### Reception -

#### https://www.youtube.com/watch?v=23iiNZLDUV0



For maths, can you have a go at making your own clock?
Can you name the parts of a clock?

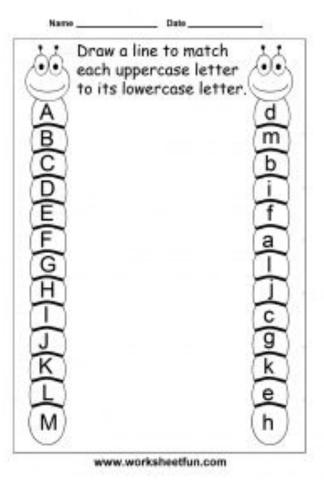
Shaving foam and water bead ice cream play

@Jessicawebb92

As it has been lovely and sunny could you have a go at making a pretend ice cream?

Can you sing the Alphabet song? Above is a link to one I have found for you to learn.

Can you match the letter sound to its letter name, for example B = b



You can now log onto phonicsplay.co.uk for free using

Username march20

Password home

There are lots of games and resources to support phonics at home.

Phonics; Today we are revising the sound 'ou' as in shout and out.





Can you practice your letter formation and remember the single sounds you have learnt so far? Perhaps you could challenge yourself to joining 2 letters together?

Remember to read everyday.



# Pattern

Year 2 Spelling

The j grapheme is never used at the end of English words. Instead, -dge is used after short vowel sounds and -ge is used after any other sound.

Example words: badge, edge, bridge huge, change, village





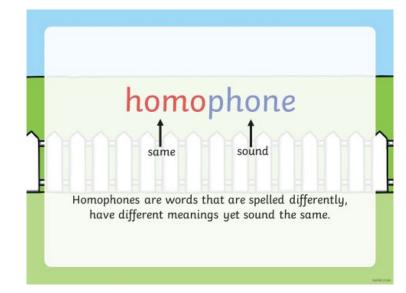
Spelling Rule, Year 2.

Can you think of any other words that follow this rule?

Are you able to use them in a sentence?

## English - What are Homophones?

https://www.bbc.co.uk/bitesize/topics/zqhpk2p/articles/zc84cwx This is a great link for practising homophones. If you do not have access to this then you could try these.

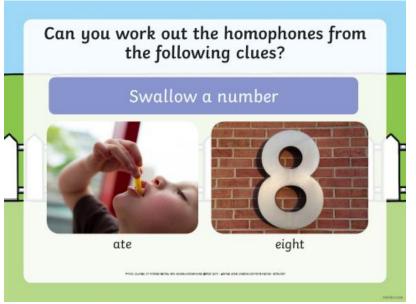












### Maths - Time









Today you could have a go at making your own clock. Here are some ideas that I have found, but you can be as creative as you like and come up with your own.

Remember that the Hands are different lengths and that you need to space the numbers carefully.

Can you place the hands at different times? You could practice O'Clock, Half Past, Quarter past and Quarter to first. then, to challenge yourself, can you place the hands at 5 Past for example.

This half term, for your afternoon work you are going to be completing a project about Japan! Everyone in the school is doing the same project so that if you have siblings, then you can all do similar activities and teach each other things. Activities will be posted weekly with a particular focus (the first one is Climate and Geography)

Choose the activities you would most like to do and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Suggested activities for Climate and Geography. (Please feel free to do your own if you would prefer.)

- Can you find Japan on a map? What is its capital city? What Oceans does it have around it? Can you draw a map of Japan and add the cities and Oceans. What continent is Japan on?
- What does the flag of Japan look like? Can you draw it? Does it have a meaning?
- Are there any famous landmarks in Japan like mountains, volcanoes, rivers and lakes. Can you research one and make a tourist information leaflet. Can you add pictures?
- What is the Climate like in Japan? Does it have seasons? Are some parts of the country hotter than others? How does this compare to England?
- What is the Capital City of Japan Like? How is it the same/different from London? What is its population? Can you write a postcard as if you are in Japans Capital telling a family member what it is like. You could talk about the temperature, how busy it is, what the buildings and shops are like.
- REMEMBER, you do not have to do all of these in a week, they are just ideas. Have fun.