

TUESDAY 28TH APRIL

GOOD MORNING!

Maths: Reading information from a table and calculating prices and change.

English: Thinking about why the author has chosen certain words in a poem/short story.

Suggested afternoon activities -

Japan weekly activities - this week we will be looking at the festivals of Japan! See the last slide for some activity ideas. Don't forget other classes have brilliant ideas you can use too!

SPELLINGS

The 'ch' sound at the end of a word is usually spelt 'tch' if it is after a single vowel and 'ch' if it is after a consonant or two vowels.

'ch' chases lonely vowels – the 't' protects them!

mach strech pich cach
each speech branch march

NOTE: Some high frequency words like 'which' and 'much' do not follow this rule.

Can you make a snap matching game where you say snap when both words have the same ending?

switch

snap!

pitch

ARITHMETIC:

- Can you write the inverse to these calculations? Remember the inverse means the opposite operation, so the opposite of $+$ = $-$. Here is an example for you:

1. $4 \times 6 = 24$

inverse = $24 \div 4 = 6$

2. $8 \times 8 = 64$

inverse =

3. $204 - 100 = 104$

inverse =

4. $119 + 200 = 319$

inverse =

5. $36 \div 3 = 12$

inverse =

MATHS: TODAY WE HAVE SOME PIZZA MONEY WORK! JUST WRITING THIS MADE MISS. BLAKIE HUNGRY! CAN YOU READ THE TABLE AND FIND THE RIGHT PRICES FOR THE DIFFERENT COMBINATIONS OF PIZZA?

Find the cost of:

- 1.) One small mushroom pizza with extra cheese and tomato topping.
- 2.) Two large cheese pizzas and one small chicken pizza.
- 3.) A small ham pizza with extra cheese and a large tuna pizza with extra tomato.
- 4.) A large salami pizza with extra cheese and two small cheese pizzas, one with extra tomato.

Cost of Take-Away Pizzas

Pizza Toppings	Small	Large
Ham	£3.80	£5.40
Barbecue Chicken	£4.50	£6.00
Cheese	£3.50	£4.65
Salami	£3.90	£5.10
Mushroom	£3.60	£4.75
Tuna	£4.40	£5.80



Extra cheese 60p

Extra tomato 40p



Trickier challenges:

Sue and Ravi want to buy one large pizza with extra cheese and one small pizza with extra tomato. They have £10 between them. Which pizzas can they buy?

Can you make up your own ideal pizza combination using the options in the table? Which toppings would you have? What size? Would you have any extras? How much would it cost you?

Ask your family members to make their dream pizza from the list. Can you work out how much they would need to pay?

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ENGLISH: TODAY WE WILL BE LOOKING AT POEMS AND SHORT STORIES WRITTEN ABOUT HOPE. WE WILL BE THINKING ABOUT WHY THE AUTHOR CHOSE TO USE CERTAIN WORDS.

At the link below you will find a new book written for children in lockdown. It is full of hopeful short stories and poems from some of the best children's authors including Jacqueline Wilson, Anthony Horowitz, Michael Morpurgo and even Greg James from Radio One!

Today I would like you to choose one of the poems and try to pick out some interesting words that the author has used. If you are less confident try the butterfly poem a few slides on. This is a shorter poem. If you are more confident try a longer poem or one of the short stories. Can you write:

- 1.) *why you think the author chose that word?*
- 2.) *What effect does that word have?*
- 3.) *What other words (synonyms as we were looking at yesterday) could also have fit in that sentence?*

<https://literacytrust.org.uk/family-zone/9-12/book-hopes/>

EXAMPLE:

Waterfall

moss-furred
hobbit-stones
quilted-green

chuckle-cool
water-run
knobble-dark

laugh-smile
rock-splash
happy-child

I chose the poem 'Waterfall' by Jo Cotterill from the Book of Hope.

1.) I think the author chose the words 'moss-furred' to describe the stones as waterfalls often have green moss growing on the stones found at them. The word furred makes the reader think about what the rocks feel like and how the moss is soft like the fur of an animal.

2.) The effect is that the rocks seem warm and inviting. It is almost like the stones are being personified by having a furry, green carpet laid over them.

3.) Another way to describe the green moss on the rocks could be to call them emerald-carpeted. I chose this because I know the moss is green from the third line of the verse.

If you can't access the e-book using the link, try the questions with this poem:

Butterfly Field

I have never seen
so many peacocks
in one place
eyes flashing
over, under between
petals of purple
leaves of lime
small suns on stems
and the peacocks
out-ornamenting them all
as if to say
we are so many
and so beautiful



that the rest of you
needn't bother

WEEKLY JAPAN ACTIVITIES



Choose an activity – you could record these in a scrapbook, or any other way you would like to. You do not have to do these activities in order 😊 Some might also take you more than one day to complete which is fine!

- Create a calendar showing when different festivals are during the year - can you find out and present information about their history, where they are celebrated and why?
- Matsuri is the Japanese word for festival. Can you find and copy the character symbol for it using a black pen/paint?
- Yuki Matsuri (Sapporo snow festival) - Freeze some ice and try to carve it for Yuki Matsuri. Can you research this festival and try to carve a small ice sculpture? You could also use a bar of soap to replicate snow/ice and try carving that!
- Research a religious festival, for example Omizutori, and compare this to another religious festival that you know of, for example Diwali in Hinduism or Easter in Christianity. Do they celebrate for the same reason?
- Find and make a recipe for food served at a Japanese festival.
- Hanami - Create some artwork inspired by the festival of Hanami (cherry/plum blossom). Can you create a traditional paper lantern? Could you use a black pen and your fingers to finger paint a blossom tree using different shades of pink? Can you mix red and white in different ratios to create different shades of pink for your blossom?
- Listen to music that is played at a Japanese festival. Do you like it? Can you identify any of the instruments or talk about the rhythm and use of volume?
- Research a festival and write a diary entry imagining that you are preparing for the festival or have spent a day there.
- Aomori - This is said to be the most colourful festival when floats parade down the streets dressed as mythological creatures and famous Japanese characters. Can you use a shoebox or cereal box to design and create your own float for a mythological creature? You might like to research some Japanese mythological creatures too.
- Danjiri Matsuri - This festival, taking place in September, is a harvest festival to pray for a good harvest. Can you research and sketch some of the fruits and vegetables produced in Japan that might feature in this festival?
- Awa Oduri - This is Japan's largest traditional dance festival. Here is an example of an Awa dance:
https://www.youtube.com/watch?v=VYP3ekZks_s Can you make up your own dance sequence using steps and jumps?