# <u>Kestrels Home Learning Monday 20<sup>th</sup> April</u> <u>Weekly tasks to do when possible:</u>

Grammar: Investigate different tenses. When are they used? Write the same sentence in different tenses.

**Spelling**: Practise writing words with the suffixes -cial and -tial and then cover them and rewrite them.

Arithmetic: Practise saying the square numbers/ cube numbers up to  $12 \times 12 / 12 \times 12 \times 12$  (or beyond)

Please make sure you are reading daily, for at least 20 minutes.

# Japan Activities for the week!

I have suggested some activities below which are suitable for a Year 5/6 class but can also be done by younger children with some help.

Choose the activities you would most like to do and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Our weekly focus for this week is Climate and Geography.

Please see the next slide for the activities.

#### Suggested afternoon activities for the week:

- Locate Japan on a map and describe its location. What continent is it in? Which other countries are near it? Is it in the northern or southern hemisphere?
- Research the weather in Japan. Is it similar to the weather in the U.K.? Why might this be the case? Could you create a temperature/rainfall graph to show the temperature/rainfall throughout the year?
- Are the seasons the same in Japan? Why/why not?
- Research the plantlife in Japan. Are there any species of plant native to Japan? Could you draw or paint these?
- Research the wildlife of Japan. Present this information in a fun way- perhaps in a poster.
- What is the landscape of Japan like? Are there any famous mountains or rivers? Is it similar of different to the U.K.?
- Have there been any big natural disasters in Japan? Why have these happened? You could write a newspaper report of one of these or a diary entry from someone who was there.
- Research famous landmarks in Japan.
- Research the capital city of Japan and compare it to other capital cities.





# Kestrels - Monday 20th April 2020

Maths- Create your own analogue clock.

English- Mrs Godbold's Big Write!



#### **Maths**

## L.O: To create your own analogue clock.

<u>Challenge of the week linked to our Maths topic:</u> Can someone time you doing an exercise of your choice? Daily mile around the garden, 20 star jumps... Can you get quicker throughout the week? How will you know if you have become quicker? Can you work out how much quicker?

#### Monday:

To start off the week, I would like you to have a go at making your own analogue clock! You can do this using anything from around the house: you could use a hula hoop and chalk in the garden, Lego bricks, paper plates, be creative! Can you create some times on your clock using the hour and minute hands? Can you tell an adult the time you have created? If you have a younger sibling, can you help them to read the time they have created? Are there different ways of saying the time you have created? For example: 8.55 or 5 minutes to 9?









# **English**

### L.O: To complete Mrs Godbold's Big Write Challenge!

Today is Mrs Godbold's Big Write!

This will take the usual format and gives you a picture to inspire some writing. Why not take this one step further this time and try to write in a different style? You could do a newspaper article, or a diary, or even a story written through letters from the characters.

# Mrs Godbold's Writing Challenge. Story starter!

Brian had often bought things from the market that had turned out to be the most outrageous, disappointing fakes. He had presumed that the magic biscuits would have been exactly the same. How wrong he had been...

Have a look at the questions on the next slide to give you some more ideas!



#### Question time!

What had happened when Brian fed the biscuits to his dogs?
How quickly did they grow to this size do you think?
Did Brian give the biscuits to anything/anyone else?
Have the creatures stopped growing?
How will Brian keep them as pets?
What are the benefits/problems with having such enormous pets?
Is there a way for Brian to restore his animals to their original size?



#### Additional activities:

#### Sentence challenge!

Can you write use a colon to start a list? Remember to use commas to separate the items in your list! E.g. To feed his dogs every morning Brian needed: two enormous tractor tyres, a mountain of dog food, a gallon of water and a safe distance between himself and his overgrown chums.

#### Sick sentences!

These sentences are 'sick' and need your help to get better. Can you help?

The dogs ate the biscuits. They started to grow really fast. Now they are big. They need to eat a lot of food.

#### Perfect picture!

Imagine Brian gave the biscuits to a different animal. Can you draw what they would look like before and after?