

Reception

Which teddy is first?



Which star is second?



Who is third?



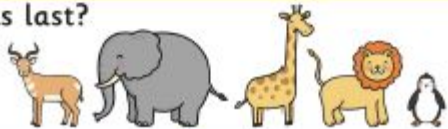
Who is fourth?



Which monster is last?

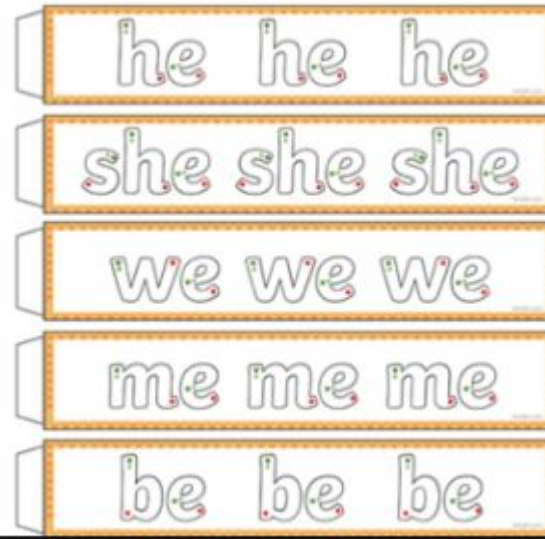


Who is last?



Can you line up some of your toys then describe the position of certain toys using ordinal number (for example first, second, third etc.)

Can you set up a mini sports event. Think of different races you could do. Who came 1st, 2nd or 3rd?



Can you read and spell these tricky words?



You could practise them in the soil outside using a stick as a pencil.

As it is sunny at the moment maybe you could design and make your very own pair of sunglasses! I would love to see some picture of you wearing them.



Phonics; Today we are revising the sound 'igh' as in high.

Remember to read everyday.



Can you practise forming all of the sounds you have learnt as neatly as you can.



Can you become igh sound detectives and find objects on your home and garden that have the igh sound in them? You could write a list.

With as many adjectives as you can!!
Add more arrows if you need to...

Brown

Small

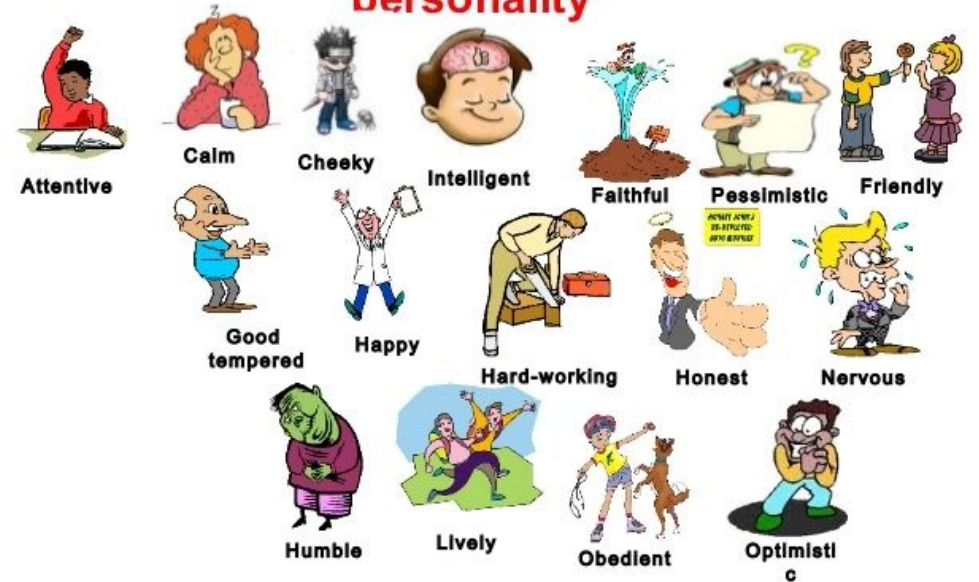
Self Assessment

For example you could choose the Gruffalo and the Mouse!

Pick 2 different characters from your favourite story and use as many adjectives as you can to describe their appearance.

Have you used the same adjectives for both characters?

Adjectives to describe character and personality




Now think about the same character and list adjectives to describe their personalities.

Keep your lists because tomorrow you will be using them to write a character description.

Mental arithmetic. This week I would like you to work on being able to quickly recall number bonds to 10, then see if you can use these facts to help you recall number bonds to 20. If you manage to learn both this week have a go at using your knowledge to recall number bonds to 100!

Rainbow to 10



A large rainbow with a gold coin labeled '10' at its base. Below the rainbow are the numbers 0 to 10. Below the numbers are two columns of addition facts for number bonds to 10.

0 + 10 = 10	10 + 0 = 10
1 + 9 = 10	9 + 1 = 10
2 + 8 = 10	8 + 2 = 10
3 + 7 = 10	7 + 3 = 10
4 + 6 = 10	6 + 4 = 10
5 + 5 = 10	5 + 5 = 10

Rainbow to 20



A large rainbow with a gold coin labeled '20' at its base. Below the rainbow are the numbers 0 to 20. Below the numbers are two columns of addition facts for number bonds to 20.

0 + 20 = 20	10 + 10 = 20
1 + 19 = 20	11 + 9 = 20
2 + 18 = 20	12 + 8 = 20
3 + 17 = 20	13 + 7 = 20
4 + 16 = 20	14 + 6 = 20
5 + 15 = 20	15 + 5 = 20
6 + 14 = 20	16 + 4 = 20
7 + 13 = 20	17 + 3 = 20
8 + 12 = 20	18 + 2 = 20
9 + 11 = 20	19 + 1 = 20

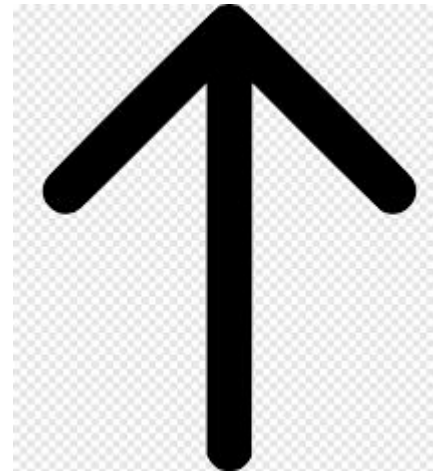
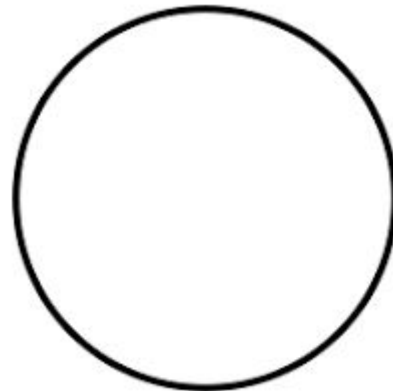
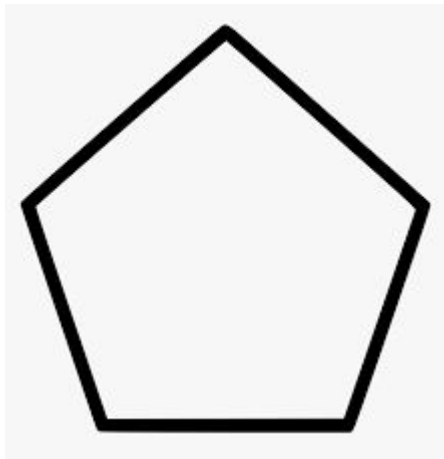
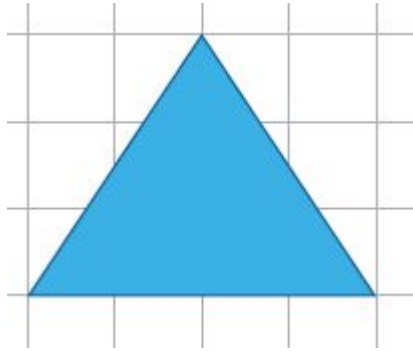
You can use
Lego to
help you.



It may help you to throw a
ball to a family member
while you say the number
bonds.

Maths – Understanding position and direction.

Can you name these shapes? Then have a go at drawing them when they have been rotated a quarter turn and a half turn left and right? What do you notice about some of the shapes?



As an extension you could find objects in your home and practise rotating them quarter, half, three quarter turns.

I hope you enjoyed learning about Japan.

This week is your opportunity to research anything that you have not had a chance to learn about or you would like to spend more time on.

Maybe you might like to extend your knowledge of the Japanese language.

Maybe you might have a particular interest in Japanese food and would like to create your own recipe and do some more cooking.

Perhaps you are a budding artist and would like to do an extended art project.

You may have a particular interest in looking at Japanese architecture and could design your very own traditional Japanese house. You could create a model of this and write about it.

These are just ideas and this is a chance for you to guide your own learning. Have Fun!

It would be great to see some of the things you decide to research in more detail.



Koi carp salt painting.



Japanese fans



Japanese lanterns



Origami



Shodo is the Japanese art of Calligraphy

