

# Hazel Class – Thursday 27<sup>th</sup> March

Timetable – English/Drama

Maths - Capacity

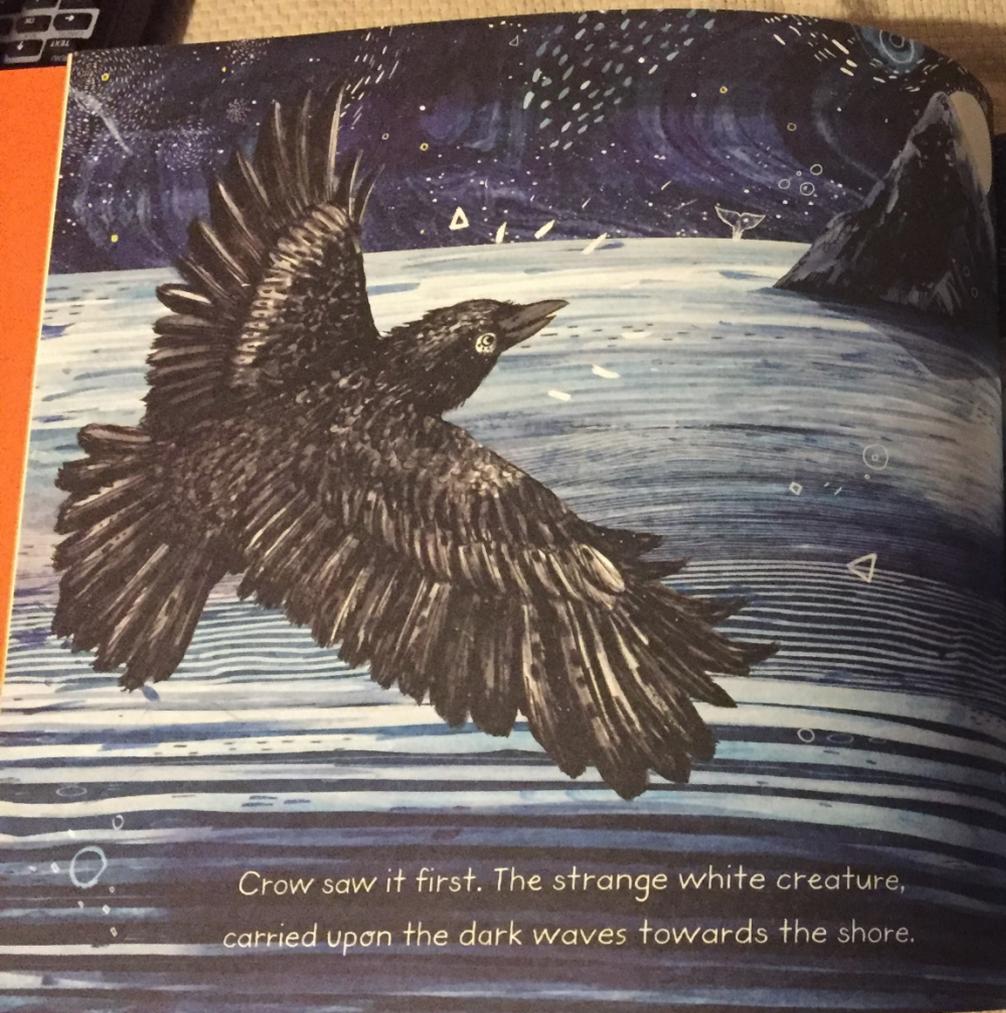
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# Readers Theatre

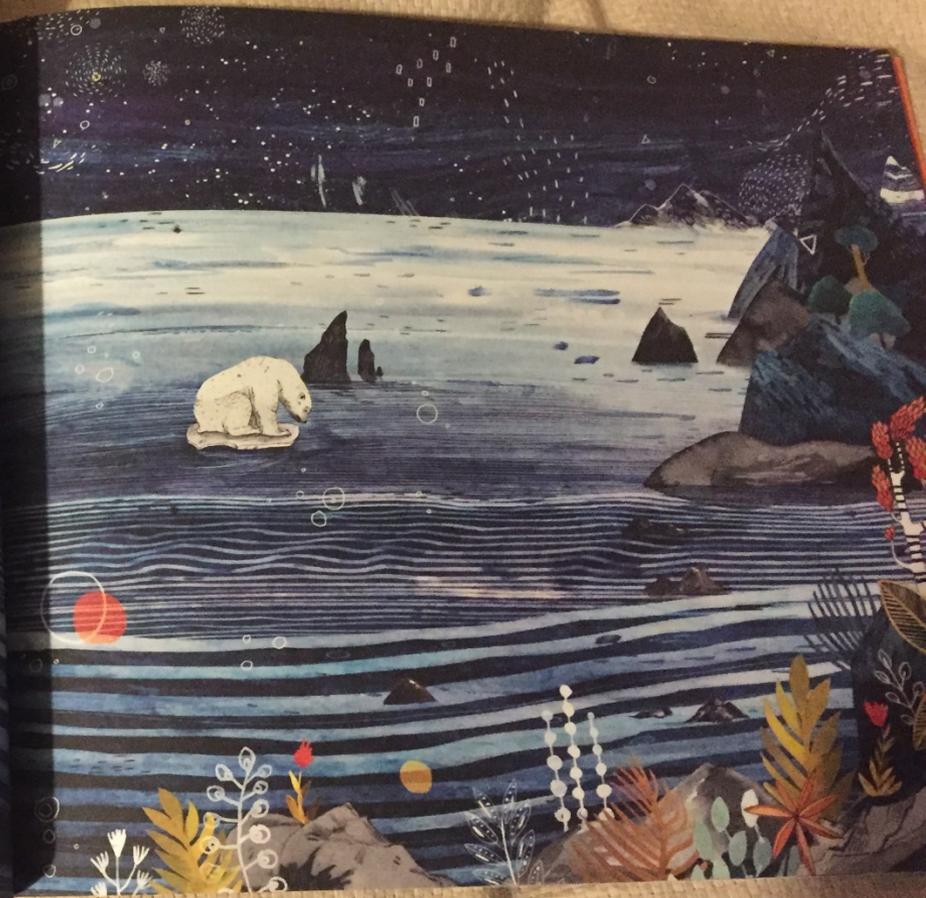
We are going to look at our story so far and add a page.

Then look at how we can perform it.

Read it through once and think about the voice you might use when reading.



Crow saw it first. The strange white creature,  
carried upon the dark waves towards the shore.





It was unlike anything the animals of the wild wood had seen before. It made its home in the old, overgrown cave on the hill.

No one had lived there for as long as they could remember, and no one dared approach now.



Stomping around the forest, the creature collected leaves every day. Big leaves and small leaves, round leaves and colourful ones.



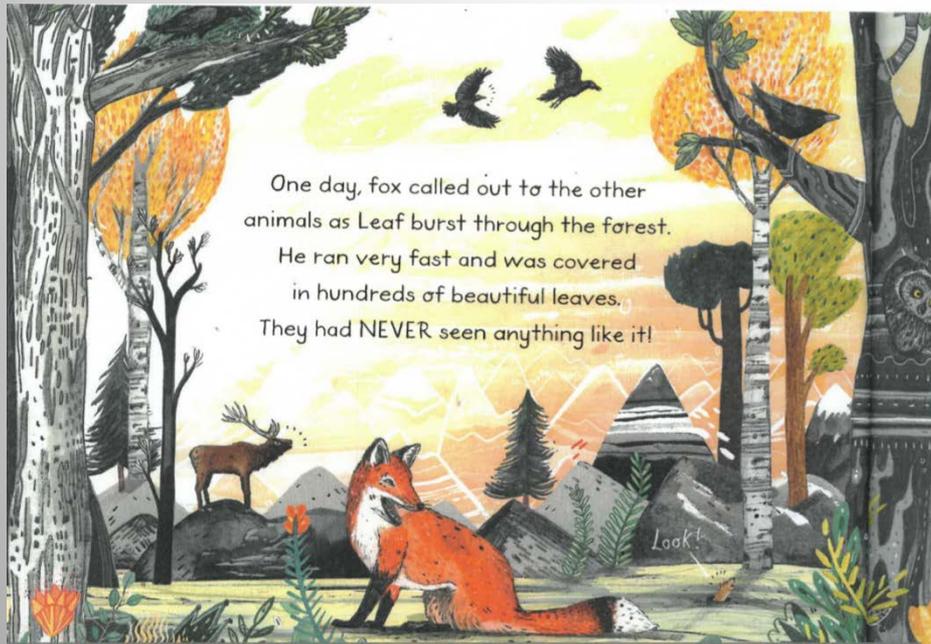
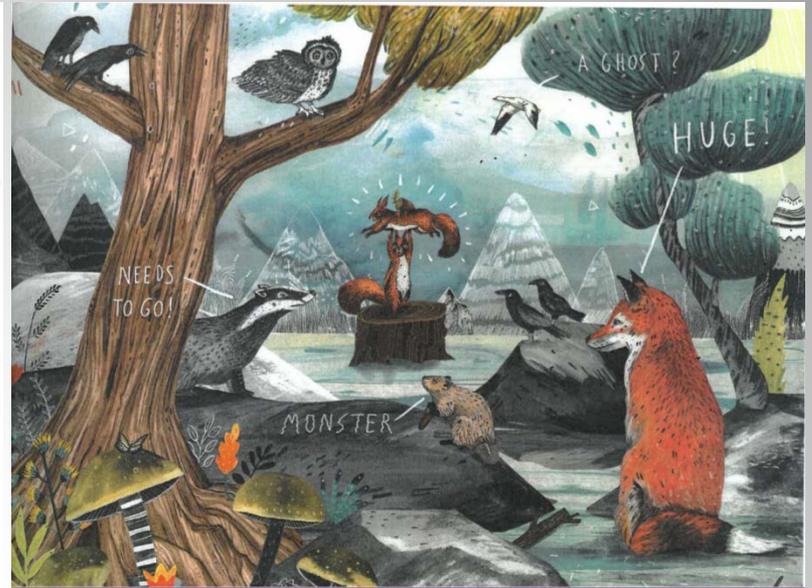
As he looked around the forest with a searching eye, the animals would flee in fear.





They named him LEAF, not only after the creature's odd habit, but because they wanted him to leave. No one, they thought, should have to live in fear.

Every day they discussed the stranger, but no one was brave enough to talk to him.



with a giant Roar



...Leaf leaped off the edge of the hill and flew...



...for a moment at least, before tumbling down into the lake.  
Soaking wet, the beast stomped back to hide once again in the dark cave.



Now you are going to choose one section from the next slide to read.

Which words or phrases will you speak together?

Which words need to be whispered, shouted, sung, echoed, repeated, etc.?

Are there places you might add some movement, music or sound effects?

**Part 1** Crow saw it first. The strange white creature, carried upon the dark waves towards the shore. It was unlike anything the animals of the wild wood had seen before. It made its home in the old, overgrown cave on the hill. No one had lived there for as long as they could remember, and no one dared approach now.

**Part 2** Stomping around the forest, the creature collected leaves every day. Big leaves and small leaves, round leaves and colourful ones. As he looked around the forest with a searching eye, the animals would flee in fear.

**Part 3** They named him LEAF, not only after the creature's odd habit, but because they wanted him to leave. No one, they thought, should have to live in fear. Every day they discussed the stranger but no one was brave enough to talk to him.

**Part 4** One day, fox called out to the other animals as Leaf burst through the forest. He ran very fast and was covered in hundreds of beautiful leaves. They had NEVER seen anything like it!

**Part 5** With a giant ROOOAR! Leaf leaped off the edge of the hill and flew... for a moment at least, before tumbling down into the lake. Soaking wet, the beast stomped back to hide once again in the dark cave.

**TIME FOR A BREAK**

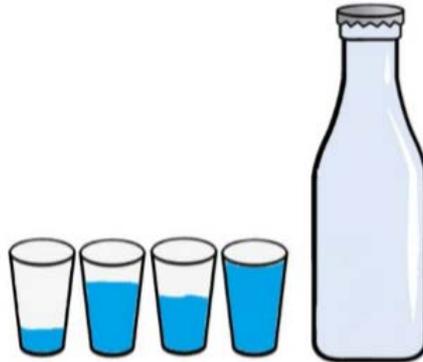
# Maths

Introducing Capacity and Volume.

# Measure Capacity

## Reasoning and Problem Solving

Whitney pours her cups into the bottle and they fill it exactly.



She says the bottle has a capacity of four cups. Do you agree?

Answer on next page

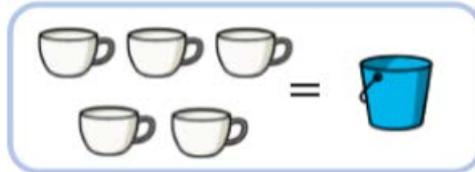
Whitney pours her cups into the bottle and they fill it exactly.



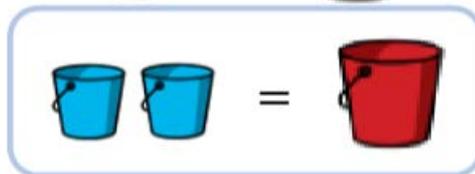
She says the bottle has a capacity of four cups. Do you agree?

Whitney is wrong. She has not filled the cups to the top so her measuring is inaccurate.

It takes 5  to fill 1 



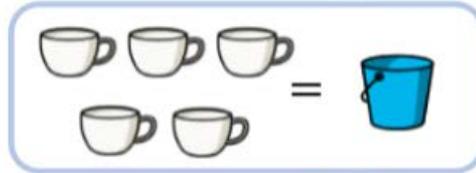
It takes 2  to fill 1 



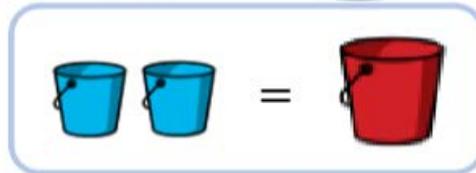
How many  will fill one  ?

What else can you find out?

It takes 5  to fill 1 



It takes 2  to fill 1 



How many  will fill one  ?

What else can you find out?

10 cups will fill one red bucket.

The children may also find that it will take 20 cups to fill 2 red buckets etc.

**TIME FOR A BREAK**

# D.T

Using any of your toys or things from the garden could you build/make something to help Leaf get away. (I would make a boat) You can be as creative as you like. Take a photo and stick it in your book.