

Kestrels Home Learning Thursday 7th May
Weekly tasks to do when possible:

Grammar: Research semi-colons and colons. Can you use these in some sentences?

Spelling: Practise writing words with the suffixes -ant, -ancy, -ent -ency and then cover them and rewrite them. The rule is included in this PowerPoint.

Arithmetic: Practise multiplying (across!) and dividing fractions (Flip it!).

Please make sure you are reading daily, for at least 20 minutes.

Japan Activities for the week!

I have suggested some activities below which are suitable for a Year 5/6 class but can also be done by younger children with some help.

Choose the activities you would most like to do and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

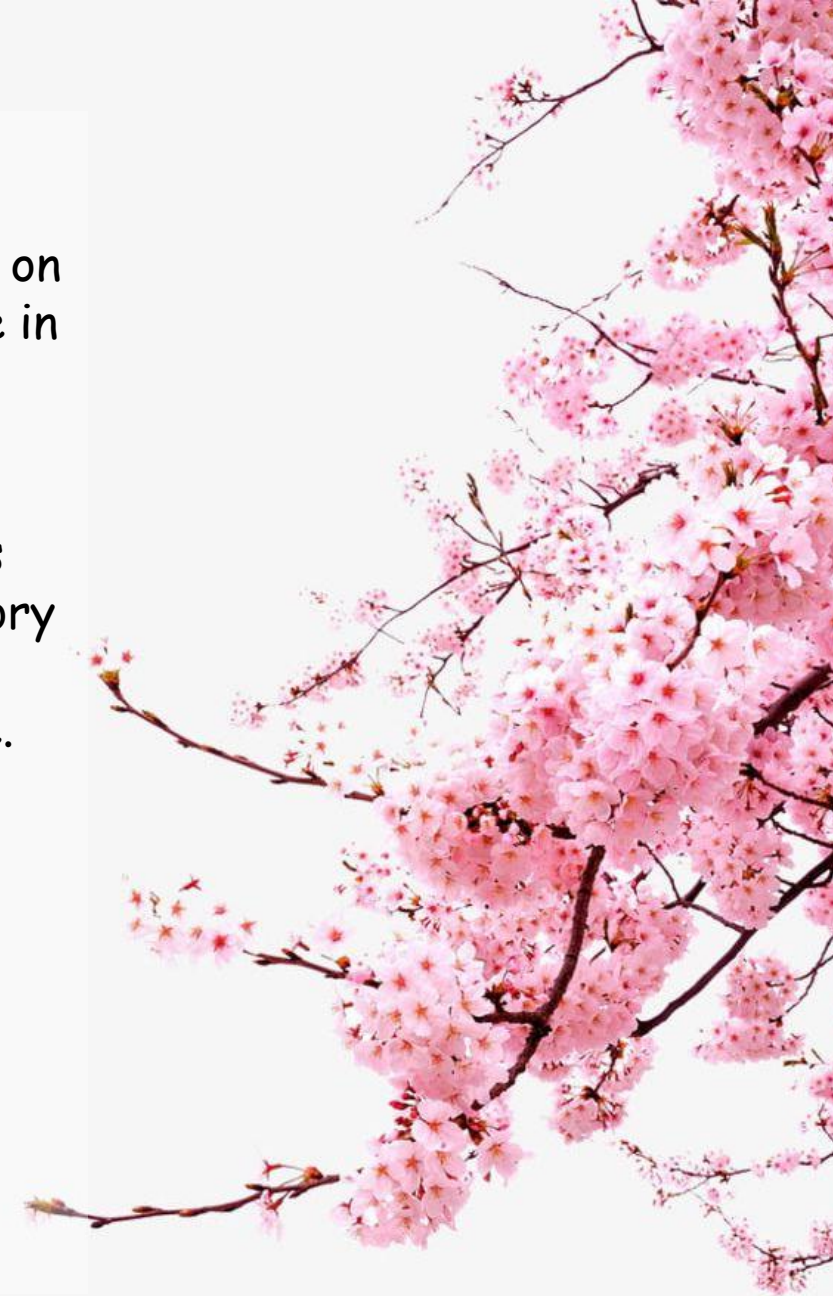
Our weekly focus for this week is Culture and traditions.

Please see the next slide for the activities.



Suggested afternoon activities for the week:

- Learn some numbers/ greetings in Japanese. There are some great videos on YouTube for this and the free language learning app Duolingo has a course in Japanese (this app is excellent!).
- Research some origami patterns and try folding some. You may want to research the story of Sadako Sasaki and the thousand cranes. This is especially relevant as it is all about peace and this week is VE day which is where the whole country celebrated the end of the war. Warning: this story is quite sad.
- Research the traditional sports of Japan including Sumo, Judo and Karate. Do not try these out on your family members!
- Research Samurai warriors.
- Try some Japanese food. You could try out some Sushi rolling at home!
- Research the main religions in Japan- Buddhism and Shinto.
- Research the clothing in Japan and design your own Samurai armour or kimono.
- In England we have the monarchy and government. Is this the same as Japan? Do they have any laws which are different?
- Is there anyone who is famous who was born in Japan?



Spelling Rule Explanation

Look for root words that end in a soft 'c' or 'g' ('s' or 'j' sound); these often use 'ent' & 'ence' / 'ency'.

Use 'ant' & 'ance' / 'ancy' after root words that could end in '-ation'.

observant (*observation*) tolerance (*toleration*)

decent emergency confidence

NOTE: Many words just have to be learnt. Practise saying the end of the word **CLEARLY** to help you.

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Maths- To use strategy to win a mathematical game.

English- To write a speech for VE day.



Maths

L.O: To use strategy to win a mathematical game.

For today's challenge you will need an adult to play with and you will also need to draw a number line from 1-20.

The adult chooses two numbers in this grid and either multiplies or divides them.

They then mark the answer to the calculation on the number line.

You then choose two numbers and either \times or \div , and mark that number in a different colour on the number line.

If the answer is too big or too small to be marked on the number line, the player misses a go.

The winner is the person to get four marks in a row with none of their opponent's marks in between.

What good ways do you have of winning the game?

Does it matter if you go first or second?

How are you deciding which number to aim for next?

Can you find a winning strategy?

Links to Additional Online Activities:

Coded Hundred Square (see link below)

This hundred square is written in code.

It starts with one and ends with a hundred.

Can you build it up? How did you do it?

Can you build it up in a different way?

<https://nrich.maths.org/6554>

The Number Jumbler!

The number jumbler can always work out your chosen symbol, can you work out how?

<https://nrich.maths.org/14314>

Ducking and Dividing

Your vessel, the Starship Diophantus, has become damaged in deep space. Can you use your knowledge of times tables and some lightning reflexes to survive?

<https://nrich.maths.org/14253>

Downloads to Print:

Shape x shape: These eleven shapes each stand for a different number. Can you use the number sentences to work out what they are?

<https://nrich.maths.org/5714>

Maze 100: Can you go through this maze so that the numbers you pass add to exactly 100?

<https://nrich.maths.org/91>

Totality for two: Can you be the first to reach your total?

<https://nrich.maths.org/11114>

English

L.O: To write a speech for VE day.

Today I would like you to imagine that you are the mayor of your town and it is your job to write and deliver a speech to celebrate the end of the war on VE Day 1945. You could look up speeches from the actual day to help you write yours.

Think carefully about what you would want to say to the people: would you need to thank particular people for their help for example? When you have written your speech, why not perform it to your family and ask for their feedback- did you speak clearly and slowly, how did your speech make them feel?

