

Hazel Class – Thursday 2nd April

Timetable

English - Writing in role

Maths – Counting in groups

RE – The Easter Story

Read the next page and look at the illustration.

The sea spat him out just like the day
he arrived



Why do you think they said the sea **spat** him out?

The crows have decided to let him speak. Imagine you are Leaf. Think about our research about polar bears.

In your books write what you are going to say to the animals.

What is your story?

Where have you come from?

What are you trying to do?

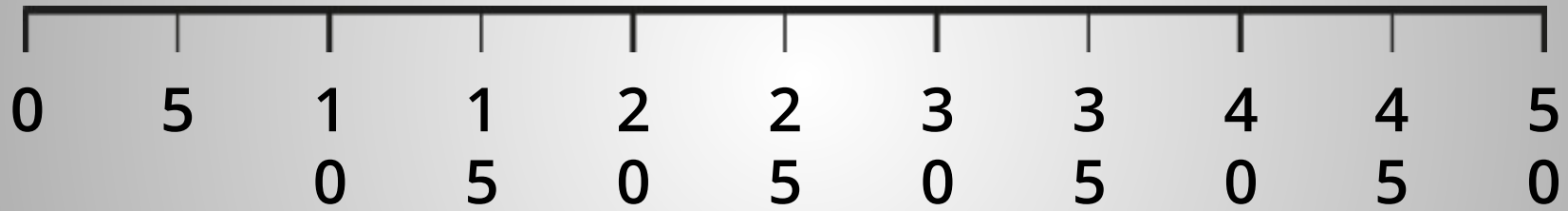
What do you need?

TIME FOR A BREAK

Maths

Revision Counting in 5s

• 2.1 Counting and unitising Step 3:1



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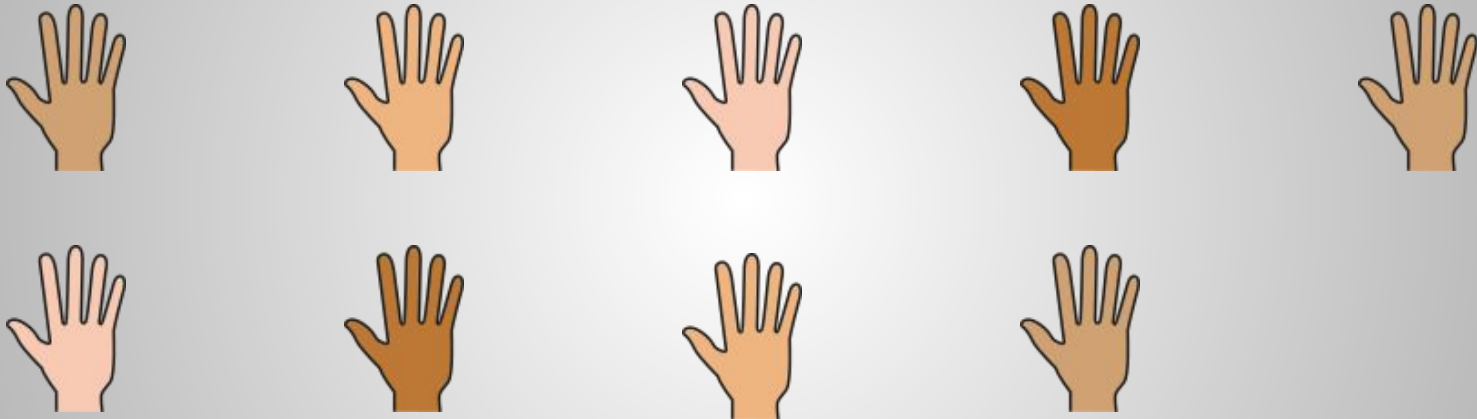
1000	2000	3000	4000	5000	6000	7000	8000	9000
100	200	300	400	500	600	700	800	900
10	20	30	40	50	60	70	80	90
1	2	3	4	5	6	7	8	9

• 2.1 Counting and unitising Step 3:1

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10	20	30	40	50	60	70	80	90
1	2	3	4	5	6	7	8	9

How many fingers (and thumbs) are there?

Count in groups of five.

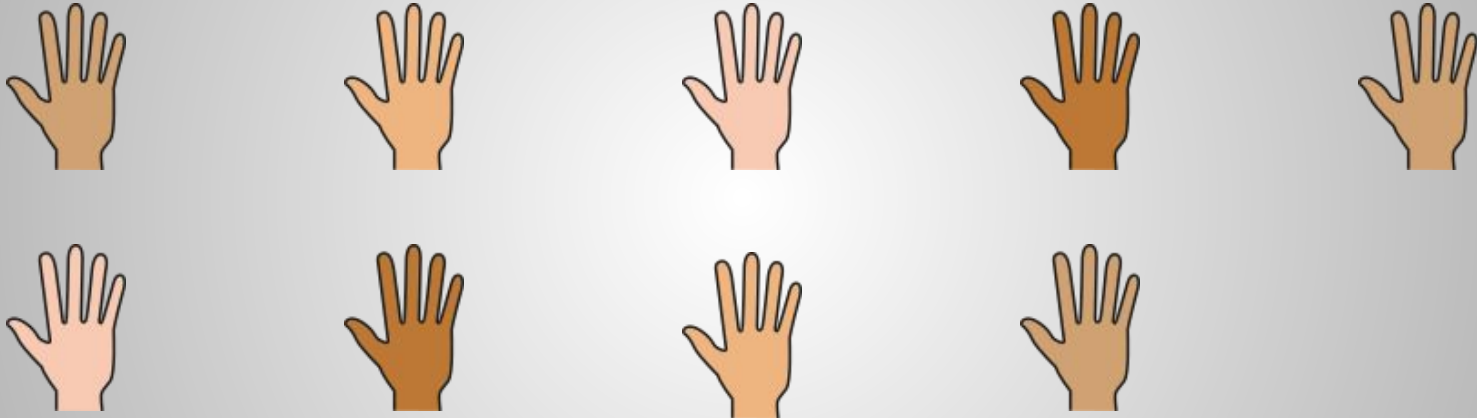


ten, five, five

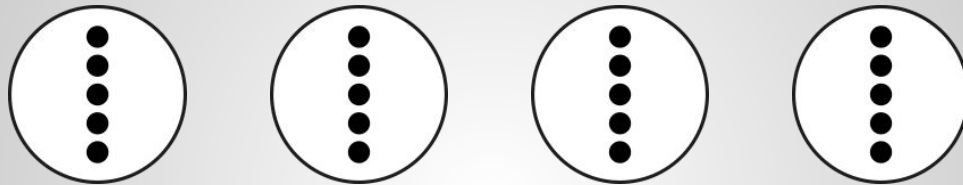


How many fingers (and thumbs) are there?

Count in groups of five.



How many dots are there?
Count in groups of five.

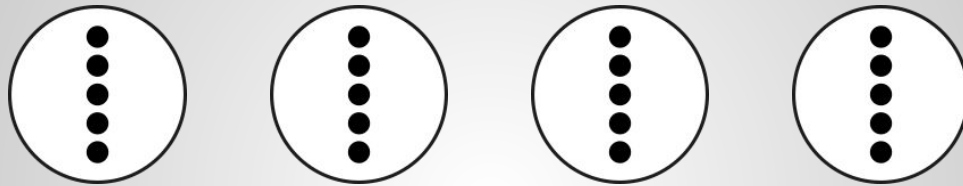


~~five~~

1

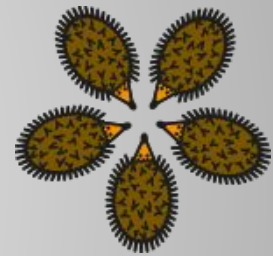
6

How many dots are
there?
Count in groups of five.



How many hedgehogs are there?

Count in groups of five.



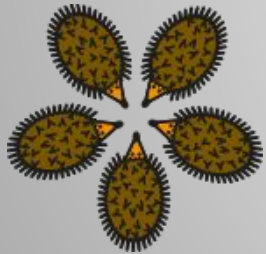
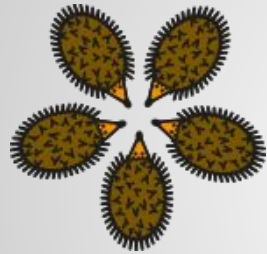
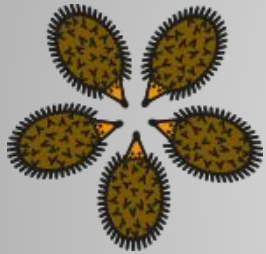
~~two five five~~

5

5

How many hedgehogs are there?

Count in groups of five.



TIME FOR A BREAK

RE

Revision - The Easter Story –
Watch the film.

Short Film on the Easter Story