

WEDNESDAY 22ND APRIL

GOOD MORNING!

Maths: To revise the number of days in a month and answer riddles.

Spelling: To put in possessive apostrophes for singular and plural.

English: To practice our predicting skills

Suggested afternoon activities -

Today it is Earth Day, so a separate post will be going up with ideas for activities you could explore to think about the climate. If you like you could have a go at these instead of your Japan project. You can use our ideas or find your own things to do to celebrate our amazing world!



ARITHMETIC/SPELLINGS

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Arithmetic

Can you use your four operation skills (+, -, x, ÷) to make a target number?

Today your target number is 25. The numbers you can use to make this are: 4, 100, 5, 50, 2 and 5. Try to use each operation at least once!

Spellings – We will continue to work on the possessive apostrophe in plural and singular words this week. Recap what this means using this link and compare the rule to the words you came up with yesterday.

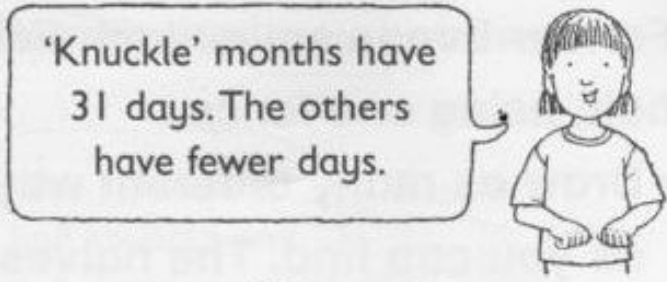
<https://www.youtube.com/watch?v=zNFPnVz7JB4>

MATHS:

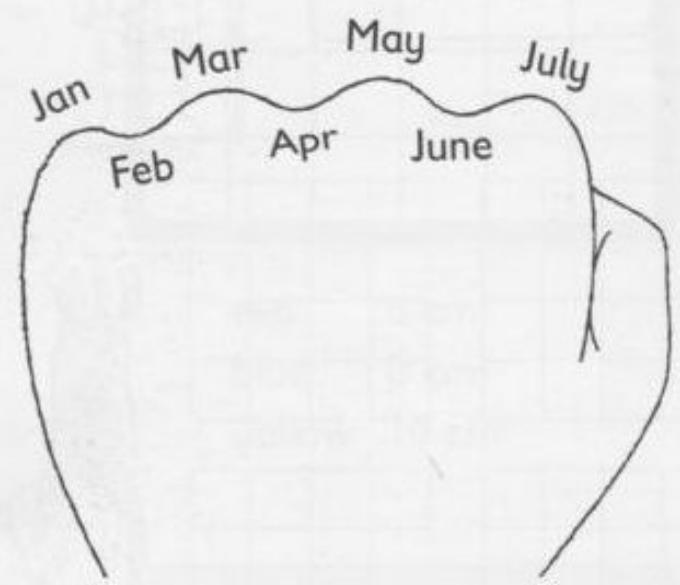
TODAY WE WILL BE THINKING ABOUT THE NUMBER OF DAYS IN EACH MONTH. USE THIS TRICK TO HELP YOU TO REMEMBER!

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Amy uses her knuckles to help her remember how many days are in each month.



'Knuckle' months have 31 days. The others have fewer days.



Can you take a picture or draw a picture of your knuckles like this and write the months on them? You could then decorate your hands and then put the picture up somewhere to help you remember!

Could you find another way to help you remember how many days are in each month? You could look up and learn a song for example!

• Use this, or another way, to find the number of days in:

1. July 31

2. November _____

3. March _____

4. August _____

5. December _____

6. September _____

7. June _____

8. April _____

9. February _____ or _____

10. October _____

11. May _____

12. January _____

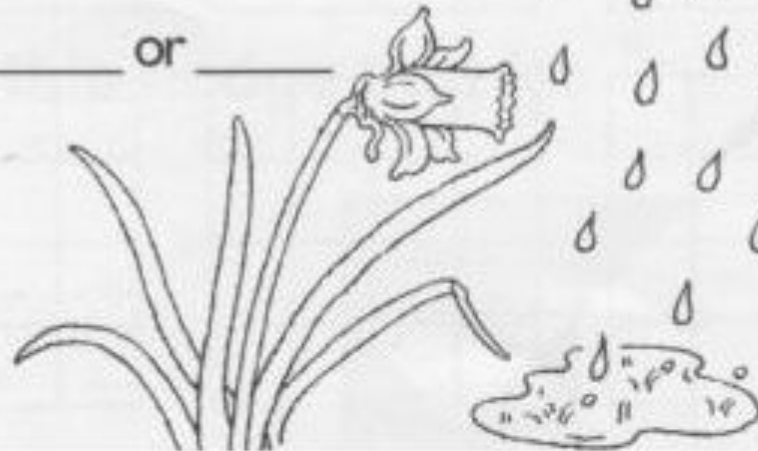
• How many days altogether in:

13. January and February? _____ or _____

14. March and April? _____

15. May and June? _____

16. July and August? _____



RIDDLES!

- *I have 5 letters in my name. I have 30 days in me and sometimes I am nicknamed '..... showers'. What month am I?*
- *I am a Summer month. There is a character in Charlie and the Chocolate factory with a name similar to mine. I have 31 days in me. What month am I?*
- *I am a Winter month that likes to play tricks with my number of days. Some years I have 28 in me and on leap years I contain 29. What month am I?*
- *This is the month that we normally go back to school in after our Summer holidays. I have 30 days in me. What month am I?*
- *We are all months that have 31 days. Can you name us all?*

TRICKIER RIDDLES – TRY THESE TOO IF YOU WANT MORE OF A CHALLENGE!

- In total, these 3 months have 91 days. Two of us are Autumn months and the last one is a Winter month. We follow each other in order starting with an Autumn month. Which 3 months are we?
- In total, these 2 months can have either 59 or 60 days. One of them begins with a J and is a month in Winter. What are these 2 months?
- These 3 months make up the first quarter of the year. If it is NOT a leap year, how many days would be in them altogether?

ENGLISH: TODAY IN ENGLISH WE WILL BE FOCUSING ON ONE OF THE SKILLS WE USE IN ENGLISH, MAKING PREDICTIONS.

- *When we predict we have to think about what we already know about the book. For example, if it is a story about dragons then we can use this to make a sensible prediction about what kind of things are likely to happen next.*

- *To do this we need to think about the characters we have already met and their personalities. If something has just happened, how might the character react knowing what the character is like?*

Read a page of the book you are reading, this could be one you got from school or a different book. Draw/use this grid and fill it in to practice your predicting skills.

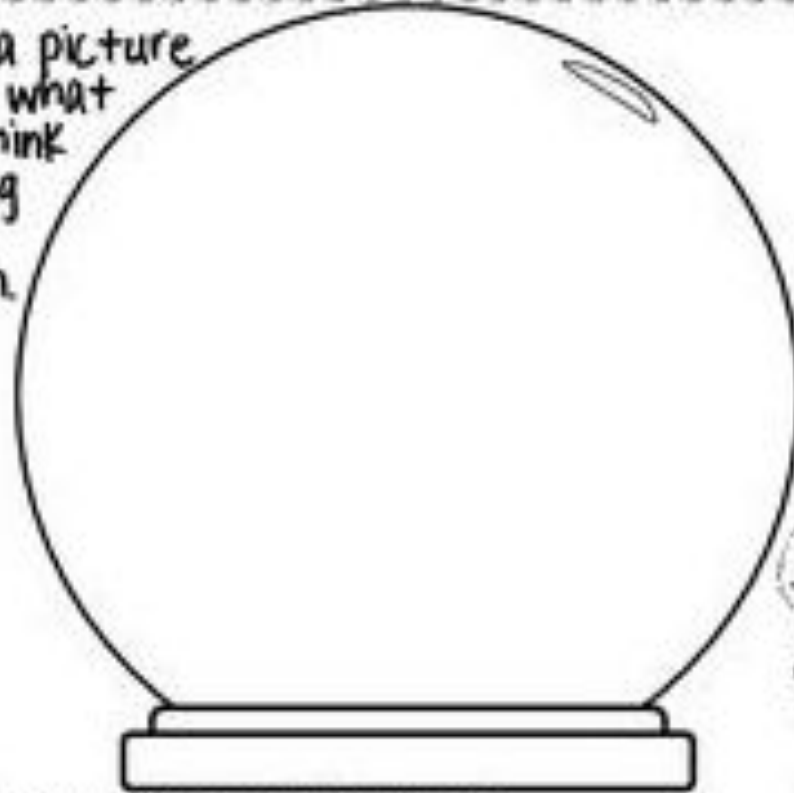
Making Predictions

Good readers make predictions before, during and after reading. Use your schema (background knowledge) and clues from the text to predict what will happen next in the story.

What has happened so far?	What will happen next and why?	What actually happened?

Title: _____

Draw a picture
about what
you think
is going
to
happen.



What do you think will happen?

Alternatively, you could read a book with someone at home like your mum/dad or a brother or sister. When you have read a few pages together, think about what has already happened and draw what you think might happen next in the crystal ball.

WEEKLY JAPAN ACTIVITIES



Choose one or two activities to try a day – you could record these in a scrapbook, or any other way you would like to. You do not have to do these activities in order 😊 Some might also take you more than one day to complete which is fine!

- Locate Japan on a map and draw/trace the outline of the country. Which continent is it on? Do any countries share a border with it? Is it in the Northern or Southern hemisphere? Is it land-locked or does it border a sea/ocean?
- Are there any famous mountains, volcanoes, rivers, lakes or forests in Japan? Research some and draw/write a postcard from it imagining you have visited that place on holiday.
- Design a holiday itinerary (trip guide) for someone to take to Japan based on places they might like to see. You could use parts of this Lonely Planet guide to help you choose a physical feature or landmark to focus on. <https://www.lonelyplanet.com/japan/planning/itineraries/a/nar/8d84fc6d-b7f3-4491-8eff-d46253eec938/356635> You could present this as a leaflet or like a journey with what to see on different days.
- Locate the capital city of Japan and create a bar chart comparing it to London on population size.
- Find out about the different seasons in Japan and what the climate is like in each season. You could create your own video weather report for different times of the year! Can you create a piece of art showing the seasons?
- Use google maps to work out how far away from England Japan is in km. What oceans and countries would you cross on a flight path to get there?
- Research plant and animal life in Japan. What animals could be found on land, or in the sky and sea? Can you draw some?