Reception -

Can you count in 5's?
You could make hand prints or draw

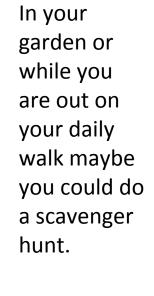
hand prints or draw around your hands to help you.

Can you spot any patterns?



You can now log onto phonicsplay.co.uk for free using
Username march20
Password home
There are lots of games and resources to support phonics at home.







Can you make a reading den outside in the sunshine? Then you could make invitations for your family to join you for a story in the den?

Phonics; Today we are revising the sound 'oy' as in boy and Toy.



Can you practice your letter formation and remember the single sounds you have learnt so far? Perhaps you could write them in flour?





Remember to read everyday.

Can you write a sentence using the words boy and toy. Remember to use a capital letter, finger spaces and a full stop.

Suffixes

Year 2 Spelling

When -es is added to a word ending in y, change the y to an i before adding -es.

Example words: flies, tries, replies copies, babies, carries



Plurals

Many words ending in y make their plurals by changing the y to ies.

A Make these words plural:

- 1. genny...t ies = _____
- 2. fly + ies = _____
- 3. sky. + jes = _____
- 4. ferry + ies = _____
- 5. body + jes = _____
- 6. try + jes = _____
- 7. story + ies = ____
- 8. berry + ies = _____

B Choose four of the plurals you have made and then use them in a sentence of your own.

- 1._____
- 2. _____
- 3. ______
- 4._____



Can you write an adjective for each letter of the alphabet?

a	n	
b	O	
c	p	
d	q	
e	r	
e f	s	
	t	
g h	u	
i j k	\mathbf{v}	
j	\mathbf{w}	
k	x	
1	У	
m	Z	

Maths – Money

This week we are going to revisit money to see what you have remembered.

Which coins do you recognise? What is their value?





Can you practise making different amounts using coins? You can make it harder by making larger amounts (£3.35 for example.)

If you want to challenge yourself, can you find more than one way to make that amount?

(If you do not have the coins at home you could draw them or write the amounts).

I hope you enjoyed researching Japans Geography and Climate. This week we are focussing on Japanese **Festivals.**

Choose the activities you would most like to do, (or do some of your own) and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Suggested activities for Festivals. (Please feel free to do your own if you would prefer.)

- Can you name some of the Festivals that are celebrated in Japan? Write a description of what the festival is about and why they celebrate it.
- Write a diary entry as though you were at one of the Japanese festivals. What did you do there? What did you see? Did you eat any traditional foods?
- Create your own calendar with the Festivals on it.
- Can you find out about the Kodomo No Hi festival? What date is it celebrated? Why is it special? Can you make your own Koinobori (windsock). This link could help you https://www.youtube.com/watch?v=YNcCvGBRdLw
- Research the festival of Hanami. Hanami means 'viewing flowers', but during this festival it generally refers to Cherry blossom.
- Haiku poems are written during the Hanami festival to celebrate the Cherry Blossom. Can you
 write a Hiaku poem about something you are thankful for?
- Hinamatsuri is the Japanese doll festival. Can you design a doll and an outfit for it?



• REMEMBER, you do not have to do all of these in a week, they are just ideas. Have fun.

Some ideas to help you.



Here is an example of a Haiku Poem –

A cloud of cherry blossoms; The temple bell, — Is it Ueno, is it Asakusa?

How many, many things They call to mind These cherry-blossoms!

Very brief —
Gleam of blossoms in the treetops
On a moonlit night.
A lovely spring night suddenly vanished while we viewed cherry blossoms





Kionobori Windsock -





Some examples of how to design a doll for the Hinamatsuri doll festival.

https://www.japan-guide.com/e/e2063.html

https://www.japanspecialist.co.uk/travel-tips/traditional-festivals/