### Reception



Halving.

Today I would like you to continue to practise halving. You can make a halving mat like the one here and practice halving amounts of objects.



This is my name written in traditional Japanese. Can you find out what your name is in Japanese. Have a go at writing it. You could use back paint.

Can you thinks of some words, phrases or sentences to describe this picture. Write down as many as you can, for example Pink trees or The trees are pink.

You could use this web site to help you.

https://japanesetranslator.co.uk/dictionaries/your-name-in-jap anese/?forename=sharon&style=0 Phonics; Today we are revising the sound 'sh' as in ship .





Remember to read everyday.





Can you practice your letter formation and remember the sounds you have learnt so far?

#### English – Revising verbs.



Now you have practised acting out verbs today I would like you to identify the verbs in the following sentences. You can write the sentences out and use a different colour for the verb.

Identifying Verbs Circle the verbs in each of the sentences below.		
Sam baked a large cake and then ate it all.	The dog chased the ball then brought it back again.	Jim walked to the shop and then bought a chocolate bar.
The girl sang her song and danced too.	Hannah played football after visiting her Grandma.	The plant grew so big it could almost touch the top of the shed.
The teacher taught the children how to make models.	The bus driver whistled whilst he drove around town.	The lion watched the gazelle carefully and then pounced.
The astronaut blasted off into space after waiting for the countdown.	The horse galloped across the field and went over the fence.	The lady poured the water into the ice cube tray and froze it.

D. ASSAULT

Maths Today I would like you to have a go at some fact families using multiplication and division.



You can chose a times table that you feel you need to practice. Then make a fact family house for it. What do you notice? How does knowing times tables help you work out the division fact?



I hope you enjoyed researching Japanese Festival. This week we are focussing on Japanese Art and Crafts.

Choose the activities you would most like to do, (or do some of your own) and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Suggested activities for Japanese Culture. (Please feel free to do your own if you would prefer.)

- REMEMBER, you do not have to do all of these in a week, they are just ideas. Have fun.
  - Koi fish are beautiful fish that hold special symbolism in Japanese culture. Koi ponds are placed in beautiful, tranquil settings and Japanese gardens. Have a go at creating your own picture of a Koi card. Here is a link for an idea on how to use Salt painting. <u>https://thecraftyclassroom.com/crafts/japan-crafts-for-kids/</u>
  - Can you research some designs that are on Japanese fans. Have a go at making your own.
  - <u>https://www.thesprucecrafts.com/origami-for-kids-4162883</u> Japanese origami is the art od paper folding.
    Why not have a go at some, there are lots of online tutorials to help you.
  - Shodo is the Japanese art of Calligraphy. Can you research how to write your name in Japanese and use black paint to create the effect of calligraphy.
  - In Japanese culture it is thought that Yukimi-Gata lanterns symbolize the cycle of life. Can you make your own paper lantern. <u>https://innerchildfun.com/2013/07/how-to-make-easy-paper-lanterns-japan.html</u>



### Koi carp salt painting.





## Origami



# Shodo is the Japanese are of



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JAPAN: LANTERN CRAFT

THE CRAFTY CLASSROOM