

Kestrels Home Learning Tuesday 21st April
Weekly tasks to do when possible:

Grammar: Investigate different tenses. When are they used? Write the same sentence in different tenses.

Spelling: Practise writing words with the suffixes -cial and -tial and then cover them and rewrite them.

Arithmetic: Practise saying the square numbers/ cube numbers up to 12×12 / $12 \times 12 \times 12$ (or beyond)

Please make sure you are reading daily, for at least 20 minutes.

Japan Activities for the week!

I have suggested some activities below which are suitable for a Year 5/6 class but can also be done by younger children with some help.

Choose the activities you would most like to do and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Our weekly focus for this week is Climate and Geography.

Please see the next slide for the activities.



Suggested afternoon activities for the week:

- Locate Japan on a map and describe its location. What continent is it in? Which other countries are near it? Is it in the northern or southern hemisphere?
- Research the weather in Japan. Is it similar to the weather in the U.K.? Why might this be the case? Could you create a temperature/rainfall graph to show the temperature/rainfall throughout the year?
- Are the seasons the same in Japan? Why/why not?
- Research the plantlife in Japan. Are there any species of plant native to Japan? Could you draw or paint these?
- Research the wildlife of Japan. Present this information in a fun way- perhaps in a poster.
- What is the landscape of Japan like? Are there any famous mountains or rivers? Is it similar or different to the U.K.?
- Have there been any big natural disasters in Japan? Why have these happened? You could write a newspaper report of one of these or a diary entry from someone who was there.
- Research famous landmarks in Japan.
- Research the capital city of Japan and compare it to other capital cities.



Kestrels - Tuesday 21st April 2020

Maths- Writing a time diary.

English- Next chapter of Goodnight Mister Tom

Maths

L.O: To write a time diary.

Challenge of the week linked to our Maths topic: Can someone time you doing an exercise of your choice? Daily mile around the garden, 20 star jumps... Can you get quicker throughout the week? How will you know if you have become quicker? Can you work out how much quicker?

Tuesday:

Today, can you make a note of the times during the day you do things? Can you read an analogue clock and write down the times at which you have done things throughout the day (almost like a diary or schedule of your day). For example:

Got up- 8am/ 8 o'clock

Breakfast 8.15 am/ quarter past 8.

Joe Wicks P.E session 9.00am/ 9 o'clock

Can you use am and pm? If you have someone younger in your family, can you help them to read the times on the clock?

Challenge: Can you calculate the intervals of time in hours and minutes between each activity in your day?

English

L.O: To read the next chapter of Goodnight Mister Tom!

Today I would like you to read chapter 12 from *Goodnight Mister Tom*.

I have put a pdf of the entire book as a downloadable link on the Kestrels class page for you to download if you would like.

In the PDF version of the book this is page 92-101 and the chapter is called *The Show Must Go On*. To find this quickly and easily on a computer, press 'ctrl' and 'f' together and find the word 'November'. This takes you to the start of the chapter.

In the book this chapter is 166-179.

(On Amazon currently the book is £3.99 for the kindle edition and £5.59 for the actual book if you think this would be easier!).