

Kestrels Home Learning Thursday 14th May
Weekly tasks to do when possible:

Grammar: Research hyphens. How are they used? Can you use these in some sentences?

Spelling: Practise writing words with hyphens in and then cover them and rewrite them. The rule is included in this PowerPoint.

Arithmetic: Practise adding and subtracting fractions with different denominators (Remember to find a common denominator!)

Please make sure you are reading daily, for at least 20 minutes.

Japan Activities for the week!

I have suggested some activities below which are suitable for a Year 5/6 class but can also be done by younger children with some help.

Choose the activities you would most like to do and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Our weekly focus for this week is Art.

Please see the next slide for the activities.



Suggested afternoon activities for the week:

- Can you make some complex origami? Could you make an artistic sculpture out of individual origami pieces?
- Japanese writing is often done with a brush. Can you practise your Japanese writing and make yourself a sign for your room?
- There is a specific type of comic drawing in Japan called manga. Many of the characters from television and popular culture are drawn in this way- for example, Pokémon. Research this way of drawing and draw yourself as a manga character or design your own Pokémon!
- There is plenty of blossom around now, why not take a photograph of these on a daily walk and edit it artistically or try painting or drawing your own.
- Koi carp are very symbolic in Japanese culture as you found in previous weeks, you could practise your sketching by copying a koi carp drawing.
- Research some famous Japanese art and artists and create a presentation about them or try to copy a piece of art yourself.



Spelling rule: Explanation

Which words are confusing to read? Why?

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Use a hyphen between a prefix and a root word
ONLY to avoid confusion.

re-enter de-ice co-own

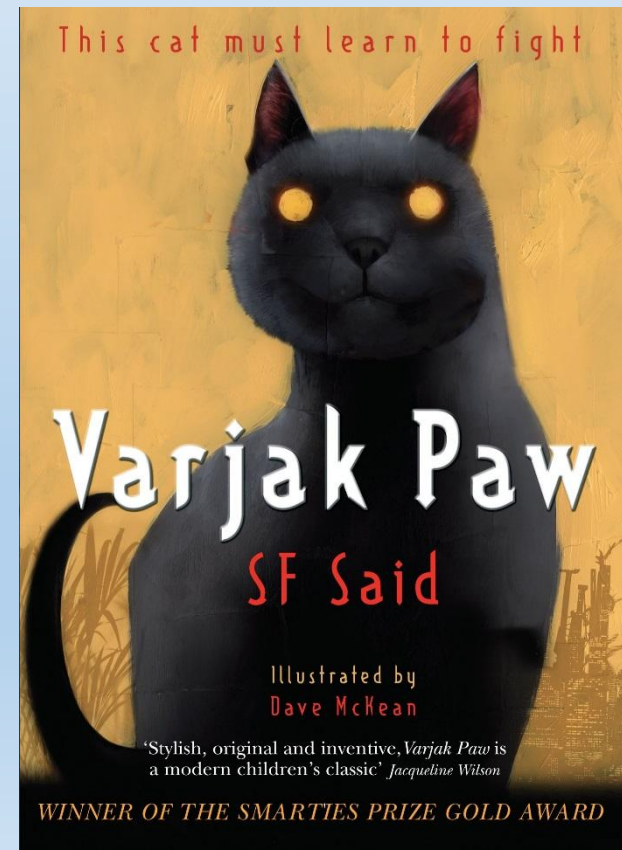
This is often when the last letter of the prefix and
the first letter of the root word are vowels.



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Maths- To create arrays.

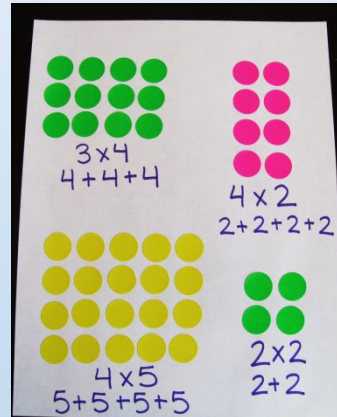
English- To write a letter to Michelle Magorian.



Maths

L.O: To create arrays.

Today we are going to look at the different ways that multiplication facts can be written or shown. You may see some multiplication facts shown as arrays. Here are some examples below:



An array is an arrangement of objects in rows and columns to represent a multiplication fact. For example, 3 rows of 5 will equal 15 objects and can be written as $3 \times 5 = 15$ or $15 \div 3 = 5$ or $15 \div 5 = 3$, or $5 + 5 + 5 = 15$. Your challenge today is to have a go at creating your own array using objects around the house or finding a real life array in your house and writing different multiplication and division facts from the array you have created. Can you write two multiplication facts? Two division facts? Your multiplication as a repeated addition?

Challenge: Can you write a BIDMAS question where your array is your answer or a word problem where your array is your answer? I would love to see some photos of the arrays you have created and the Maths from these!

English

L.O: To write a letter to Michelle Magorian.

Write a letter to Michelle Magorian about *Goodnight Mister Tom*. Make sure that you explain where we are at in the book and add your predictions about what will happen next. What did you like about the book? Would you like her to write a sequel? Would you like her to write any other books?

Lay out your letter properly and ensure that you use formal language. Finish your letter with 'Yours sincerely' as you know the recipient's name.

