

# Reception –



Mrs Godbold's BIG WRITE



Can you make up a story about this picture?  
You could draw a story map so you do not forget all of your amazing ideas. You could have a go at writing your story or using your phonic knowledge to write words and sentences to go with the picture. You could make some puppets to tell your story to your family.

You can now log onto [phonicsplay.co.uk](http://phonicsplay.co.uk) for free using  
Username **march20**  
Password **home**  
There are lots of games and resources to support phonics at home.



**As a whole school focus we are doing a project on Japan. It would be great if Reception could join in this too! I have added a list of ideas for this at the end of this power point.**

**Phonics;** Today we are learning the sound 'ay' as in day and play

-ay-



Can you write these words with the ay sound in them.



Can I play all day.

Can you practice your letter formation and remember the single sounds you have learnt so far? Perhaps you could try and write the sounds using lots of different coloured pencils?

# Pattern

Year 2 Spelling

The **j** sound can sometimes be spelt with a **g** at the beginning or in the middle of words.



Example words:  
giant, gem, magic  
giraffe, energy



Can you find any other words that follow this rule?

## Mrs Godbold's Writing Challenge.

### Story starter!

Brian had often bought things from the market that had turned out to be the most outrageous, disappointing fakes.

He had presumed that the magic biscuits would have been exactly the same. How wrong he had been...



### Question time! – Things to think about before writing your story.

What had happened when Brian fed the biscuits to his dogs?  
How quickly did they grow to this size do you think?

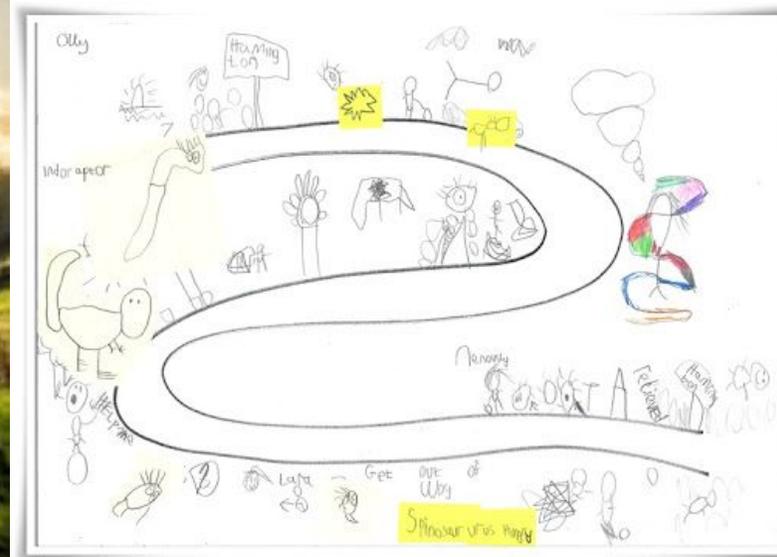
Did Brian give the biscuits to anything/anyone else?  
Have the creatures stopped growing?

How will Brian keep them as pets?

What are the benefits/problems with having such enormous pets?

Is there a way for Brian to restore his animals to their original size?

You may like to do a story map first to help you.



### **REMEMBER**

Capital letters

Full stops

Finger Spaces

Adjectives

Interesting sentence starters

Varied punctuation (!?'"")

Does it make sense

ENJOY IT!

Maths – Time. It takes a minute.

Can you first estimate, then see how many of these you activities you can do in a minute. Can you think of some of your own. What did you notice? Did anything surprise you? Maybe you could see if you can do more or less than someone in your family?

**Can you find out the answers to these questions?**

- How many seconds are in one minute?
- How many minutes are in one hour?
- How many hours are there in one day?
- How many days are there in one week?
- Can you name them all?
- How many days are there in a year?
- How many months are there in a year?
- Can you name them all?

**Challenge**

- How many months have you been alive?
- How many days have you been alive?

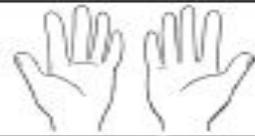
**Bigger Challenge.**

- How many hours have you been alive?

# What Can You Do in a Minute?

I can measure and record time in minutes.

Choose an activity. How many times do you think you can do it in a minute?  
Use the minute timer to see if you are correct.

Activity	Estimate	Result
Write your name 		
Star jumps 		
Count to ten 		
Stretch high and touch your toes 		
Draw a face 		
Build a tower of ten cubes 		
Sing 'Happy Birthday' 		

This half term, for your afternoon work you are going to be completing a project about Japan! Everyone in the school is doing the same project so that if you have siblings, then you can all do similar activities and teach each other things. Activities will be posted weekly with a particular focus (the first one is Climate and Geography)

Choose the activities you would most like to do and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Suggested activities for Climate and Geography. (Please feel free to do your own if you would prefer.)

- Can you find Japan on a map? What is its capital city? What Oceans does it have around it? Can you draw a map of Japan and add the cities and Oceans. What continent is Japan on?
- What does the flag of Japan look like? Can you draw it? Does it have a meaning?
- Are there any famous landmarks in Japan like mountains, volcanoes, rivers and lakes. Can you research one and make a tourist information leaflet. Can you add pictures?
- What is the Climate like in Japan? Does it have seasons? Are some parts of the country hotter than others? How does this compare to England?
- What is the Capital City of Japan Like? How is it the same/different from London? What is its population? Can you write a postcard as if you are in Japans Capital telling a family member what it is like. You could talk about the temperature, how busy it is, what the buildings and shops are like.
  
- REMEMBER, you do not have to do all of these in a week, they are just ideas. Have fun.