

## Reception –



Can you make a repeating pattern  
Using coins?  
Can you name the coins you have used?

Hello = **Konnichiwa**

pronounced "kon-nee-chee-wah"

Goodbye = **Sayonara**

pronounced "Sa-yo-na-ra"

Thank you = **Arigatō**

pronounced "a-ri-ga-to"

Can you have a go at saying some of these Japanese words and phrases.

In Japan children celebrate the Tanabata festival by hanging tanzaku (small pieces of coloured paper) with their wishes written on them - such as "I want to become good at football" or "I want my family to stay safe" Can you write your wish then maybe you could hang it somewhere in your house or garden.








You can now log onto [phonicsplay.co.uk](https://www.phonicsplay.co.uk) for free using

Username **march20**

Password **home**

There are lots of games and resources to support phonics at home.

**Phonics;** Today we are revising the sound 'aw' as in claw.

Name _____		staple	
<b>aw</b> like in		 <b>straw</b>	
myeducationstuff.com			
staple	staple	staple	staple
 <b>yawn</b>	 <b>claw</b>	 <b>paw</b>	 <b>dawn</b>

This weeks Tricky words are

**no** and **go** (These are words you cannot sound out You just need to learn them.)

Can you practice your letter formation and remember the single sounds you have learnt so far?



Remember to read everyday.



How quickly can you say the sounds we have revised so far?

# Suffixes

Year 2 Spelling

## Adding **-ing** to the end of a word.

When adding **-ing** to a root word ending in **e** (with a consonant before it), drop the **e**, then add **-ing**.

Example words:

liking, baking, rising

Example words:

playing, helping,  
walking, flying

When adding **-ing** to root words with one syllable, the last consonant letter of the word is **doubled**.

Example words:

patting, humming, dropping



## Add '*ing*'

Look at these words. Which column do they belong in?

spend    smile    amaze    sit    chat  
make    do    walk    hop    run    drive  
raise    fit    slim    pull    hate    tip  
stare  
  
care    go    meet    clap    slip    bet  
come    write    enjoy

Just add ing	Take away e	Double the last letter

# Mental Arithmetic

## Challenge 2

Can you count in 2s starting from 0?

Can you count in 2s starting from 3?

(3,5...)

### Challenge 1

Work out these answers:

a)  $1 \times 2 =$  \_\_\_\_\_

g)  $2 \times 2 =$  \_\_\_\_\_

b)  $3 \times 2 =$  \_\_\_\_\_

h)  $4 \times 2 =$  \_\_\_\_\_

c)  $5 \times 2 =$  \_\_\_\_\_

i)  $6 \times 2 =$  \_\_\_\_\_

d)  $7 \times 2 =$  \_\_\_\_\_

j)  $8 \times 2 =$  \_\_\_\_\_

e)  $9 \times 2 =$  \_\_\_\_\_

k)  $10 \times 2 =$  \_\_\_\_\_

f)  $11 \times 2 =$  \_\_\_\_\_

l)  $12 \times 2 =$  \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# 2

## TIMES TABLE TEST 2

1)  $2 \times 2 =$  \_\_\_\_\_

21) \_\_\_\_\_  $\times 2 = 6$

2)  $2 \times 5 =$  \_\_\_\_\_

22)  $2 \times$  \_\_\_\_\_  $= 12$

3)  $6 \times 2 =$  \_\_\_\_\_

23)  $2 \times$  \_\_\_\_\_  $= 0$

4)  $2 \times 1 =$  \_\_\_\_\_

24) \_\_\_\_\_  $\times 2 = 2$

5)  $8 \times 2 =$  \_\_\_\_\_

25) \_\_\_\_\_  $\times 2 = 14$

6)  $4 \times 2 =$  \_\_\_\_\_

26) \_\_\_\_\_  $\times 2 = 8$

7)  $2 \times 0 =$  \_\_\_\_\_

27)  $2 \times$  \_\_\_\_\_  $= 4$

8)  $2 \times 7 =$  \_\_\_\_\_

28)  $2 \times$  \_\_\_\_\_  $= 20$

9)  $9 \times 2 =$  \_\_\_\_\_

29) \_\_\_\_\_  $\times 2 = 16$

10)  $3 \times 2 =$  \_\_\_\_\_

30)  $2 \times$  \_\_\_\_\_  $= 10$

11)  $5 \times 2 =$  \_\_\_\_\_

31) \_\_\_\_\_  $\times 2 = 18$

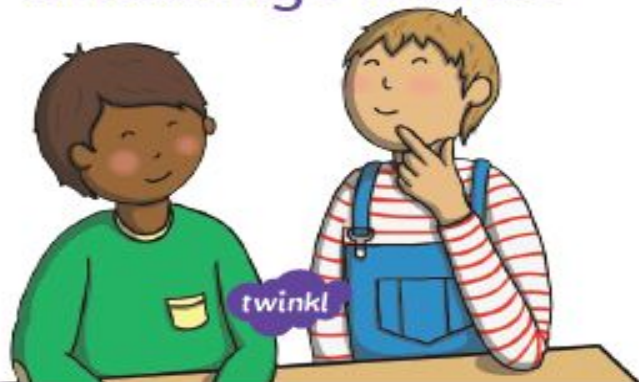
12)  $2 \times 2 =$  \_\_\_\_\_

32)  $2 \times$  \_\_\_\_\_  $= 2$

13)  $2 \times 4 =$  \_\_\_\_\_

33) \_\_\_\_\_  $\times 2 = 14$

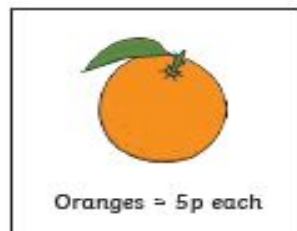
## Would You Rather...? Challenge Cards



Would You Rather...?

1

You need to buy 3 oranges.



Oranges = 5p each



Bag of oranges = 13p

Would you rather buy three oranges individually or a bag of oranges? Explain your reasoning.

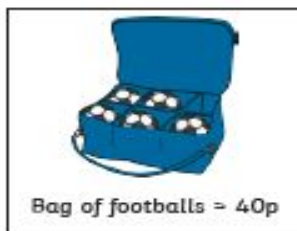
Would You Rather...?

2

You need to buy 5 footballs.



Footballs = 10p each



Bag of footballs = 40p

Would you rather buy five footballs individually or a bag of footballs? Explain your reasoning.

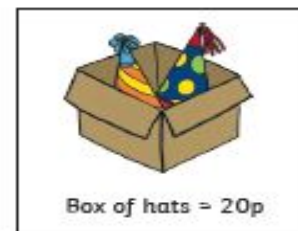
Would You Rather...?

3

You need to buy 2 hats.



Hats = 5p each



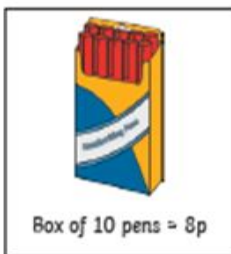
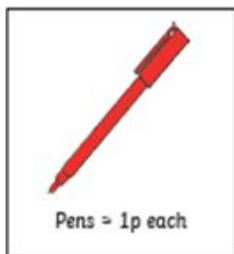
Box of hats = 20p

Would you rather buy two hats individually or a box of hats?

Would You Rather...?

4

You need to buy 10 pens.

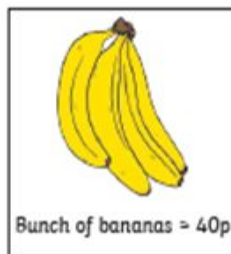
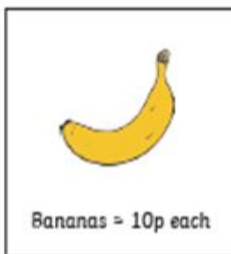


Would you rather buy ten pens individually or a box of pens? Explain your reasoning.

Would You Rather...?

5

You need to buy 4 bananas.



Would you rather buy four bananas individually or a bunch of bananas? Explain your reasoning.

Would You Rather...?

6

You need to buy 6 books.

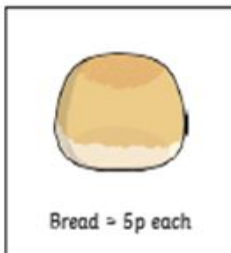


Would you rather buy six books individually or a box of books? Explain your reasoning.

Would You Rather...?

7

You need to buy 7 loaves of bread.



Would you rather buy seven loaves of bread individually or a bread basket? Explain your reasoning.

Would You Rather...?

8

You need to buy 8 ice creams.



Would you rather buy eight ice creams individually or a box of ice creams? Explain your reasoning.

I hope you enjoyed researching Japan's Geography and Climate. This week we are focussing on Japanese **Festivals**.

Choose the activities you would most like to do, (or do some of your own) and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Suggested activities for Festivals. (Please feel free to do your own if you would prefer.)

- Can you name some of the Festivals that are celebrated in Japan? Write a description of what the festival is about and why they celebrate it.
- Write a diary entry as though you were at one of the Japanese festivals. What did you do there? What did you see? Did you eat any traditional foods?
- Create your own calendar with the Festivals on it.
- Can you find out about the Kodomo No Hi festival? What date is it celebrated? Why is it special? Can you make your own Koinobori (windsock). This link could help you <https://www.youtube.com/watch?v=YNcCvGBRdLw>
- Research the festival of Hanami. Hanami means 'viewing flowers', but during this festival it generally refers to Cherry blossom.
- Haiku poems are written during the Hanami festival to celebrate the Cherry Blossom. Can you write a Haiku poem about something you are thankful for?
- Hinamatsuri is the Japanese doll festival. Can you design a doll and an outfit for it?

- REMEMBER, you do not have to do all of these in a week, they are just ideas. Have fun.



Some ideas to help you.



Useful websites

<https://www.japan-guide.com/e/e2063.html>

<https://www.japanspecialist.co.uk/travel-tips/traditional-festivals/>

Here is an example of a Haiku Poem –

*A cloud of cherry blossoms;  
The temple bell, –  
Is it Ueno, is it Asakusa?*

*How many, many things  
They call to mind  
These cherry-blossoms!*

*Very brief –  
Gleam of blossoms in the  
treetops  
On a moonlit night.  
A lovely spring night  
suddenly vanished while we  
viewed cherry blossoms*



Kionobori  
Windsock -



Some examples of how to design a doll for the Hinamatsuri doll festival.