

WEDNESDAY 29TH APRIL

GOOD MORNING!

Maths: Writing amounts of money as £ and as p using decimal places.

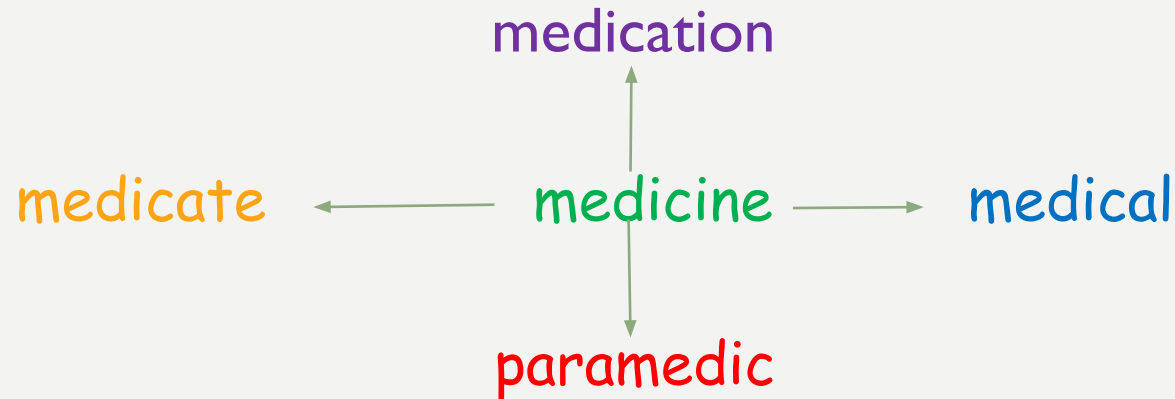
English: To write a shape poem

Suggested afternoon activities -

Japan weekly activities - this week we will be looking at the festivals of Japan! See the last slide for some activity ideas. Don't forget other classes have brilliant ideas you can use too!

SPELLINGS

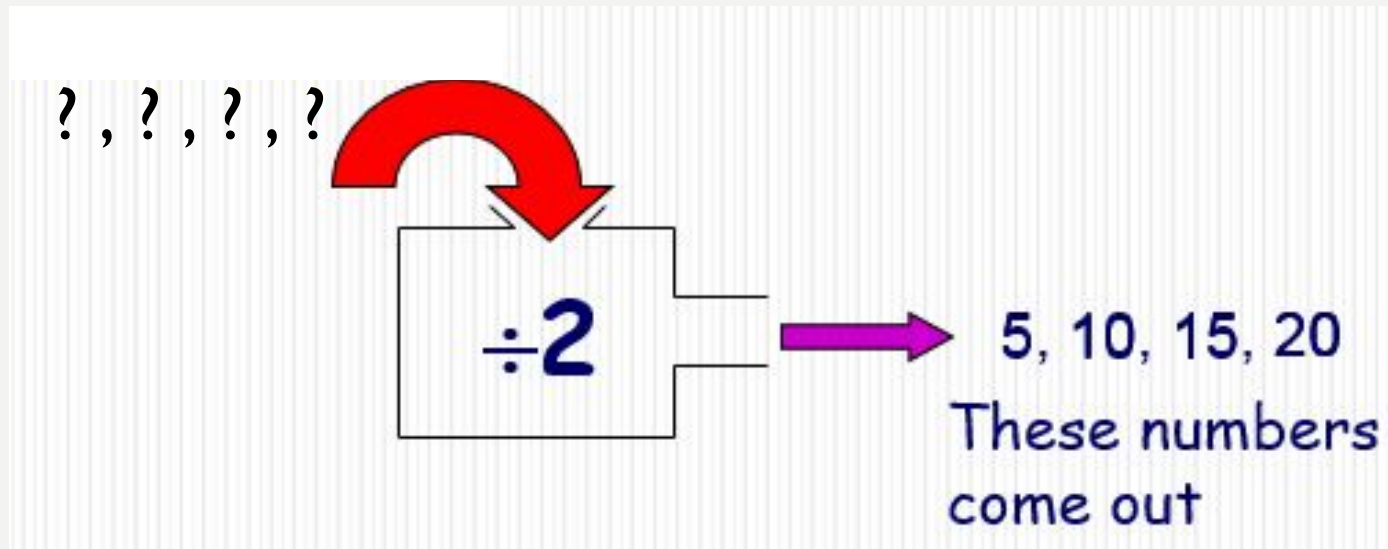
Today you will be looking at word families. These are groups of words that are linked by a root (main) part of a word but have different suffixes (endings) or prefixes (beginnings) added. They often are linked in meaning too. Look at the example below:



- 1.) *Can you find the root part of the word that is in all of these words?*
- 2.) *What prefixes or suffixes have been added to the words?*
- 3.) *What meaning links all the words?*
- 4.) *Can you add any extra words to this word family?*

ARITHMETIC:

Carrying on with our inverse work, can you figure out the number that must have gone into these machines by using the inverse operation?



Clue: this machine uses division then numbers come out, so to find out what went in we need to do the opposite of dividing by 2 to these numbers!

MATHS: WRITING AMOUNTS OF MONEY AS DECIMALS.

Today we are going to look at how we write money and how we use the decimal point to separate the pounds from the pence. Watch the clip below to see how we write money using the decimal point.

<https://www.bbc.co.uk/bitesize/clips/zm487ty>

It is important to remember that we always write an amount of money that has pounds and pence to two decimal places - so 130p would be written as £1.30. If we wrote it as £1.3 this could look like £1 and 3p.

Challenge 1: Write these amounts as pounds and pence to two decimal places.

1.) 2 pounds and 50 pence

6.) 6 pounds and 10 pence

2.) 4 pounds and 44 pence

3.) 120p

4.) 935p

5.) 340p

Challenge 2: Some of these amounts involve thousands of pennies.

If $100\text{p} = \text{£}1$ then $1000\text{p} = \text{£}10$. Use this to help you work out the following amounts as pounds and pence to two decimal places.

- 1.) 1040p
- 2.) 205p
- 3.) 3110p
- 4.) 633p
- 5.) 990p
- 6.) 5460p

Challenge 3: Some children have tried to put amounts of money into pounds and pence. Do you agree with what they say? Write out the statement and then write true or false next to it. If you think it is false, try to explain where they went wrong and how they should write it.

Martha – I have 380p. I could write this as $\text{£}3.8$

Oscar – I have 1200p. I could write this as $\text{£}12.00$


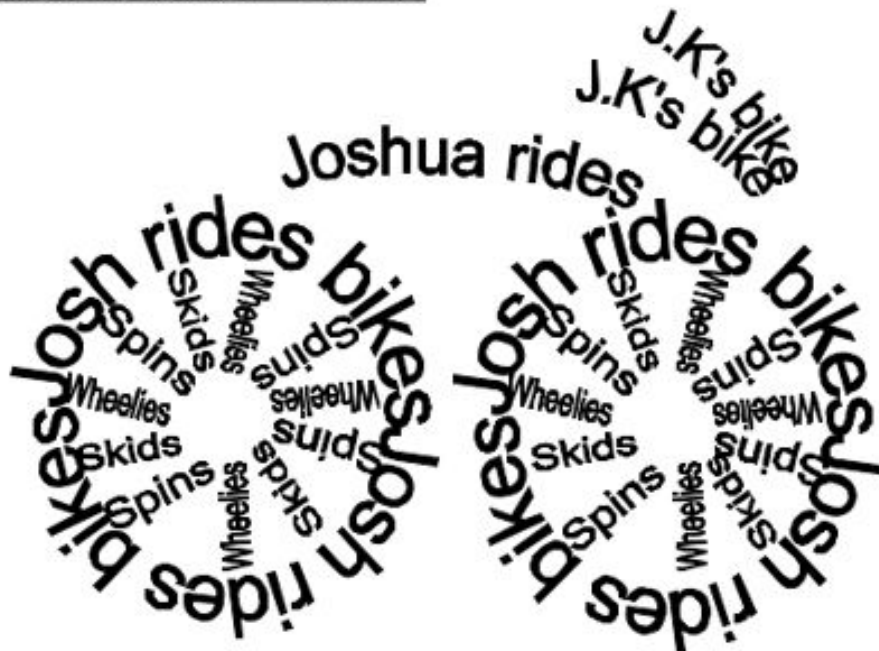
Alex – I have 608p. I could write this as $\text{£}6.80$

Jess – I have 2160p. I could write this as $\text{£}216.00$

ENGLISH: WRITING A SHAPE POEM

A Shape Poem is a type of poetry that describes an object and is shaped the same as the object the poem is describing. Today I would like you to try to write your own shape poem! Choose an object in your house to write about. You could colour your poem too if you like.

Joshua's Bike



No!
Not more rain
splashing on the window
pane. In the main, I don't complain.
The fact remains, the drains contain so much
rain that they are strained. The weather vane's
become inane, when every day it rains again. It's plain
to
see
for
you
and
me
it
has
to
be
the
end
of play.

EXAMPLE:

Waterfall

moss-furred
hobbit-stones
quilted-green

chuckle-cool
water-run
knobble-dark

laugh-smile
rock-splash
happy-child

If you don't want to write your own poem can you try turning the waterfall poem from yesterday into a shape poem? It looks a bit like a long stream of water already, but could you add some more verses to make more falling water?

WEEKLY JAPAN ACTIVITIES



Choose an activity – you could record these in a scrapbook, or any other way you would like to. You do not have to do these activities in order 😊 Some might also take you more than one day to complete which is fine!

- Create a calendar showing when different festivals are during the year - can you find out and present information about their history, where they are celebrated and why?
- Matsuri is the Japanese word for festival. Can you find and copy the character symbol for it using a black pen/paint?
- Yuki Matsuri (Sapporo snow festival) - Freeze some ice and try to carve it for Yuki Matsuri. Can you research this festival and try to carve a small ice sculpture? You could also use a bar of soap to replicate snow/ice and try carving that!
- Research a religious festival, for example Omizutori, and compare this to another religious festival that you know of, for example Diwali in Hinduism or Easter in Christianity. Do they celebrate for the same reason?
- Find and make a recipe for food served at a Japanese festival.
- Hanami - Create some artwork inspired by the festival of Hanami (cherry/plum blossom). Can you create a traditional paper lantern? Could you use a black pen and your fingers to finger paint a blossom tree using different shades of pink? Can you mix red and white in different ratios to create different shades of pink for your blossom?
- Listen to music that is played at a Japanese festival. Do you like it? Can you identify any of the instruments or talk about the rhythm and use of volume?
- Research a festival and write a diary entry imagining that you are preparing for the festival or have spent a day there.
- Aomori - This is said to be the most colourful festival when floats parade down the streets dressed as mythological creatures and famous Japanese characters. Can you use a shoebox or cereal box to design and create your own float for a mythological creature? You might like to research some Japanese mythological creatures too.
- Danjiri Matsuri - This festival, taking place in September, is a harvest festival to pray for a good harvest. Can you research and sketch some of the fruits and vegetables produced in Japan that might feature in this festival?
- Awa Odori - This is Japan's largest traditional dance festival. Here is an example of an Awa dance:
https://www.youtube.com/watch?v=VYP3ekZks_s Can you make up your own dance sequence using steps and jumps?