

Hazel Class

Wednesday 22nd April

English – Reading Comprehension

Finding key information.

Maths – Half Past

Reading Comprehension - Finding
the key information.

Look for the question word

To help retrieve the answer you can use the question words (what, when, where, why, who and how) as a clue for what to look for.

After the wicked wolf ate all the meat, he slept for hours and hours.



Who ate all the meat?

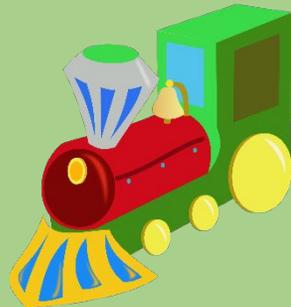
If the question is asking **who** we need to look for a name or character.

It is the wolf.

Look for the question word

Have a go with this example. This time there are two characters so we need to make sure we link the character to the action which is being asked about.

Just as the train started to move, a boy shouted for the driver to stop.



Who shouted for the train to stop?

We know we are looking for a character because the question is asking **who**. We can then check which character shouted.

Look for the question word

Now try this one on your own.

The little bear
could not sleep
because of the
storm outside.



Who could not sleep?

We know we are looking
for a character because the
question is asking **who**.

Look for the question word

Some questions include the word **why**. These questions are asking for a reason for an action or reaction.



The little bear just could not sleep because of the storm outside.

Why could the bear not sleep?

For these questions we find the action in the text. Then we check just before and after it to find the reason.

He did not sleep because of the storm.

Look for the question word

Now you have a go. Remember, you are looking for the reason **why** something happened.

The bee landed on the brightest flower to collect nectar.

Why did the bee land on a flower?



Look for the question word

Did you get it right?



The bee landed on
the brightest flower
to collect pollen.

Why did the bee land on a
flower?

The bee landed on the
flower to collect pollen.

Look for the question word

A similar type of question is asking **how** something happened or how someone is feeling.

Tim had to climb the tree very carefully to make sure he did not fall.



How did Tim climb the tree?

For these questions we find the action in the text. Then we look for the description of **how** the action was done.

He climbed carefully.

Look for the question word

Mary was so **excited** when the puppy arrived.

How was Mary feeling?

When a question asks **how** someone feels we need to look for an 'emotion' (feeling) word.

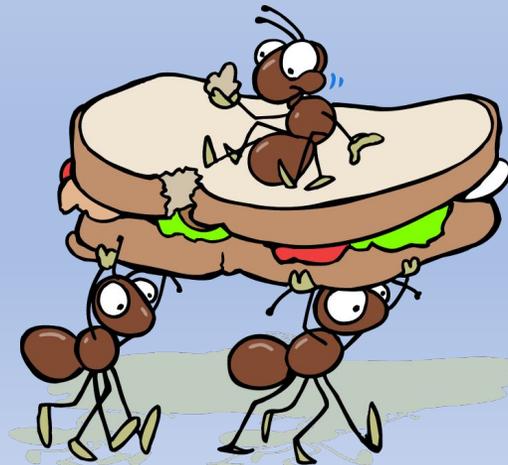
Mary was excited.

Look for the question word

Now try this example.

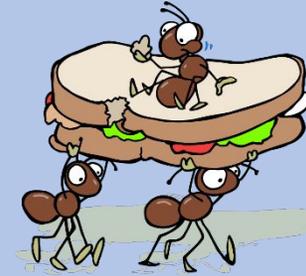
Ants ran quickly across the kitchen surface grabbing crumbs along the way.

How did the ants cross the kitchen surface?



Look for the question word

Did you get it right?



Ants ran quickly across the kitchen surface grabbing crumbs along the way.

How did the ants cross the kitchen surface?

They ran **quickly** across the kitchen surface.

Look for the question word

Some questions ask **where** the action is taking place.

Tim had to climb the tree very carefully to make sure he did not fall.



Where was Tim?

For these questions look for a place or setting in the text. Tim is climbing a tree.

Tim is in a tree.

Look for the question word

Now try this example.

The witch flew into the cave on her broomstick. You could tell she was very angry.

Where is the witch?



Look for the question word



Did you get it right?

The witch flew into
the cave on her
broomstick. You
could tell she was
very angry.

Where is the witch?

The witch is in a cave.

Look for the question word



Some questions ask **when** the action is taking place.

Late in the evening
the witch flew into
the cave on her
broomstick. You
could tell she was
very angry.

When did the witch fly into
the cave?

For these questions look
for a time, day or season in
the text.

The witch flew into the
cave **late in the evening.**

Look for the question word

Now try this example.

Over a thousand years ago, a goblin called Inca woke up after sleeping for a hundred years.

When did the goblin wake up?



Look for the question word



Did you get it right?

Over a thousand years ago, a goblin called Inca woke up after sleeping for a hundred years.

When did the goblin wake up?

Over a thousand years ago.

Look for the question word

Lastly, some questions ask **what** has happened or **what** object was used or needed.



Late in the evening the witch flew into the cave on her **broomstick**. You could tell she was very angry.

What did the witch use to fly?

For a **what** question you are looking for an object or a specific action.

The witch used a broomstick.

Look for the question word

Now try this example.

The only way to defeat the lion was to find the magical sword of Avenmore.

What was needed to defeat the lion?



Look for the question word



Did you get it right?

The only way to defeat the mighty lion was to find the magical sword of Avenmore.

What was needed to defeat the lion?

To defeat the lion you needed the sword of Avenmore.

Can you spot the question word to find the main points of this story?

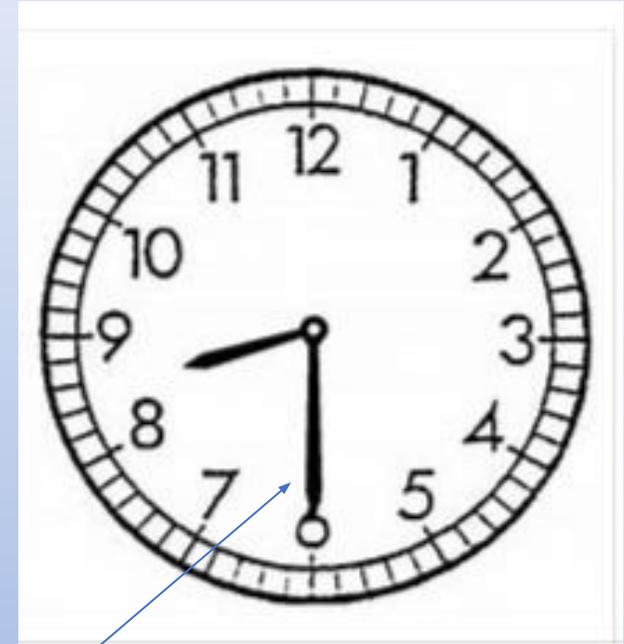
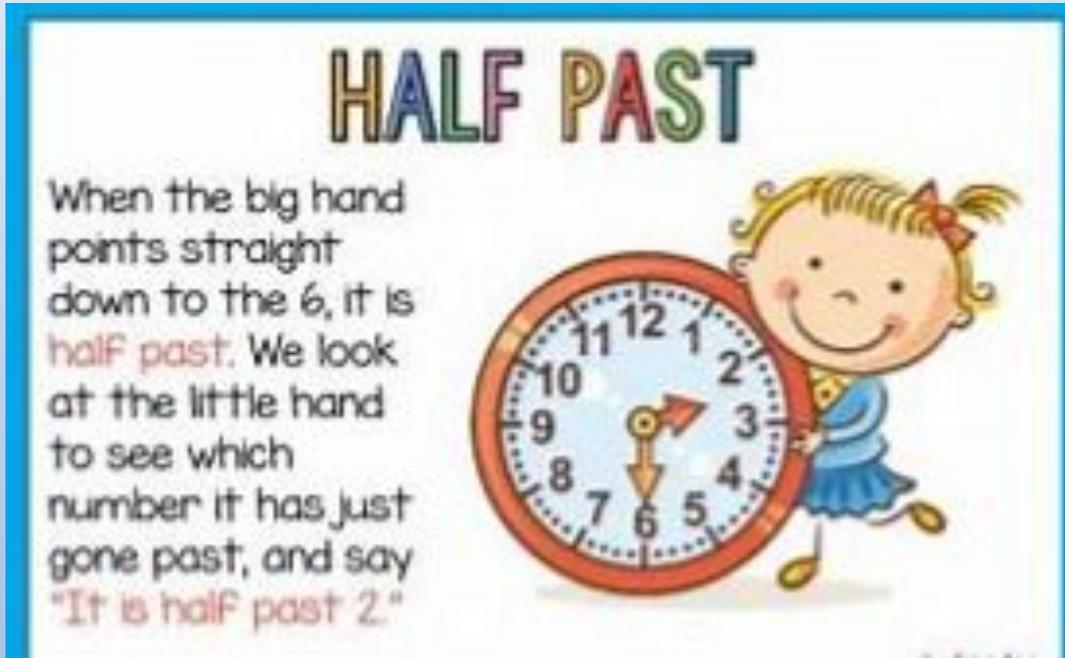
A beautiful mermaid swam into the underwater cave. She was looking for a place to hide because a shark was chasing her. She grabbed lots of seaweed and made a rope. As the shark swam closer, she bravely used the seaweed rope to tie his mouth shut. The shark was very unhappy and swam away. It took two days before the rope came free. From that day forward, the shark never chased a mermaid again.

Can you spot the question word to find the main points of this story?

1. Who was chasing the mermaid?
2. Why did the mermaid grab the seaweed?
3. When did the rope come free from the shark's mouth?
4. Where did the mermaid try to hide?
5. What did the mermaid use to make the rope?
6. How did the mermaid tie the rope around the shark's mouth?

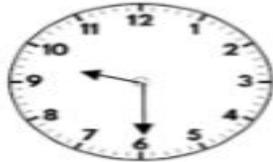
TIME FOR A BREAK

Half Past



The Minute hand has moved to the number 6 - half way around the clock

Match the times to the clocks.



Half past twelve

Half past 2

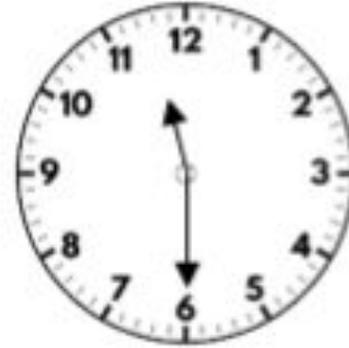
Half past nine

Can you make these times on the clock face you made yesterday?

Complete the times.



The time is
half past ____



The time is
half past ____

Draw the hour hand and the minute hand on clock faces to show these times:

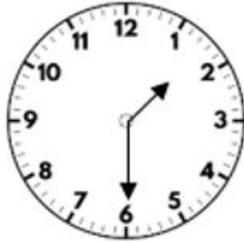
Half past 1

Half past four

Half past 8

Or make them on your clock.

Reasoning and Problem Solving



The time is 6 past 1

Tommy

Can you spot Tommy's mistake?

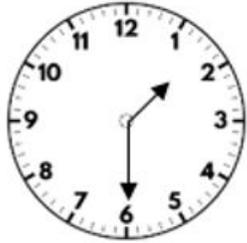
Read the instructions and draw the hands on the clock.

- The minute hand is pointing at the six.
- The hour hand is half way between 10 and 11



What time is it?

Answers on the next page



Tommy

The time is 6 past 1

Can you spot Tommy's mistake?

Tommy has read the minute hand as showing the number of minutes past the hour, rather than understanding that the minute hand pointing to 6 means half past. The time is half past one.

Read the instructions and draw the hands on the clock.

- The minute hand is pointing at the six.
- The hour hand is half way between 10 and 11



What time is it?

The time is half past 10



TIME FOR A BREAK
KEEP YOUR CLOCK FOR TOMORROW