

# Monday 11th May

## Good morning!

Maths: To create and play a multiplication or division board or card game.

English: To practice using punctuation marks including full stops, commas, question marks, exclamation marks, apostrophes and speech marks.

Suggested afternoon activities –

Japan weekly activities – It is all about amazing Japanese art this week! Find a list of suggested activities to explore on the last slide or feel free to come up with your own ideas.

# SPELLINGS

Here are the next ten words from the year 3 / 4 spelling list. Can you play some of the spelling tiles games using the link below? If not can you draw a picture for each word with the spelling inside to help you remember them?

<https://spellingframe.co.uk/spelling-rule/44/26-Word-list-years-3-and-4---br--to-ce->

calendar

breath

breathe

build

busy

business

caught

centre

century


certain

# MATHS

Our focus this week in maths will be on multiplication and division. To kick things off I would like you to either play the multiplication game below (you will need to make your own game board, cards and counters but can copy from below) or design, make and play your own multiplication and/or division board game!

## Multiplication game

Cut out the number cards (page 2) and place them face down in two equal piles. Each play takes it in turns to take one card from each pile and multiply the two numbers together. If their answer is correct, they move forward one space. If incorrect, they move back one space. Players must answer a calculation correctly to begin. The first to reach the end wins.

|       |                                                                                     |                        |                         |             |
|-------|-------------------------------------------------------------------------------------|------------------------|-------------------------|-------------|
| Start | →                                                                                   |                        | Take another turn       |             |
|       |                                                                                     | Move forward one space | ←                       | ↓           |
| ↓     | Take another turn                                                                   | →                      |                         | Miss a turn |
|       |  |                        | Move forward two spaces | ↓           |

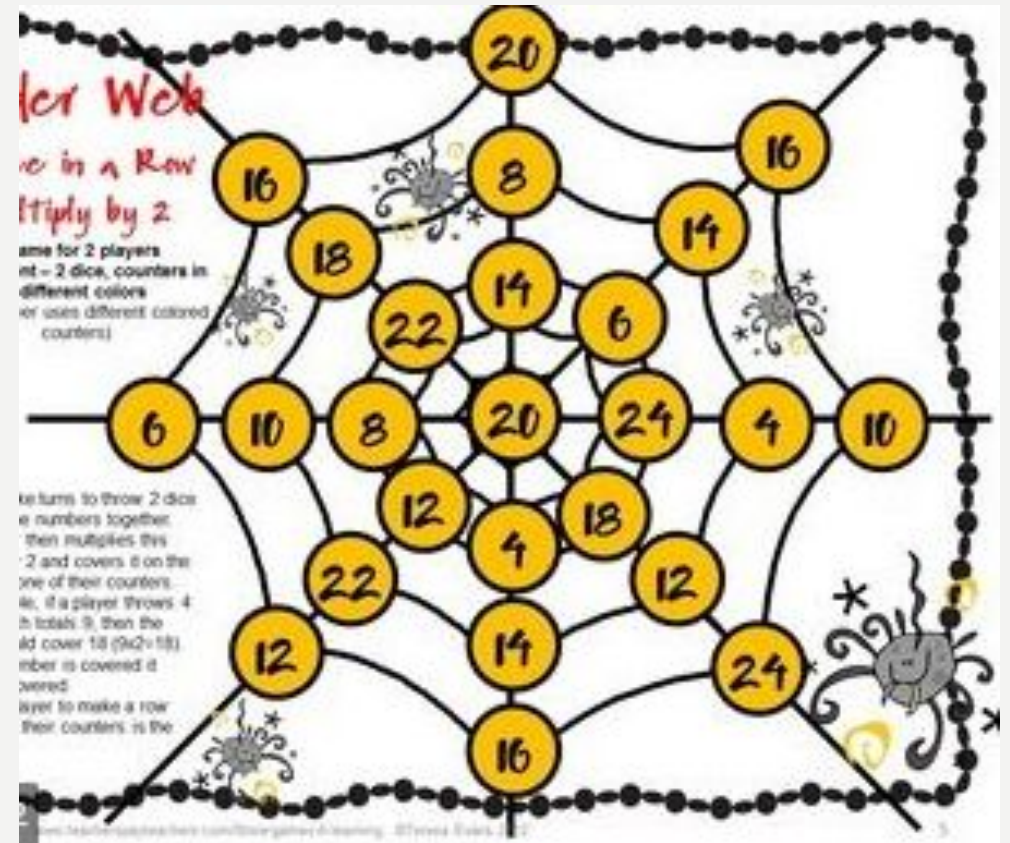
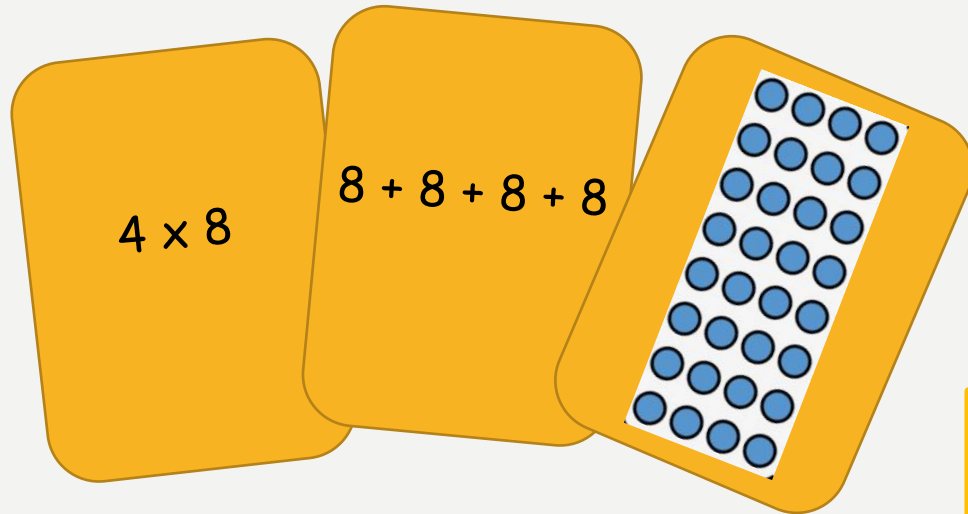
Well done!

|   |    |   |    |
|---|----|---|----|
| 1 | 7  | 1 | 7  |
| 2 | 8  | 2 | 8  |
| 3 | 9  | 3 | 9  |
| 4 | 10 | 4 | 10 |
| 5 | 11 | 5 | 11 |
| 6 | 12 | 6 | 12 |



# Other game design ideas!

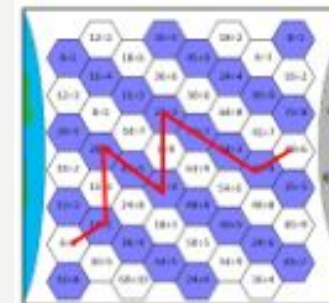
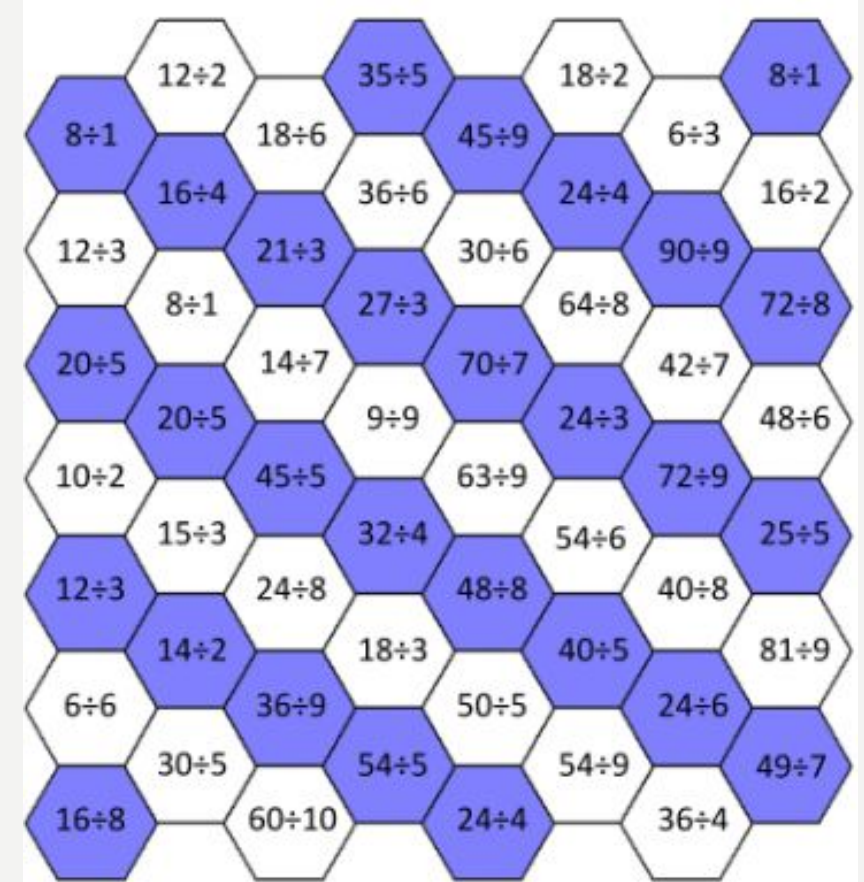
You could also design a card game where you have to match the cards that show the same multiplication question. For example you could make cards that match like the ones below: You could then use these sets of cards for games like snap or pairs!



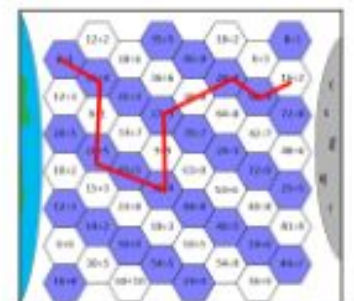
This game is like the game three in a row - you roll 2 dice and add the numbers together. Then you times your answer by 2. For example, if you roll a 4 and a 5 you would add them to get 9. Then  $9 \times 2 = 18$ . You then find the answer on the web and cover it with a counter (you could make these out of paper or card). The first player to cover 3 numbers in a row wins!

If you or your parents have ever played the game Blockbusters you may like to design a game based on that like these examples!

In this game you need counters - one colour for you and one for your opponent. Your aim is to create a path from one side of the board to another - this can be in any direction but has to be unbroken like the paths on the examples. If you try a sum and get it wrong your opponent can take one of your counters off the board. You may then have to rearrange your route by trying a different division! The first player to get across the board wins! You could design your board to include multiplication or division questions, or both.



Examples of winning paths.



# ENGLISH:

Today I would like you to practice putting in the correct punctuation mark in sentences or paragraphs which are missing them. But... you are going to do it with your body! Use the punctuation mark guide to the right and practice saying a sentence out loud with the correct actions in. After you have practiced look at the sentences on the next slide which are missing these punctuation marks! Can you say them out loud adding in the correct actions?

Next, copy out the sentences into your book adding in the correct punctuation marks where they are needed.

## Punctuation Actions

Here are some fun actions to help you remember punctuation marks.

| Name             | Symbol | Description                                                                                   |
|------------------|--------|-----------------------------------------------------------------------------------------------|
| Full stop        | .      | Clap your hands.                                                                              |
| Question mark    | ?      | Put your hands on your hips and tilt your head.                                               |
| Exclamation mark | !      | Put your arms in the air and open your mouth wide.                                            |
| Comma            | ,      | Wiggle your body.                                                                             |
| Speech marks     | “ ”    | Raise your arms, make rabbit ears with your index and middle fingers and wiggle your fingers. |
| Apostrophe       | '      | Put one arm in the air, point and wiggle your index finger                                    |

**Extension:** Can you explain to someone when you would use each of these punctuation marks and what for? For some there might be more than one reason for using them.

Make the actions needed to punctuate these sentences, then write them into your book with the correct punctuation. The number of missing punctuation marks is given in brackets. (Speech marks count as 2 punctuation marks).

Do you like cheese (1)

How amazing (1)

The dog ran quickly silently and hurriedly towards the cat (2)

Can you hear me questioned Frank (4)

Trickier!

Wow shouted Jemima as she saw the flames leap from the dragons nose (5)

With a cry of joy Alex ran down towards the shimmering turquoise waves that lapped the golden sandy sunshine-coloured shore (5)

When we interviewed the suspect he said It wasnt me I would never steal the Queens crown (7)

## ANSWERS!

Do you like cheese? (1)

How amazing! (1)

The dog ran quickly, silently and hurriedly towards the cat. (2)

"Can you hear me?" questioned Frank. (4)

Trickier!

"Wow!" shouted Jemima, as she saw the flames leap from the dragon's nose. (6)

With a cry of joy, Alex ran down towards the shimmering, turquoise waves that lapped the golden, sandy, sunshine-coloured shore. (5)

When we interviewed the suspect he said, "It wasn't me, I would never steal the Queen's crown!" (7)



## WEEKLY JAPAN ACTIVITIES – ART

*Choose an activity – here are some ideas and pictures to inspire you on the topic of Japanese art. It's fine if you want to look at ideas from other classes and work with your brothers or sisters, or come up with your own ideas 😊*

*Japanese fans were used in the past to share messages which would be written on the fan. They were also used to show how wealthy someone was and sometimes even as a weapon. A folding fan is called a “sensu” or “o-gi”, while the non-folding type of fan is called an “uchiwa”. Can you create an amazing Japanese paper fan?*



Can you find a way to recreate this famous Japanese painting called 'The Great Wave off Kanagawa' by Hokusai?

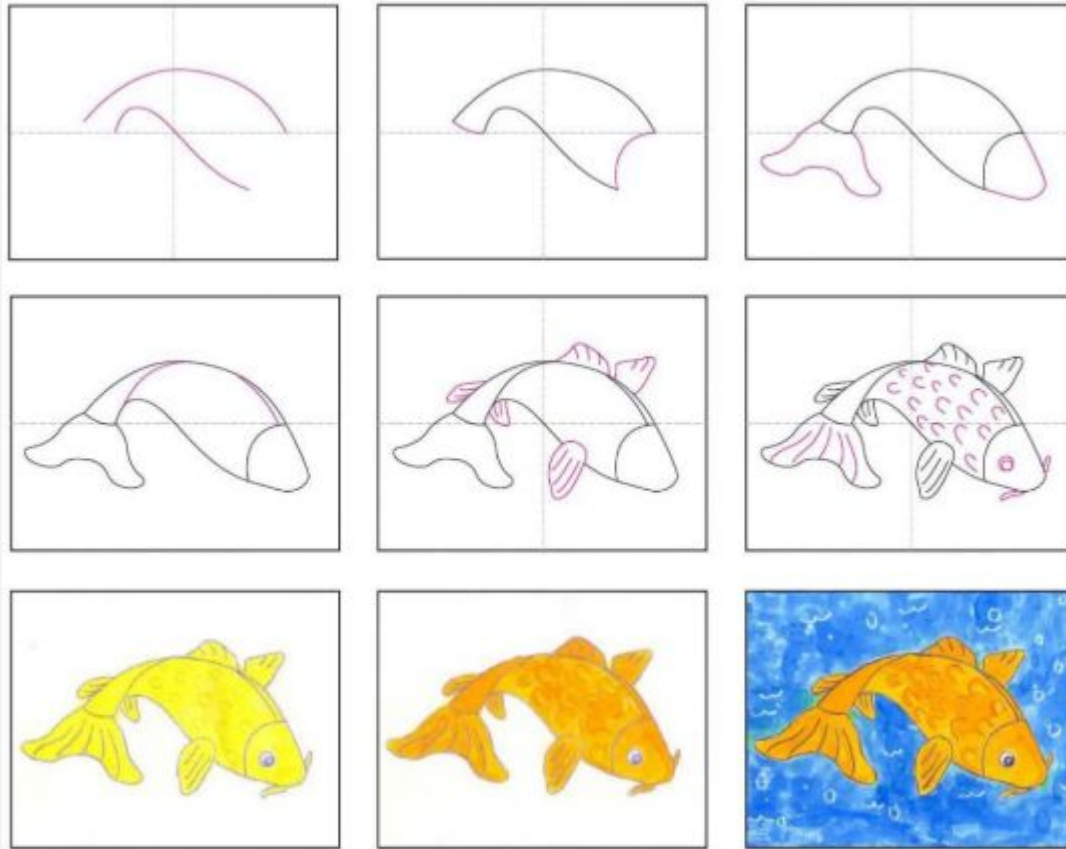


If you have Styrofoam, oasis or Polystyrene, you could try the Japanese art of woodblock printing. Etch a pattern with a pen, paint over your piece with black paint and then print onto a plain piece of paper!

Calligraphy (shodo) is one of the most admired Japanese arts. Can you practice some calligraphy using a paintbrush and black ink/paint?



# ART IDEAS CONTINUED



Koi fish are very symbolic in Japan. Can you find out why/what they represent? You could try to draw some koi fish using these instructions, or design your own Koi fish drawing, painting or collage.

