FRIDAY 1ST MAY
GOOD MORNING!

Maths: To work out the cost of a weekly shop for different sized families.

English: To have a spots or stripes P4C discussion about bravery.

Suggested afternoon activities –

Japan weekly activities – this week we will be looking at the festivals of Japan! See the last slide for some activity ideas. Don't forget other classes have brilliant ideas you can use too!

SPELLINGS

Today I would like you to practice spelling words from the *sol* and *medic* word families that we looked at over the last couple of days.

Word	Look	Say	Cover	Write	Check
medic					
medicate					
medication					
medicine					
solve					
solution					
soluble					
solvent					

Or… look, say, cover, write, check with some of the 100 high frequency words you are not sure of.

First 100 High Frequency Words
in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

I will put a downloadable file on the Skylarks page of the school website of the first 100 HF words sheet and the next 200 HF words sheet. Feel free to download/print these if you feel that they are more appropriate spellings for your child.

ARITHMETIC:

Today I am going to give you some number problems to solve using the inverse skills you have been practicing.

Example:

I think of a number. I take away 10 then add 4. My number is 20. *What number was I thinking of?*

To work this out, I would need to start with the number 20 and work backwards using the inverse (opposite). So I would start with 20 – 4 because take away 4 is the inverse (opposite) of add 4. This would give me 16. Then I would do 16 + 10 because add 10 is the inverse (opposite) of take away 10. This would give me 26. So my starting number would be 26.

To see if you were correct try starting with the number 26 and working it out. 26 – 10 = 16. 16 + 4 = 20.

Can you attempt to work out the starting numbers in these problems?

1.) I am thinking of a number. I add 5. Then I add 3. My answer is 10. *What was my starting number?*

2.) I am thinking of a number. I subtract 5. I add 5. My answer is 6. *What was my starting number?*

3.) I am thinking of a number. I halve it and add 2. My number is 22. *What was my starting number?*

4.) I am thinking of a number. I divide it by 3. My number is 9. *What was my starting number?*

Can you make up your own number problem and ask someone in your family to solve it?

Today you are going to work out the cost of a shopping list for different sized families.

The Toddles family are a family of 3.

Below is their shopping receipt.

Can you work out how much the subtotal would come to for the same items for the Doddles who have 6 people in their family?

Hint: 6 is double 3, so what do you think you would need to do with the price of each item on the list? Look at Miss. Blakie's example with the eggs below:

407	LARGE FREE RANGE EGGS	0.99
34	CHICK PEAS	0.39
50	GARLIC BAGUETTE	0.34
167	E/E PENNE	0.29
167	E/E PENNE	0.29
988	SO MALTY MALT LOAF	0.49
291	WHITE PITTA BREAD	0.49
416	E/E WHITE BREAD	0.45
56	HOUMOUS 200G	0.47
612	FRESH WHOLE MILK	0.95
	SUBTOTAL	5.15

The Doddles

MATHS: TO USE MULTIPLICATION TO SCALE UP A SHOPPING LIST.

Challenge: Could you work out the price of items for the Woddles family who have 9 people in their family? The Woddles don't like chick peas, so you will have to remove this from their total. They also have 2 small children so need 4 x the amount of milk that the Toddles do.

The Toddles family are a family of 3. Below is their shopping receipt.

Hint: Think about how you many times 3 the number 9 is. You will need to multiply the items on the shopping list by this amount. Don't forget the differences for the chickpeas and milk though!
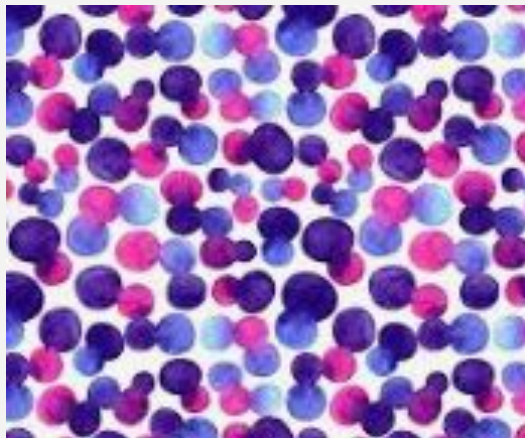
The Woddles

407 LARGE FREE RANGE EGGS		0.99
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ENGLISH: P4C

Can you think of a time you had to be brave?

Watch the video below – this is a spot and stripe debate about whether it is braver to be scared of something but do it anyway or to not be scared at all? Who do you agree with? Can you discuss with your family? At the end stand on the side that you agree with most – spot or stripe!

https://www.youtube.com/watch?v=lRlxyPicG8U

WEEKLY JAPAN ACTIVITIES

Choose an activity – you could record these in a scrapbook, or any other way you would like to. You do not have to do these activities in order ☺ Some might also take you more than one day to complete which is fine!

- Create a calendar showing when different festivals are during the year – can you find out and present information about their history, where they are celebrated and why?
- Matsuri is the Japanese word for festival. Can you find and copy the character symbol for it using a black pen/paint?
- Yuki Matsuri (Sapporo snow festival) - Freeze some ice and try to carve it for Yuki Matsuri. Can you research this festival and try to carve a small ice sculpture? You could also use a bar of soap to replicate snow/ice and try carving that!
- Research a religious festival, for example Omizutori, and compare this to another religious festival that you know of, for example Diwali in Hinduism or Easter in Christianity. Do they celebrate for the same reason?
- Find and make a recipe for food served at a Japanese festival.
- Hanami - Create some artwork inspired by the festival of Hanami (cherry/plum blossom). Can you create a traditional paper lantern? Could you use a black pen and your fingers to finger paint a blossom tree using different shades of pink? Can you mix red and white in different ratios to create different shades of pink for your blossom?
- Listen to music that is played at a Japanese festival. Do you like it? Can you identify any of the instruments or talk about the rhythm and use of volume?
- Research a festival and write a diary entry imagining that you are preparing for the festival or have spent a day there.
- Aomori – This is said to be the most colourful festival when floats parade down the streets dressed as mythological creatures and famous Japanese characters. Can you use a shoebox or cereal box to design and create your own float for a mythological creature? You might like to research some Japanese mythological creatures too.
- Danjiri Matsuri – This festival, taking place in September, is a harvest festival to pray for a good harvest. Can you research and sketch some of the fruits and vegetables produced in Japan that might feature in this festival?
- Awa Oduri – This is Japan's largest traditional dance festival. Here is an example of an Awa dance: https://www.youtube.com/watch?v=VYP3ekZks_s Can you make up your own dance sequence using steps and jumps?