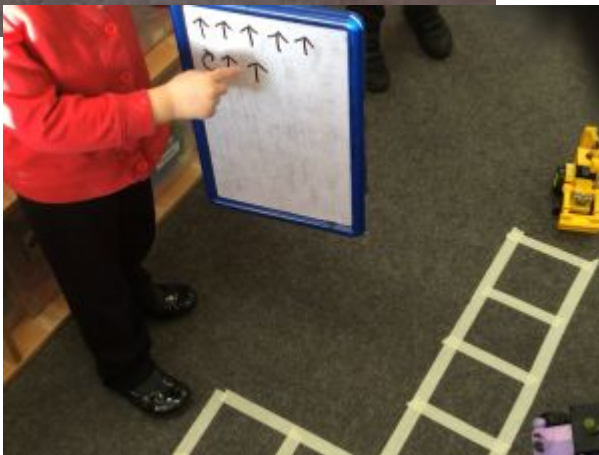


Reception



Have a go at making your own car maze then use symbols like arrows to make a code.



Can you read and spell these tricky words?

Now try and use them in some sentences.



Remember to use finger spaces, capital letters and full stops.

- Find something that makes a crunch sound.
- Find something that tastes sour.
- Find something that smells good.
- Find something smooth.
- Find 3 of the same thing.
- Find something that smells bad.
- Find something that tastes sweet.
- Find something loud.
- Find something long.
- Find something soft.
- Find something white.
- Find something quiet.
- Find something rough.



Put a bear in your window for our friends to see



When you go out for a walk, you can go on a bear hunt


Phonics; Today we are revising the sound 'ee' as in street.


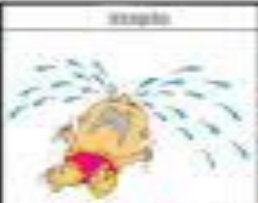
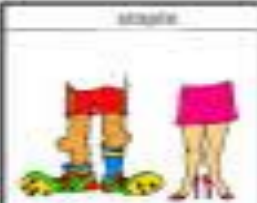

Remember to read everyday.



Name: _____

ee like in

 **see**

 bee	 weep	 knee	 sleep
---	--	--	--

Can you practise forming all of the single sounds as neatly as you can.



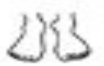



49 Name: _____ Vowel Digraphs: ee

Trace the letters.

qu *ee* on qu *ee* on

Write **ee** to complete each word.

 j _____ p _____	 b _____
 f _____ t _____	 tr _____

Free 1 Class My Phonics Learning Mats © 2012 Scholastic Teaching Resources

English –Identifying Adverbs . Choose one of the challenges and practise using adverbs. One star is the easiest challenge and 3 is the hardest. It says circle the Adverb but you could write the adverb in a different colour instead.



Identifying Adverbs

I know what adverbs are used for.



Adverb Word Bank

cheerfully	sadly	shyly	happily	gently	angrily	hungrily
------------	-------	-------	---------	--------	---------	----------

1. Answer each question with an adverb. Use the Adverb Word Bank to help you.

- a) How did your brother play? He played *happily*.
- b) How did your mum say goodbye? Mum said it _____.
- c) How did the dog bark? The dog barked _____.
- d) How did the kite fly in the breeze? The kite flew _____.
- e) How did your dad tell you off? My dad told me off _____.

The first one has been done for you.

2. Look at the sentences below. Circle the adverb in each one.

- a) He smiled cautiously.
- b) She frowned angrily.
- c) He walked to school quickly.
- d) Carefully, she looked for her coat.
- e) Thankfully, it would be his turn soon.



Identifying Adverbs

I know what adverbs are used for.



Adverb Word Bank

happily	tomorrow	next	soon	carefully	slowly
---------	----------	------	------	-----------	--------

1. Look at the sentences below. Circle the adverb in each one.

- a) He smiled cautiously.
- b) She frowned angrily.
- c) He walked to school quickly.
- d) Next, she looked for her coat.
- e) It would be his turn soon.



2. Complete the sentences below. Use the Adverb Word Bank to help you.

- a) She ran _____ down the road.
- b) It will be my birthday _____.
- c) He wandered _____ home.
- d) _____, she had to wrap her brother's present.
- e) Her dad was coming to pick her up _____.





Identifying Adverbs

I know what adverbs are used for.

1. Look at the sentences below. Circle the adverb in each one.

- a) He smiled cautiously.
- b) She frowned angrily.
- c) He walked to school quickly.
- d) Next she looked for her coat.
- e) It would be his turn soon.




2. Use your own adverbs to complete these sentences.

- a) She ran _____ down the road.
- b) It will be my birthday _____.
- c) He wandered _____ home.
- d) _____, she had to wrap her brother's present.
- e) Her dad was coming to pick her up _____.



Mental arithmetic. This week I would like you to work on being able to quickly recall number bonds to 10, then see if you can use these facts to help you recall number bonds to 20. If you manage to learn both this week have a go at using your knowledge to recall number bonds to 100!

Rainbow to 10



A large rainbow with 10 segments. Below it is a number line from 0 to 10. A gold coin with the number 10 is placed over the number 5 on the number line.

$0 + 10 = 10$	$10 + 0 = 10$
$1 + 9 = 10$	$9 + 1 = 10$
$2 + 8 = 10$	$8 + 2 = 10$
$3 + 7 = 10$	$7 + 3 = 10$
$4 + 6 = 10$	$6 + 4 = 10$
$5 + 5 = 10$	$5 + 5 = 10$

Rainbow to 20



A large rainbow with 20 segments. Below it is a number line from 0 to 20. A gold coin with the number 20 is placed over the number 10 on the number line.

$0 + 20 = 20$	$10 + 10 = 20$
$1 + 19 = 20$	$11 + 9 = 20$
$2 + 18 = 20$	$12 + 8 = 20$
$3 + 17 = 20$	$13 + 7 = 20$
$4 + 16 = 20$	$14 + 6 = 20$
$5 + 15 = 20$	$15 + 5 = 20$
$6 + 14 = 20$	$16 + 4 = 20$
$7 + 13 = 20$	$17 + 3 = 20$
$8 + 12 = 20$	$18 + 2 = 20$
$9 + 11 = 20$	$19 + 1 = 20$

You can use
Lego to
help you.

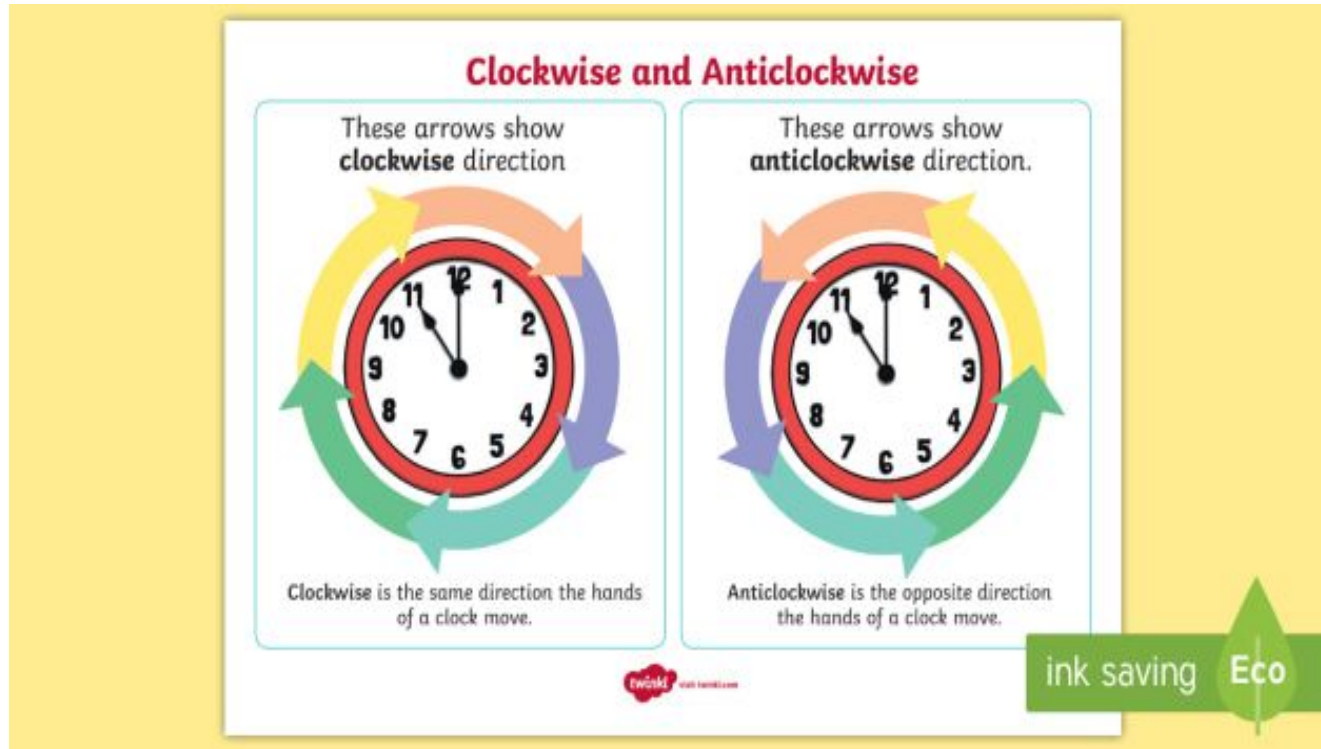


It may help you to throw a
ball to a family member
while you say the number
bonds.

Maths – Understanding clockwise and anti clockwise..

<https://www.bbc.co.uk/bitesize/clips/zjyb9j6>

This is a helpful clip to explain clockwise and anti-clockwise.



How many objects can you think of that turn?
Are they moving in a clockwise or anti-clockwise direction? Maybe they go both ways.
For example



Can you practise spinning some ribbon in a clockwise and anti-clockwise direction?

I hope you enjoyed learning about Japan.

This week is your opportunity to research anything that you have not had a chance to learn about or you would like to spend more time on.

Maybe you might like to extend your knowledge of the Japanese language.

Maybe you might have a particular interest in Japanese food and would like to create your own recipe and do some more cooking.

Perhaps you are a budding artist and would like to do an extended art project.

You may have a particular interest in looking at Japanese architecture and could design your very own traditional Japanese house. You could create a model of this and write about it.

These are just ideas and this is a chance for you to guide your own learning. Have Fun!

It would be great to see some of the things you decide to research in more detail.



Koi carp salt painting.



Japanese fans



Japanese lanterns



Origami



Shodo is the Japanese art of Calligraphy

