

# WEDNESDAY 18<sup>TH</sup> MARCH

## SCHEDULE:

### **QUICK MORNING WORK - BOGGLE GAME**

MATHS – TO KNOW HOW TO DRAW AND READ A PICTOGRAM

*BRAIN BREAK!*

ENGLISH – TO IDENTIFY FEATURES OF A LEAFLET

*BRAIN BREAK!*

SPANISH – DUOLINGO/MI FAMILIA

HISTORY - LABELLING AN ANGLO-SAXON SETTLEMENT

# BOGGLE!

How many words can you make using the following letters? You don't have to use all the letters every time. Can you find the 9 letter word?

A	A	S
T	F	I
C	N	T

# MATHS

## Looking at a pictogram

WALT

How do you read a pictogram?



WILF

By the end of the lesson can you....

- ....work out the value of each row on a pictogram?
- ....find the meaning of part of picture on a pictogram?
- ....fill in a tally chart using information from a pictogram?



# Looking at a pictogram

A pictogram is a way of showing information on a graph using pictures. Look at an example of a pictogram below.

**A pictogram showing pupils favourite colours**

Red



Blue



Yellow



Green



White



Each face represents 1 pupil

# Looking at a pictogram

How many people liked each colour?

A pictogram showing pupils favourite colours

Red



5

Blue



8

Yellow



3

Green



4

White



1

On this example, simply count the number of faces.



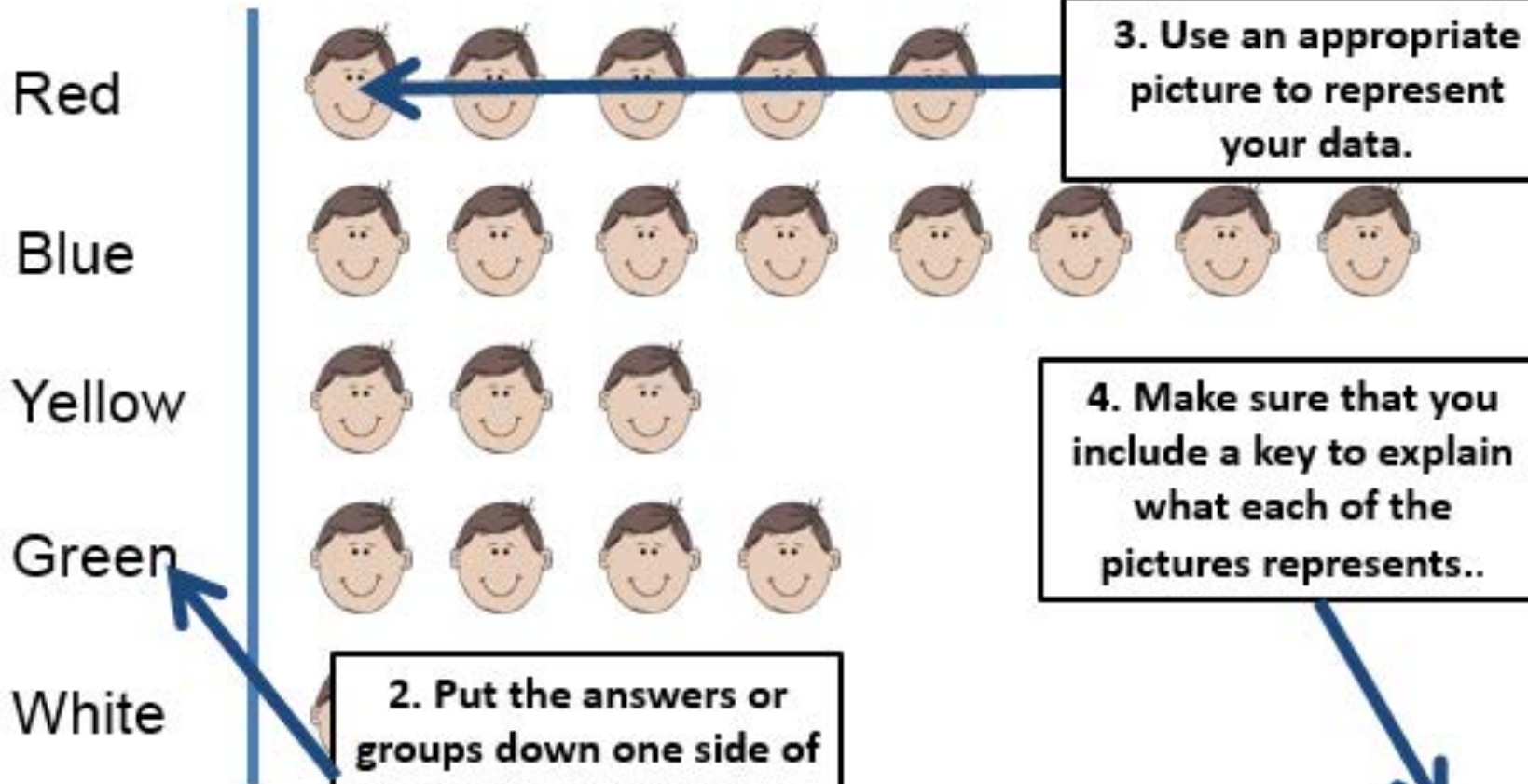
# QUESTIONS TO TALK THROUGH:

- How many people like blue?
- How many people like green?
- How many more people like blue than green?
- How many more people like red and green ***combined*** than blue?

# What should be on a p

1. Make sure that you include a title to tell the reader what your pictogram is about.

## A pictogram showing pupils favourite colours



3. Use an appropriate picture to represent your data.

4. Make sure that you include a key to explain what each of the pictures represents..

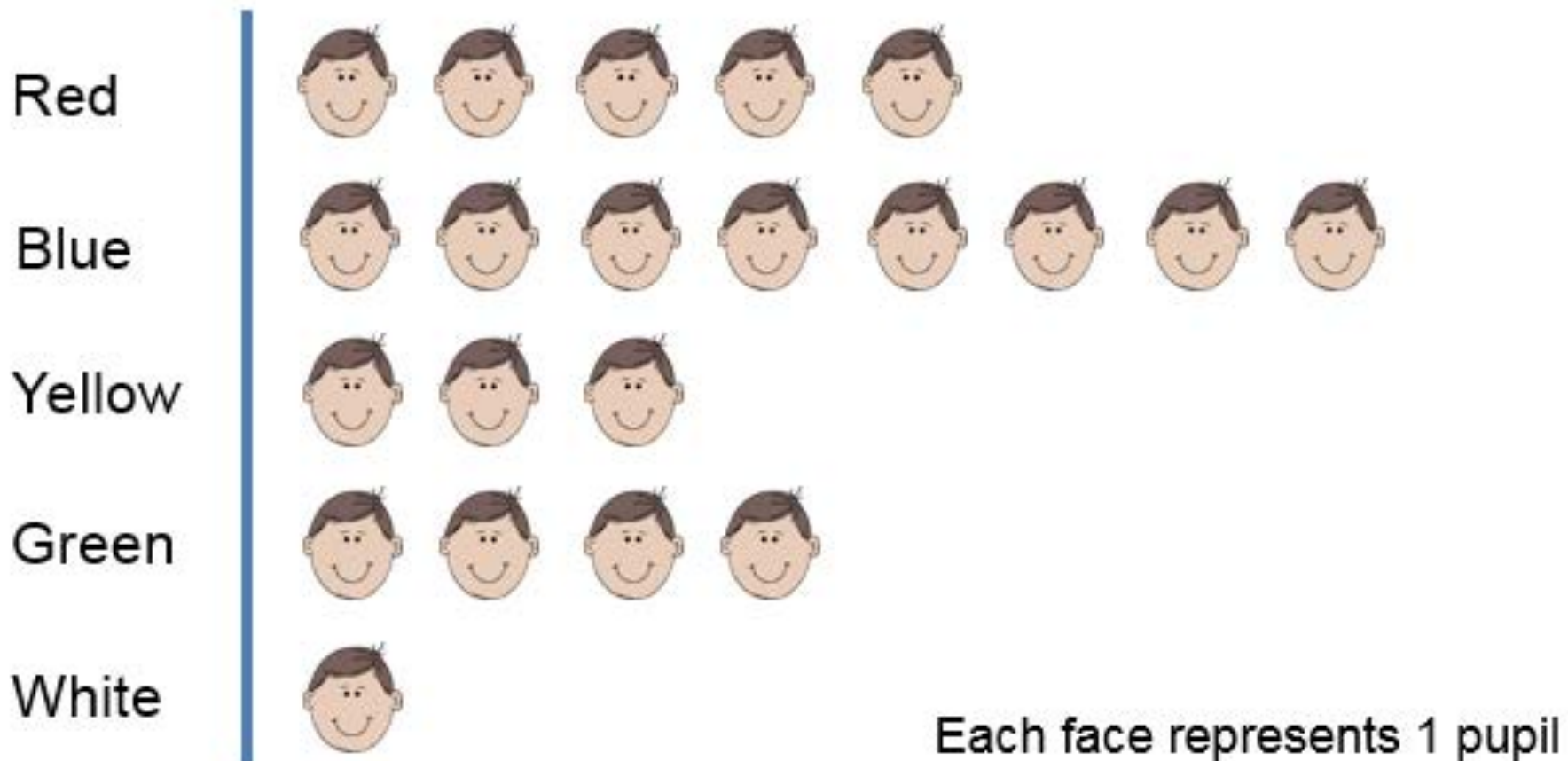
2. Put the answers or groups down one side of the page and then draw a line.

Each face represents 1 pupil

# Looking at a pictogram

Put the colours in order of popularity starting with the most popular.

**A pictogram showing pupils favourite colours**



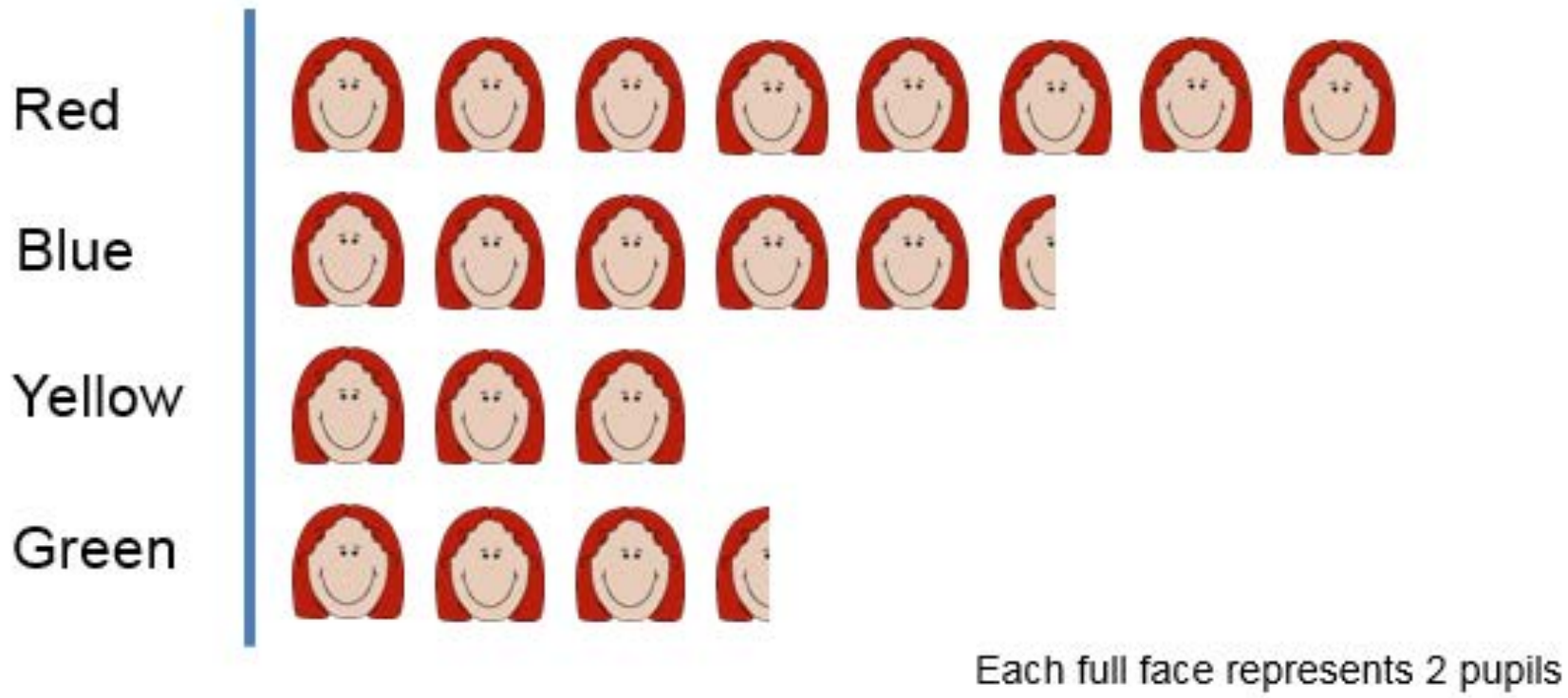
Start with the biggest bar and work your way down to the smallest.



# Looking at a pictogram

Pictograms are often a little more complicated than the first example. Look at the next pictogram shown below.

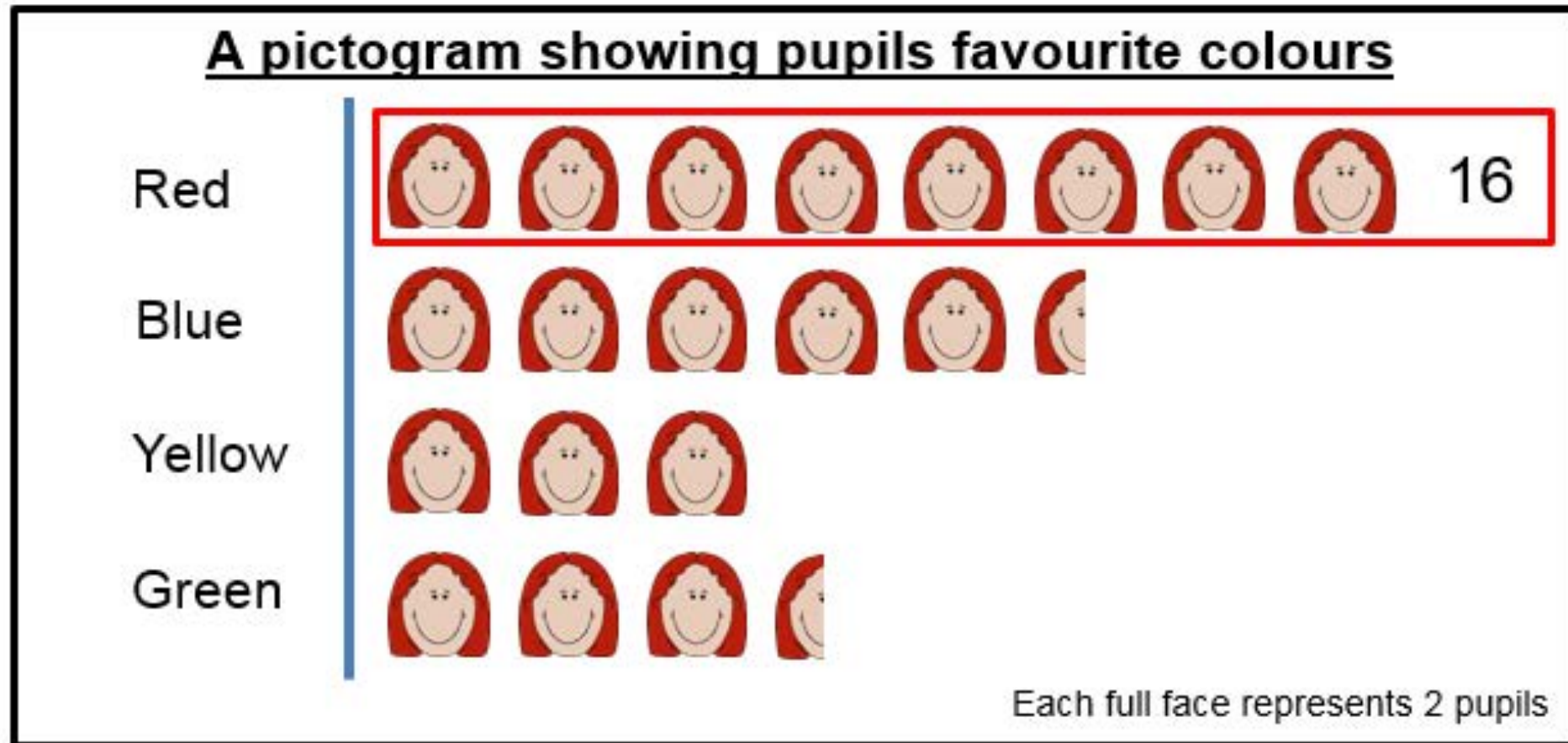
## A pictogram showing pupils favourite colours



To make it more complicated, each face is now worth 2 pupils.

# Looking at a pictogram

How many people liked each colour?



Each full face represents two pupils. To work out the number of pupils who chose red you need to count the number of faces and times this by two.

# Looking at a pictogram

What does this mean?

A pictogram showing pupils favourite colours

Red



Blue



Yellow



Green



Each full face represents 2 pupils

On this pictogram, each face represents 2 pupils. If you want to show one pupil, you need to use half a face (one is half of two).



# Looking at a pictogram

How many people liked each colour?

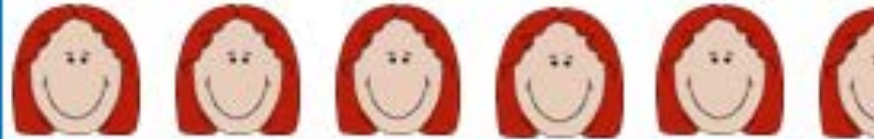
**A pictogram showing pupils favourite colours**

Red



16

Blue



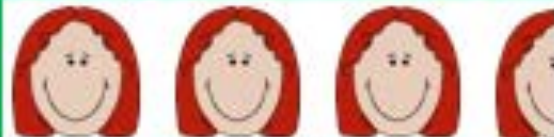
11

Yellow



6

Green



7

Each full face represents 2 pupils

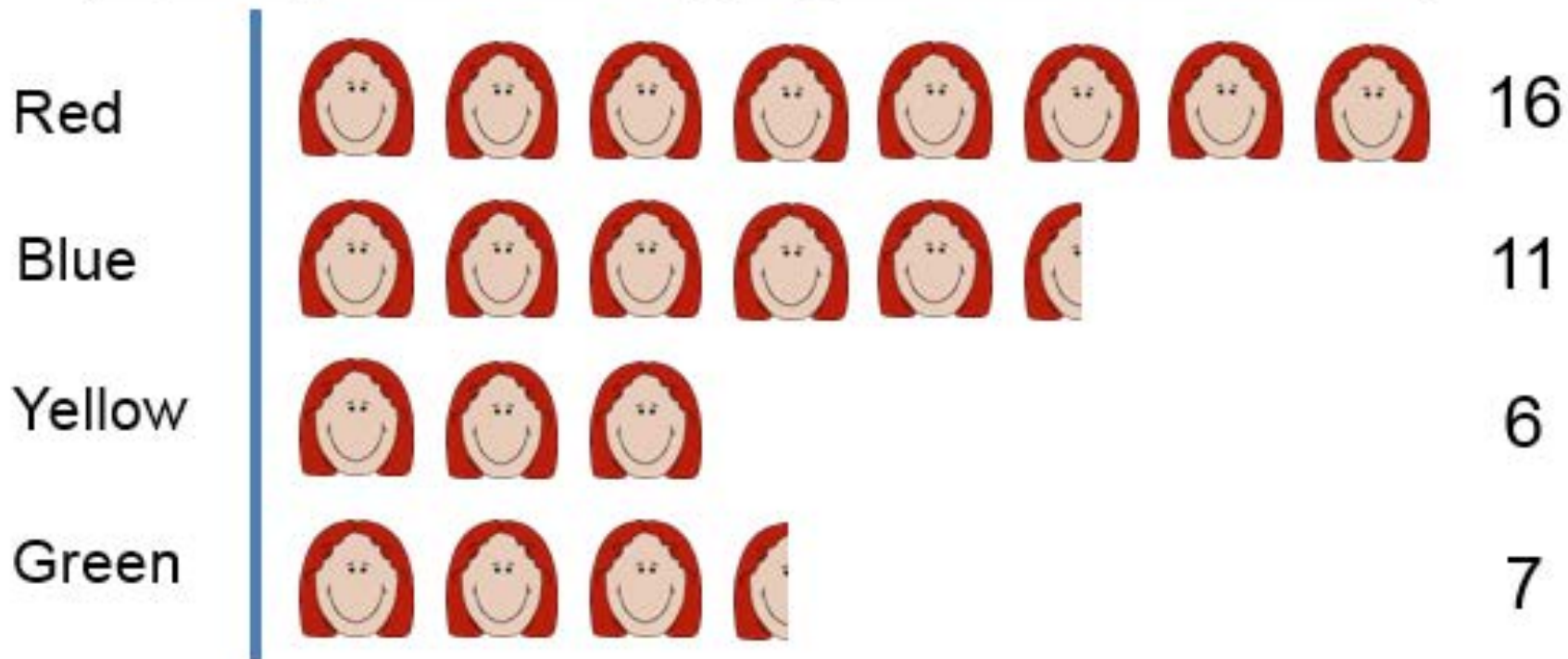
On this pictogram, each face represents 2 pupils. If you want to show one pupil, you need to use half a face (one is half of two).



# Looking at a pictogram

How many people took part in the survey?

**A pictogram showing pupils favourite colours**



Each full face represents 2 pupils

To work out the total number of people who took part in the survey, add together the numbers at the end of each line.

# Looking at a pictogram

This is a new pictogram that has combined information for boys and girls

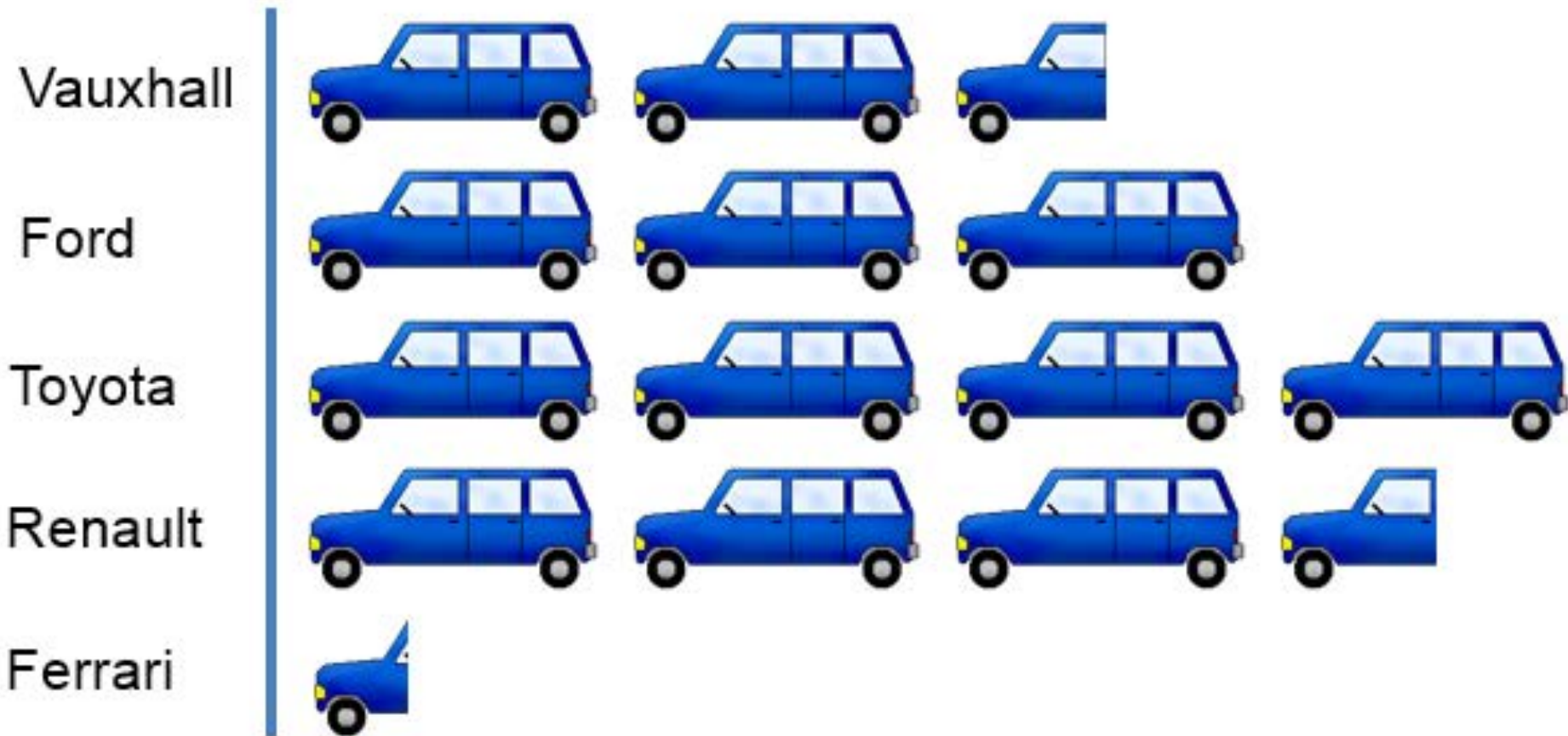
A pictogram showing the favourite colours of Year 6



Each full face represents 2 pupils

# Looking at a pictogram

A pictogram showing the number of cars seen on Church Road



Each picture represents 4 cars



# Looking at a pictogram 2

What do you have on your toast for breakfast?

Marmite



Jam



Marmalade



Butter



Each picture represents 8 people

Write the four foods in order of popularity with the most popular choice first.



# Looking at a pictogram 2

What do you have on your toast for breakfast?

Marmite



Jam



Marmalade



Butter



Each picture represents 8 people

Draw a tally chart to work out how many people gave each answer.

# CHALLENGE 1:

Create a poster to show the different things you need on a pictogram. Draw an example one and label the different parts including a title, key, pictures and the different options down the side.

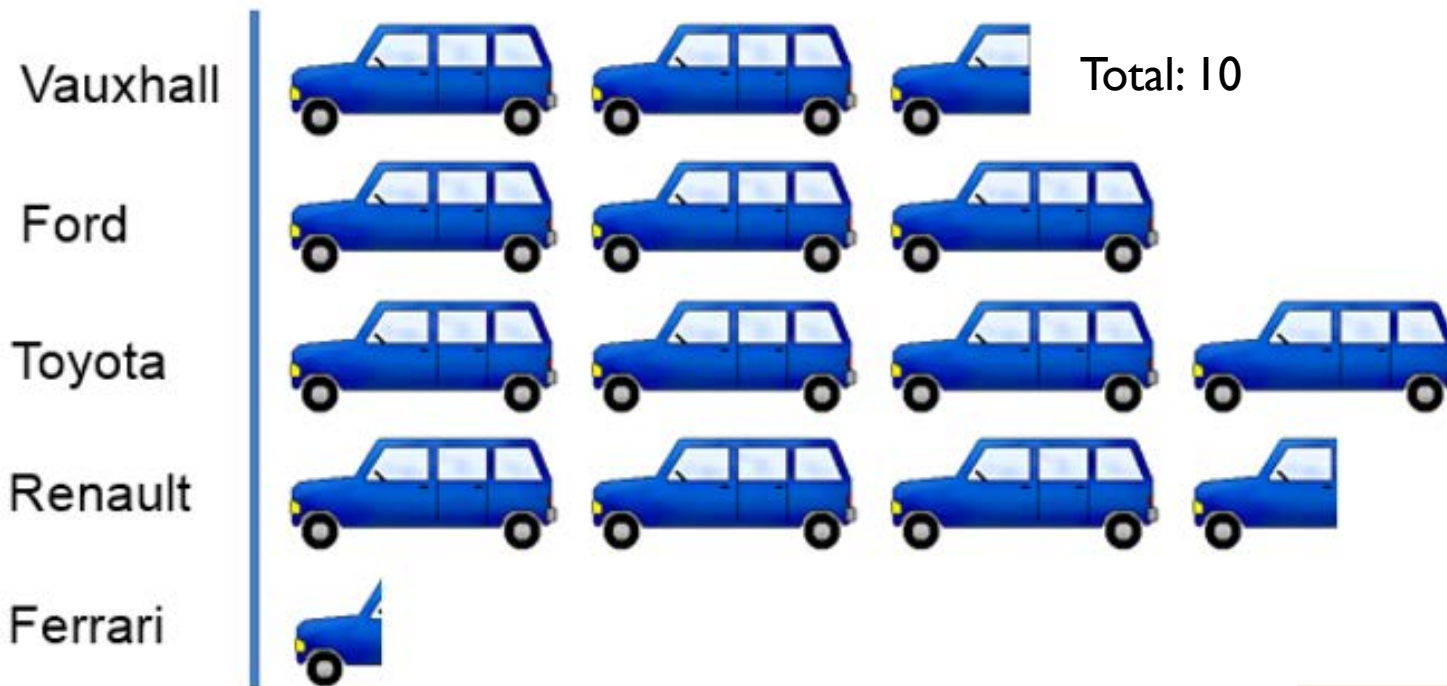
# CHALLENGE 2: ANSWER QUESTIONS ABOUT THE PICTOGRAM



- 1.) How many people have marmite?
- 2.) How many people like jam?
- 3.) How many people like marmalade?
- 4.) How many people like butter?
- 5.) Find the difference between the least popular spread and the most popular.
- 6.) How many more people liked marmalade and jam combined than butter?
- 7.) How many people does half a picture represent? (Hint: Divide by 2)
- 8.) How many people does a quarter of a picture represent? (Hint: Divide by 4)

# CHALLENGE 3: USE CLUES IN THE VAUXHALL TOTAL TO FILL IN THE PICTOGRAM KEY AND TOTALS FOR EACH ROW.

A pictogram showing the number of cars seen on Church Road



Each picture represents





# BRAIN BREAK!



GoNoodle

## DEAR PARENT,

Our class uses GoNoodle to stay active and engaged in the classroom with dance-alongs, yoga videos, mindfulness activities, and other awesome ways to move while reinforcing educational topics. Great news! Your family can make screen time active and play GoNoodle at home for FREE!

### 2 Great Ways to GoNoodle at home:

#### GONOODLE VIDEO APP

- Dance with fun videos that focus on fine and gross motor skills, cross-lateral movements, and coordination.
- Move with GoNoodle mixes of favorite videos, packaged up for use at different times - bedtime, family time, and more.
- Practice mindfulness with videos that teach kids how to de-stress, manage their emotions, and resolve conflict.

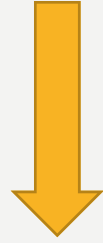
#### GONOODLE GAMES APP

The new gonoodle games app gets kids moving, ducking, dodging and holding a pose with fast-paced mini-games. Download the free app on iPhone or iPad today! (Android coming soon)

- You can pop bubbles with Flo Yo!
- Race through space with Zapp Von Doubler!
- Do yoga poses with Om Petalhead!
- Make rockin' music with Squatchy Berger!

PLAY FOR FREE AT [GONOODLE.COM](http://GONOODLE.COM)

# ENGLISH: TALK TIME – 5 MINS



LOOK AT THE FOLLOWING LEAFLETS AND DISCUSS WHICH PLACE YOU WOULD RATHER VISIT – MORAY OR SOUTHWELL? WHY DO YOU PREFER THIS ONE? WHAT IS PERSUASIVE ABOUT IT?

WRITTEN TASK: USE THE LEAFLET WRITING CHECKLIST ON THE NEXT SLIDE AND SEE IF YOU CAN SPOT ANY OF THOSE THINGS IN THE LEAFLETS. MAKE A LIST FOR EACH OF THE DIFFERENT FEATURES YOU CAN SEE.

# CHECKLIST:

- Map
- Pictures
- Captions
- Description of the area
- Bold writing to draw you in
- Bullet points
- Bright and colourful
- Symbols/logos
- Facts and figures

Headings and subheadings

## Bedrock and History



Explore 280 million years of history. Walk the cliffs made from ancient dunes and river deposits in the Permian and Triassic geological eras. Follow the tracks made by the first land reptiles and possibly the earliest dinosaurs.



This rocky coast was once an island and was one of the heartlands of the Pictish people.

The Laich of Moray project links our rich history to the changing geography of the area. See evidence of Vikings, Macbeth, battles, mediaeval palaces, the Highland Clearances and new fishing communities, and the second World War.



The Laich Coast lies in the heart of the Moray Firth microclimate, famous for dry and sunny weather. This is an excellent location to view the aurora borealis with dark sky to the north.



## How to get to the Laich Coast



## Places to stay and places to eat



Visit the Moray Speyside Tourism website [www.morayspeyside.com](http://www.morayspeyside.com) for information on Where to Stay, What to See and Do and What's On in Moray Speyside.



Laich Coast Tourism Group, <http://moraycoast.org> and on Facebook. Visit our website for schedule of events.



HOPEMAN BEACH HUTS

Photographs courtesy of Kim Grant and Joan Megson.  
Text by Joan Megson - [joanmegson@hotmail.com](mailto:joanmegson@hotmail.com)  
Moray Coast logo by Max Moderns Design London - [maxmoderns.com](http://maxmoderns.com)  
Design by johngaynor@talktalk.net - Tel: 07702 114984



## Visit the Laich Coast of Moray



Visit one of the top twenty coastlines in the world and explore the scenery that makes it so special. There are wild and empty beaches, smaller child-friendly beaches, cliffs and forests. Watch dolphins and rare birds from the shore. Explore the coast's uniquely welcoming communities, rich in history and heritage.



Walk, cycle, drive, or take a boat between Findhorn, Burghead, Hopeman and Lossiemouth. Try surfing or rock climbing, play golf by the sea and visit a Pictish fort. Visit local whisky distilleries and try wonderful local food and drink. We are a year round destination with year round events and festivals.



## Visitor Attractions



**1 Findhorn Heritage Centre and Icehouse.** The fascinating story of Findhorn is told in the Heritage Centre from prehistoric times to the present. [www.findhorn-heritage.co.uk](http://www.findhorn-heritage.co.uk)

**The Findhorn Foundation** is a world famous Eco village and spiritual centre. [www.findhorn.org](http://www.findhorn.org)



**3 North58° Sea Adventures** offer wild and scenic tours of the Moray Firth coastline by boat. [www.north58.co.uk](http://www.north58.co.uk)



**4 The Moray Art Centre** has year-round exhibitions and events in an ecologically built centre. [www.morayarartcentre.org](http://www.morayarartcentre.org)



**5 Morayvia**, in Kinloss, a community-led science and technology visitor centre project including interactive aviation and astronomy exhibits. [www.morayvia.org.uk](http://www.morayvia.org.uk)



**6 Kinloss Abbey**, now in ruins, was once one of the finest and wealthiest of all of Scotland's abbeys. [www.morayconnections.com/kinloss-abbey/](http://www.morayconnections.com/kinloss-abbey/)



**7 Burghhead Visitor Centre** is on the top of the headland, on the Pictish fort. There are great views and exhibits on history. [www.burghhead.com](http://www.burghhead.com)



**8 Covesea Lighthouse** is now a community owned visitor attraction. In summer 2015 it will include a RNAS and RAF interpretation centre. [covesealighthouse.co.uk](http://covesealighthouse.co.uk)



**9 Spynie Palace** was for five centuries the seat of the Bishops of Moray on the shores of Loch Spynie. This was once a sea loch and a safe anchorage. <http://tinyurl.com/SpyniePalace>



**10 Duffus Castle** is one of the finest examples of a motte and bailey castle in Scotland, and an ancient stronghold on the shores of Loch Spynie – now farmland. <http://tinyurl.com/DuffusCastle>



**11 Lossiemouth Fisheries and Community Museum** is on the harbourside. The exhibits include fishing history and Ramsay MacDonald, who was born in Lossiemouth. [www.lossiemuseum.co.uk](http://www.lossiemuseum.co.uk)

## Coast and Communities



**12 The Moray Coastal Trail** links the communities of Findhorn, Burghhead, Hopeman and Lossiemouth. All have cafes and accommodation. All have fascinating and distinct histories. The walk from Findhorn to Burghhead is along a seven mile beach or on footpaths through the forest. You may see red squirrels and crested tits.



**13 The largest Pictish fort** in Britain is at Burghhead, and this coast was a place of Pictish wealth and power.



**14 The path from Burghhead to Hopeman** is along an old railway line and perfect for cycling and for families with young children. Hopeman has glorious child-friendly beaches, beach huts, golf and an ice cream parlour.



**15 The Coastal Path** between Hopeman and Covesea follows cliff tops. There are caves and stacks at the foot of the cliffs.



**16 Lossiemouth** is known as the jewel of Moray. There are two stunning beaches plus hotels, cafes, and a harbour.



# Suggested agenda

A day in Southwell can be as flexible as you like. Whether visiting by yourself or with a group, we can help you plan your day.

Using our experience, we know that you could have a great day out with this simple agenda.

10.00am

Arrival in Southwell, group leaders and individuals receive a warm welcome at the Tourist Information centre on Church street.

10.15am

Introduction to Southwell and watch the Minster film, preparing you for your visit to the beautiful Southwell Minster.

11.00am

Self guided tour of Southwell Minster.

12.00pm

Take lunch at one of the many cafés, restaurants or inns followed by a little post dinner shopping on our high street packed with gift shops, boutiques and galleries.

1.30pm

Take an audio tour of The Workhouse and learn how society has managed the plight of the poor from Victorian Times

4.00pm

Depart, but see you soon.



# Town Centre

## Southwell Tourist Information Centre

The Information Centre assistants will be happy to give you further details on parking, refreshments as well as all the other things you can plan into your day in Southwell.

Address

The Minster Centre • Church Street • Southwell NG25 0HD

Telephone

01636 819038

Email

southwelltourism@btconnect.com

Website

www.southwellevents.com



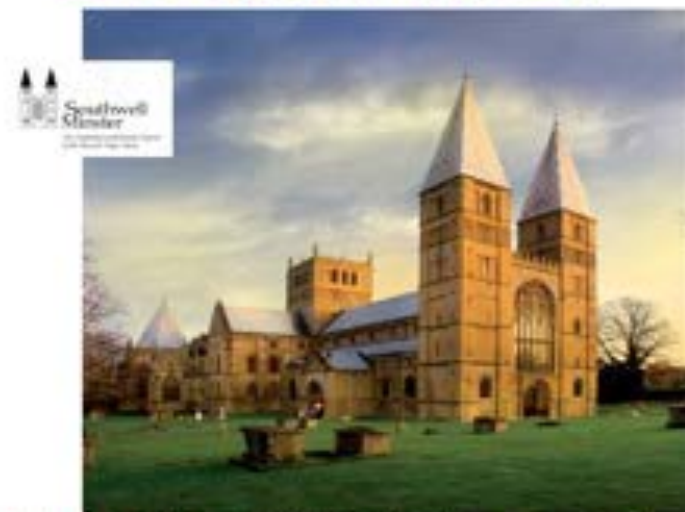
We are open:

Monday - Friday 10am - 4.30pm

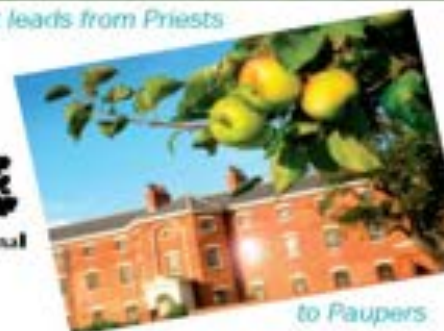
Saturday 10am - 4.00pm

Coach parties may be set down and picked up on Church Street. Parking for coaches is on the outskirts of town

# A day in Southwell



Follow the path that leads from Priests



Southwell Tourism





# Southwell Minster

The Mother Church of Nottinghamshire



Southwell Minster is a superb Cathedral and Minster Church with a Norman Nave, which is one of the finest in Europe.

Other features include the magnificent Angel window and the world renowned stone carvings, the 'Leaves of Southwell' in the Chapter House.



For children there is the popular search for the twelve wooden mice carved by 'Mousethorp' An audio guide tour is available.

The Visitor's Centre incorporates the Minster Shop, refectory and audio visual centre.

Southwell Minster 01636 812649  
Email [office@southwellminster.org.uk](mailto:office@southwellminster.org.uk)  
Website [www.southwellminster.org.uk](http://www.southwellminster.org.uk)

Tours of the Minster  
Audio Tour £ 5.00  
Guided tours available (fee),  
booking is essential.  
Please contact the  
Minster Office for details.

Open Daily  
Winter 8am - dusk Summer 8am - 7pm  
Admission is free but donations are welcome.



# See the town

Southwell is a delightful market town which has much to offer the visitor.

Browse our unique shops, then relax in one of the many cafés, restaurants or inns.

The town is the home of the Bramley Apple and has historical links with Charles I and Lord Byron.



There are many delightful walking trails and open parks. Details are available from the Tourist Information Centre and online at [www.southwellevents.com](http://www.southwellevents.com)

Visit the website to see a list of upcoming events and festivals in Southwell. Plan your visit to coincide with one of the many music, theatre, dance and poetry events.

We hope you enjoy your day in Southwell.



# The Workhouse

Discover the thought provoking story of The Workhouse, as you enter the most complete example of its kind in existence

Follow the path trodden by hundreds of paupers and imagine what life was like for them during the 19th century

Meet Reverend Becher, founder of The Workhouse in the introductory film.

Explore the recreated vegetable garden to see the type of food that would have been eaten by the inmates and staff.

Decide for yourself whether this was a place of despair, or a beacon of hope for those in need.

Personalised guide tours for groups can be arranged on 'Group Mondays'



Opening times

Wednesdays to Sundays,  
and Bank Holiday Mondays  
from

March to October

Parking available on site  
Admission fee applies

Entry is free to NT Members

Group bookings taken by prior arrangement.  
Contact the The Workhouse for details  
01636 817260

Email [theworkhouse@nationaltrust.org.uk](mailto:theworkhouse@nationaltrust.org.uk)  
[www.nationaltrust.org.uk/theworkhouse](http://www.nationaltrust.org.uk/theworkhouse)



# SPANISH:

- Google search the website duolingo – you will need to sign up to create an account.
- Once you have created an account select Spanish as the language you would like to study.
- Complete 30 minutes of activities on the site.
  
- OR
  
- Recently in Spanish we have been learning how to say members of our family. Create a family tree for your family labelling the different relatives in Spanish and English.



# MI FAMILIA



1.) mother 2.) father 3.) son 4.) daughter 5.) cousin (girl) 6.) cousin (boy) 7.) sister 8.) brother 9.)  
auntie 10.) uncle 11.) grandma 12.) grandpa

# HISTORY:

- Watch the video by copying and pasting the link below into your internet search bar.
- <https://www.bbc.co.uk/bitesize/clips/znjqxn>

While you are watching, note down some of the materials used and what rooms are in the houses.

Then either draw your own picture of an Anglo-Saxon village and label it OR write a tour of the village imagining you are walking around showing the village to people who want to buy a house there.

# ANGLO SAXON SETTLEMENT

