Reception

Ask an adult to hide a toy in your house. Ask questions to find out where it is, starting with the room it is in and then more specific questions, e.g. "Is it underneath something?" or "Is it behind something?" Then, you could hide the toy and they can ask the questions to find it. Maths Practising prepositional language, (under, next to, on top of, underneath etc).

Whatever Next

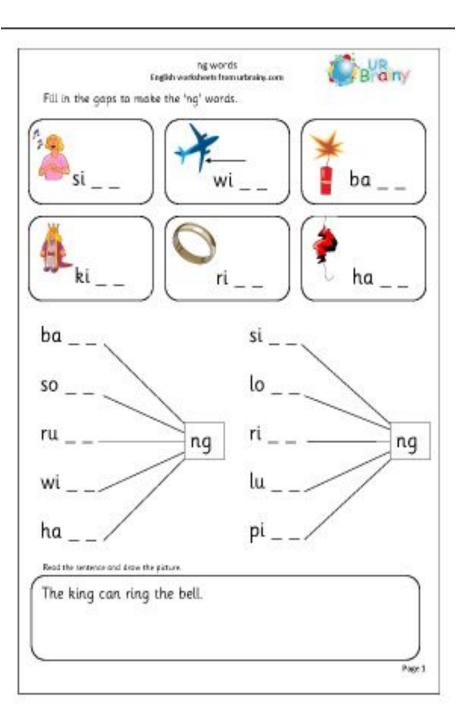
Can you make a story map using words and pictures to retell your favourite story.

If you do not tell anyone the story you have used you can see if they can guess it just by your story map.



Play your favourite board game with your family. Remember to take turns nicely. Maybe you could be in charge of keeping score! Enjoy! Phonics; Today we are revising the sound 'ng' as in strong.



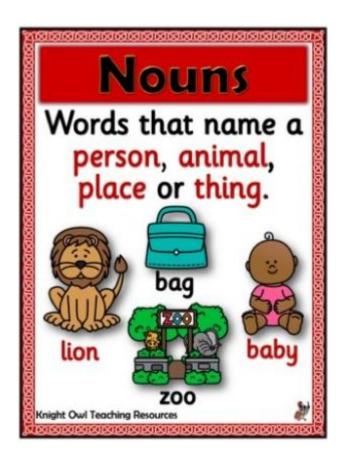


Remember to read everyday.





English – Revising Nouns .



Finding Nouns Circle three nouns in each of the sentences below.		
The car drove under the bridge and past the shop.	My sandwich has bacon and lettuce.	The song and dance lasted over an hour.
They rode the horse around the yard and through the field.	The girl drew the picture for her Mum.	The medicine was kept in a bottle in the cupboard.
Mark and his friend played football.	She bought a pink dress, purple shoes and a hat.	The artist created a painting using watercolours.

Can you identify the nouns in the above sentences?

Now try and write some sentences using the nouns you found around you house yesterday!

Maths

Direction. Hide an object in the room but do not tell your partner (family member) where it is!

1 Find a partner. Decide who will be guided first and who will be the guide.

2 Each guide gives their partner instructions to move around the room without bumping into any furniture or people to try and find the hidden treasure.

3 Use instructions like forwards, backwards, left, right as well as quarter, half, three-quarter and whole turns.

4 Then swap roles.



You may want to give more detailed information like 'take 3 steps forward then turn a quarter to your left' I hope you enjoyed learning about Japan.

This week is your opportunity to research anything that you have not had a chance to learn about or you would like to spend more time on.

Maybe you might like to extend your knowledge of the Japanese language. Maybe you might have a particular interest in Japanese food and would like to create your own recipe and do some more cooking. Perhaps you are a budding artist and would like to do an extended art project. You may have a particular interest in looking at Japanese architecture and could design your very

own traditional Japanese house. You could create a model of this and write about it.

These are just ideas and this is a chance for you to guide your own learning. Have Fun! It would be great to see some of the things you decide to research in more detail.



Koi carp salt painting.





Origami



Shodo is the Japanese are of



Japanese laterns

JAPAN: LANTERN CRAFT

THE CRAFTY CLASSROOM