child at home as this has a great impact on their progress?

Phonics Games -

<https://www.phonicsplay.co.uk/> There are lots of lovely free games on this site to help support your child's learning

<https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5> This is also great free and fun resource for supporting phonics.

Maths

<https://www.topmarks.co.uk/maths-games> There are some great maths games on here.

Parents can also support by encouraging children to read and research about Dragons and their significance in ancient myths and legends. They could be encouraged to use a laptop or tablet to experiment with different ways of presenting information they find.

<https://www.youtube.com/watch?v=XT1n2Bs2RY> A fun video that explores different types of dragons.

<https://www.youtube.com/watch?v=EcSd7h1m9Ss> Did Dragons really exist?

Your child's happiness and overall development in this school is very important to all of us. We will endeavour to provide your child with a high quality and suitable education helping and encouraging them in any area they need to develop. It is important for home and school to work together as a team to ensure that your child gets the best experiences at school. If there are any worries please feel free to speak to us at any point, don't let a small worry become a big problem

