

Hazel Class – Week from Monday 4th May

Timetable This week all the work for the week is on one powerpoint.

English - Word Classes

Maths – Problem solving and investigations

Topic - Japan

Phonics and handwriting.

Monday we are revising
the sound 'oy' as in t^{oy}
and j^{oy}.

Can you write these 3
words in sentences?

ann^{oy}

bo^y

jo^yful

What other words can you

Remember with the ^{oy}
sound



Phonics and handwriting.

Tuesday we are revising
the sound 'ir' as in st**ir** and
c**ir**cle.

Can you write these 3
words in sentences?

first

bird

birthday

What other words can you

Remember with the **ir**
sound



Phonics and handwriting.

Wednesday we are
revising the sound 'ue' as
in clue and blue.

Can you write these 3
words in sentences?

rescue

true

statue

What other words can you

Remember with the ue
sound



Phonics and handwriting.

Thursday we are revising
the sound 'aw' as in paw
and jaw.

Can you write these 3
words in sentences?

draw

yawn

straw

What other words can you
Remember with the aw
sound



Phonics and handwriting.

Friday we are revising the sound 'wh' as in where and what.

Can you write these 3 words in sentences?

white

wheels

why

What other words can you remember with the wh sound





You may want to use this letter join sheet to remind you of small letters.

Word Classes - Monday.

Noun

A naming word for things, animals, people, places and feelings.

banana



London



door



carpet



Examples.

Can you find 10 nouns in your house or garden?

Make a list you will need them tomorrow

Word Classes - Tuesday

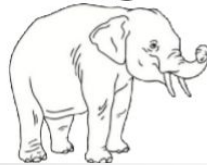
Adjective

A word which describes a noun.

cute



huge



green



old



Use your nouns from yesterday can you think of an adjective to describe each of them.
e.g. black cat

Word Classes - Wednesday

Verb

A word used to describe an action, occurrence or state.

Can you add a verb to the nouns and adjectives you have already.

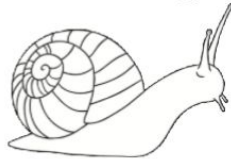
E.G The black cat purrs.

Word Classes - Thursday

Adverb

A word which describes when, where or how an action is being carried out.

slowly



quickly



Can you use an adverb to describe your verbs?
e.g. The black cat purrs loudly,

Word Classes - Friday

Can you take each of your sentences, and add something to make them interesting.

e.g. The black cat purrs loudly when I stroke it.

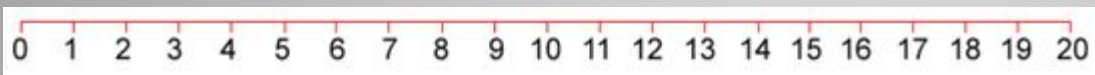
TIME FOR A BREAK

Maths

Investigations and Problem Solving

Monday: Strike it Out for Two

Here's a game to play for 2 people!



How do you play?

You'll need an adult to play with. You'll also need a number line from 0 to 20, like the one above.

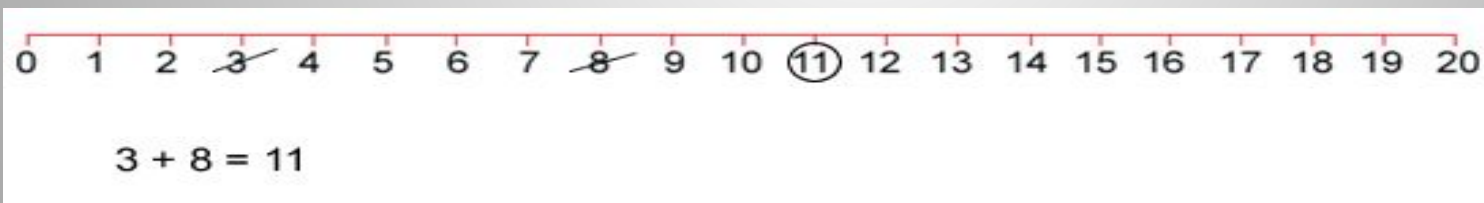
You can find some of these [here](#).

The adult chooses a number on the line and crosses it out.

They then choose a second number and cross that out too.

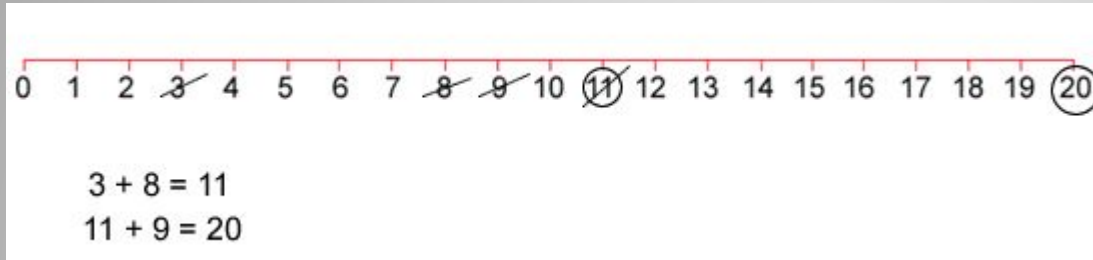
Finally, the adult circles the sum or difference of the two numbers and writes down the calculation.

For example, the first player's go could look like this:



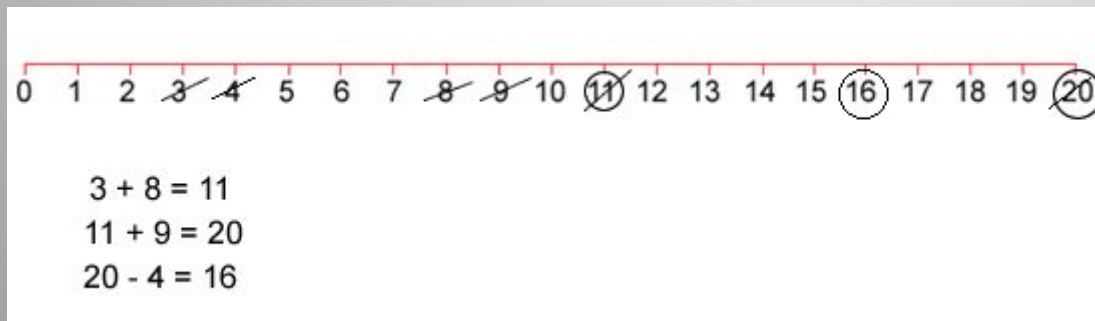
You must start by crossing off the number that the first player has just circled.
You then choose another number to cross out, and then circle a third number which is the sum or difference of the two crossed-off numbers.
You also write down their calculation.

For example, once you have had a turn, the game could look like this:



Play continues in this way with each player starting with the number that has just been circled.

For example, the adult could then have a turn which left the game looking like this:



The winner of the game is the player who stops their opponent from being able to go.

What is your strategy for winning?
Can you cross out all the numbers in one game? How do you know?
What is the biggest number of numbers you can cross out?

Tuesday: Starfish Spotting



I can see 28 'arms' on the beach.

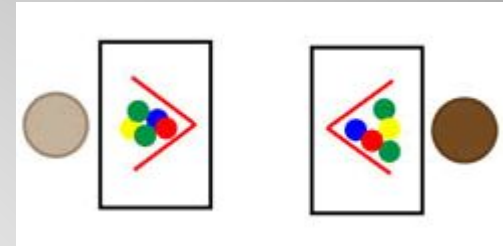
How many children could there be?

How many starfish could there be?

How many different combinations can you make?

Wednesday: En-counters for Two

Here's a game to play with an adult!



How do you play?

You'll need an adult to play with.

You also need two matching sets of counters (or something similar - bottle tops, coloured circles of paper etc) - up to 12 in each set.

Give one set to the adult and keep the other set for yourself.

Make a secret place where the adult can hide the counters. You could make a screen with a book, or do it on a tray and cover it up with a piece of cloth.

The adult secretly makes a pattern or design with the counters, describing what they are doing as they make it.

Your job is to make the same design by asking questions, which the adult answers as helpfully as possible.

When you think you have a completed design, ask the adult to check.

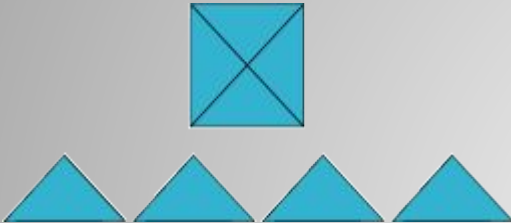
If you're right you could swap roles.

If you're wrong keep going!

How many questions did you need to ask?

Thursday Four Triangles Puzzle

If you cut a square diagonally from corner to corner you get four right-angled isosceles triangles.



How many different shapes can you make by fitting the four triangles back together?

You may only fit long sides to long sides and short sides to short sides.

The whole length of the side must be joined.
You might like to record what you do.

100 Square Jigsaw

Age 5 to 7

Complete the jigsaw of the 100 square. This can be played interactively or printed out.

puzzle

You could print off a sheet of the square and the pieces to cut out.

The printable sheets can be found here: Puzzle 1, Puzzle 2, Puzzle 3 and Puzzle 4.

TIME FOR A BREAK

Topic - Japan

This week our focus is on Japanese culture, traditions and language.

Choose the activities you would most like to do, (or do some of your own) and present them creatively.

You can present your work however you like, for example, in the form of artwork, a film, a scrapbook, a PowerPoint or anything you think of!

DON'T FORGET TO CELEBRATE CHILDREN'S DAY FESTIVAL (TUESDAY)

Below is a suggested list of activities to choose from, maybe pick one a day to explore.

- which language do they speak in Japan?
- Can you learn to say "hello", "goodbye" and "thank you" in Japanese?
Can you count to 10 in Japanese?
- Can you explore Japanese writing?
- Can you write your name in Japanese?
- What is the national sport of Japan?
- Can you research and practise some of the actions?
- What food is traditionally eaten in Japan?
- Do people in Japan have any traditional good luck symbols?
- Find out what a "Maneki Neko" is and draw or make your own.