

## Reception



Name: \_\_\_\_\_

Beginning	Middle	End

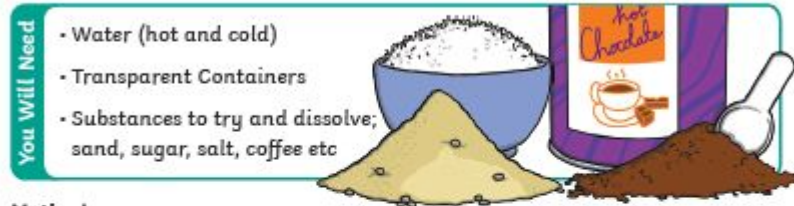
350 x 213

Using the Story map you made on Friday, today I would like you to have a go at writing your version of the story. It may help you to pick 3 main events from the story, draw a picture then write sentences underneath.

Using the words and phrases like – Under, On top of, next to – Can you describe this picture to someone. Maybe you could describe it while someone in your family draws it. Does it match? Could you have been more detailed with your description?

## Dissolving

Which solids dissolve in water?



You Will Need

- Water (hot and cold)
- Transparent Containers
- Substances to try and dissolve; sand, sugar, salt, coffee etc

Method

- 1 Add a teaspoon of whichever solid you are testing to a glass of cold water and a glass of hot water, stir and observe the difference.
- 2 Look to see if the solid dissolves in the hot water and cold water and if one is better than the other.
- 3 Can you design a chart to record your observation?

The Science Bit

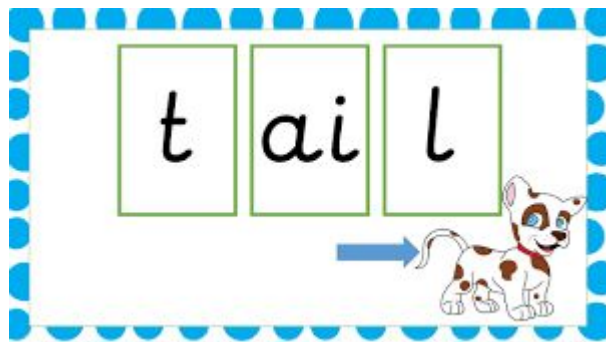
Things like salt, sugar and coffee dissolve in water. They are soluble. They usually dissolve faster and better in hot water. Pepper and sand are insoluble, they will not dissolve even in hot water.



Remember to use finger spaces, capital letters and full stops.

**Phonics;** Today we are revising the sound 'ai' as in sail.


Remember to read everyday.



Can you sound out and write the words to match the pictures?




English – Understanding  
Adverbs .



My name is Adil Adverb. You'll often find me close to Veronica Verb. I love to describe her actions. For example:

Veronica Verb always laughs **loudly** and she runs **quickly**.



That's my job - to tell you more about a verb.

An adverb tells you where, why or how much something is done.

Can you spot the adverb in this sentence?  
Jessica **shouted loudly**.



**Some adverbs are made by adding 'ly' onto the end of the word.** Daniel coloured his picture **carefully**.  
Lilly smiled **kindly**.

**Some adverbs describe when an action is happening.**



The penguins swam **yesterday**.

Here, 'yesterday' is describing **when** the penguins swam, which makes it an adverb.

**Some adverbs describe where an action is happening.**



Here, 'upstairs' is describing **where** Liam ran, which makes it an adverb.

Liam ran **upstairs**.

Remember the adverb can tell us how someone is doing something.

Can you choose one of these adverbs and use it in a sentence?

quickly

loudly

sadly

It can also describe when something happens.

Can you choose one of these adverbs and use it in a sentence?

earlier

later

today

The adverb can also let you know where something is happening

Can you choose one of these adverbs and use it in a sentence?

here

there

above

## Find the adverbs



Tom painted his picture beautifully.

Annie quickly brushed her hair.


Amjid read his books today in the library.

Neena swam well without arm bands.

Ben always rides his bike to school.

**Mental arithmetic.** This week I would like you to work on being able to quickly recall number bonds to 10, then see if you can use these facts to help you recall number bonds to 20. If you manage to learn both this week have a go at using your knowledge to recall number bonds to 100!

### Rainbow to 10



A large rainbow arching over a number line from 0 to 10. A gold coin with the number 10 is placed at the center of the rainbow's base.

0 1 2 3 4 5 5 6 7 8 9 10

$0 + 10 = 10$	$10 + 0 = 10$
$1 + 9 = 10$	$9 + 1 = 10$
$2 + 8 = 10$	$8 + 2 = 10$
$3 + 7 = 10$	$7 + 3 = 10$
$4 + 6 = 10$	$6 + 4 = 10$
$5 + 5 = 10$	$5 + 5 = 10$

### Rainbow to 20



A large rainbow arching over a number line from 0 to 20. A gold coin with the number 20 is placed at the center of the rainbow's base.

$0 + 20 = 20$	$10 + 10 = 20$
$1 + 19 = 20$	$11 + 9 = 20$
$2 + 18 = 20$	$12 + 8 = 20$
$3 + 17 = 20$	$13 + 7 = 20$
$4 + 16 = 20$	$14 + 6 = 20$
$5 + 15 = 20$	$15 + 5 = 20$
$6 + 14 = 20$	$16 + 4 = 20$
$7 + 13 = 20$	$17 + 3 = 20$
$8 + 12 = 20$	$18 + 2 = 20$
$9 + 11 = 20$	$19 + 1 = 20$

ink

You can use  
Legos to  
help you.



It may help you to throw a  
ball to a family member  
while you say the number  
bonds.

## Giving and Following Directions

				
				
				
				
<b>START</b>				



Forward



Backward



Left



Right

Follow the steps then write down where you are...

1. Take 3 steps right. Where are you?
2. Take 1 step right and 2 steps forward. Where are you?
3. Take 2 steps right and 1 step forward. Where are you?
4. Take 2 steps right and 4 steps forward. Where are you?
5. Take 2 steps right. 3 steps forward and 1 step right. Where are you?
6. Take 2 steps right, 4 steps forward and 2 steps right. Where are you?

Each time go from the START!

### Extension Activity

Give your partner instructions to get to these places...

1. The party
2. The bus stop
3. The beach

**You can not go through the Aliens!**

I hope you enjoyed learning about Japan.

This week is your opportunity to research anything that you have not had a chance to learn about or you would like to spend more time on.

Maybe you might like to extend your knowledge of the Japanese language.

Maybe you might have a particular interest in Japanese food and would like to create your own recipe and do some more cooking.

Perhaps you are a budding artist and would like to do an extended art project.

You may have a particular interest in looking at Japanese architecture and could design your very own traditional Japanese house. You could create a model of this and write about it.

These are just ideas and this is a chance for you to guide your own learning. Have Fun!

It would be great to see some of the things you decide to research in more detail.



Koi carp salt painting.



Japanese fans



Japanese lanterns



Origami



Shodo is the Japanese art of Calligraphy

