

Hazel Class

Tuesday 21st April

English – Reading Comprehension

Using our own words

Maths – O’Clock

Reading Comprehension - Using
our own words.

We will look at word meaning and
using alternative words.

Can you match up the words that mean the same thing?

scared

weep

ground

steal

afraid

rob

chop

cry

floor

cut

Did you match them all correctly?

scared

steal

chop

weep

cry

ground

afraid

floor

rob

cut

Words that mean the same thing

Can you think of a word of your own that means the same as each of these?

sad

cup

happy

dull

laugh

Challenge:
sparkle
pretty
run

Words that mean the same thing

Share your words with your partner – did they think of anything different?

sad

cup

happy

dull

laugh

Challenge:
sparkle
pretty
run

Using our own words

An important reading skill we need to practise is putting what we have read into our **own words**.

This shows that we have **understood** what we read.

Using our own words

First, we need to **read** our sentence carefully:

A small deer walked into the forest.

Using our own words

Next, we need to pick out the **important words** in the sentence. Which words give us the **most information**?

A small deer walked into the forest.

Using our own words

Discuss - which words give us the
most information?

A small deer walked into the forest.

Using our own words

A **small** deer **walked** into the **forest**.

Can you think of any words that mean the same as '**small**', '**walked**' and '**forest**'?

Using our own words

A small deer walked into the forest.

We could put this into our own words by saying something like this:

A **little**
deer
walked
into the
woods.

A **tiny** deer
wandered
into the
woods.

There were
some
woods with
a **little** deer
in.

Your turn

There was a grubby pig playing in the dirt.

What are the most **important words** in this sentence?

There was a **grubby** pig **playing** in the
dirt.

Can you think of any other words that mean
the same as '**grubby**', '**playing**' and '**dirt**'?

There was a grubby pig playing in the dirt.

Now write down what you have read using your own words.

There was a grubby pig playing in the dirt.

Did you get something like this?

There was a dirty pig having fun in the mud.

A filthy pig was rolling around in the mud.

now try this one

She watched the boat as it moved across
the ocean.

What are the most **important words** in this
sentence?

She watched the **boat** as it **moved** across
the **ocean**.

Can you think of any other words that mean
the same as '**boat**', '**moved**' and '**ocean**'?

She watched the **boat** as it **moved** across
the **ocean**.

Now write down what you have read using
your own words.

She watched the **boat** as it **moved** across
the **ocean**.

Did you get something like this?

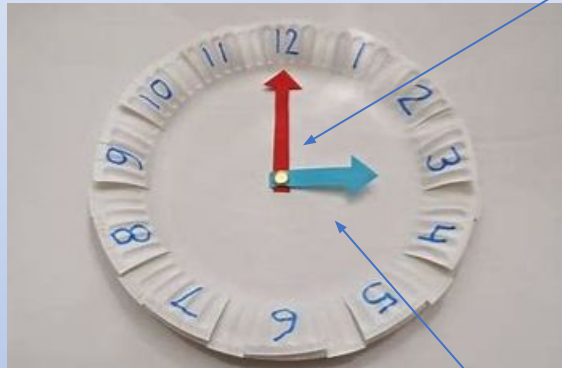
She watched the ship as it sailed across the
sea.

There was a ship moving in the sea and a
girl or lady was watching it.

TIME FOR A BREAK

Time to the hour. - O'Clock

Minute Hand



Hour Hand



Can you design and make a clock. Does it have to be a circle? Can you use a different shape?

Look at the hands closely are they the same length?

The Hour hand is the short hand and the Minute hand is the longer one.



When the minute hand is pointing to the number 12.....It is **o'clock**.

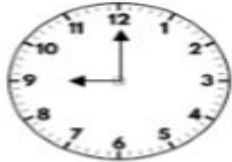
The Hour hand is pointing at the **3** so the time is **3 o'clock**.

Can you match the times to the clocks.

Can you make these times on the clock you made?



9 o'clock

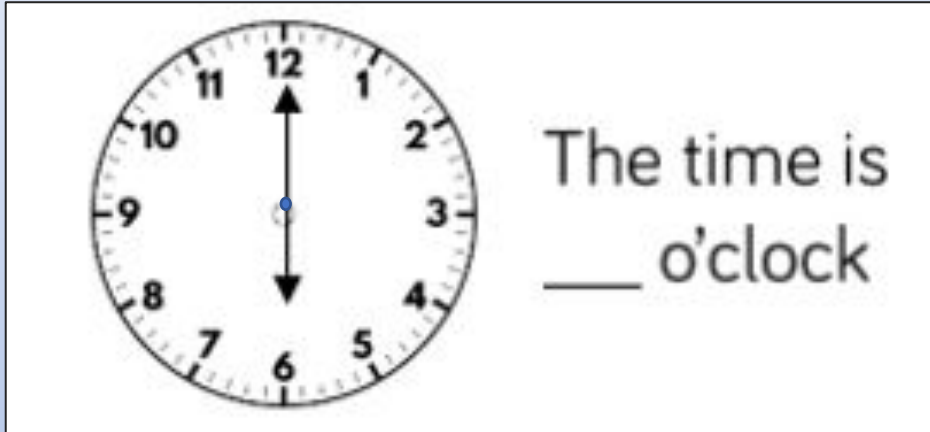


Two o'clock



5 o'clock

Complete the times.



Move the hands on your clock or draw a clock face with hands to show the following times

Eight o'clock

1 o'clock

Twelve o'clock

Reasoning and Problem Solving



The time is 3 o'clock.



Amir

Can you spot Amir's mistake?

When it is 11 o'clock both hands point at 11



Alex

Is Alex correct?
Explain your reasoning.

Answers on the next slide.....



The time is 3 o'clock.



Amir

Can you spot Amir's mistake?

Amir has read the hour hand and the minute hand the wrong way round. At three o'clock the longer minute hand should be pointing at 12 and the shorter hour hand should be pointing at 3

When it is 11 o'clock both hands point at 11



Alex

Is Alex correct?
Explain your reasoning.

Alex is incorrect. If the time is eleven o'clock, the hour hand should be pointing at 11 and the minute hand should be pointing at 12

TIME FOR A BREAK
KEEP YOUR CLOCK FOR TOMORROW