

# Tuesday 19<sup>th</sup> May

## Good morning!

Maths: Reading coordinates to decipher and write hidden messages.

English: Using adverbs to describe how something is done.

Suggested afternoon activities –

Japan weekly activities – This week is your chance to complete some round up research on anything else you would like to learn about Japan!

# SPELLINGS

We are starting on our next set of words this week from the year 3 and 4 spelling list. Like before, if you would prefer you can use the high frequency first 100 and next 200 words that are linked on the class page of the school website.

Can you:

- 1.) Whisper the word?
- 2.) Sing the word?
- 3.) Cheer lead the word?
- 4.) Rap the word?
- 5.) Clap the word?
- 6.) Spell the word?

[Try some of the spelling tiles activities here if you would like to:](https://spellingframe.co.uk/spelling-rule/45/27-Word-list-years-3-and-4---ci--to-ea-)

<https://spellingframe.co.uk/spelling-rule/45/27-Word-list-years-3-and-4---ci--to-ea->

early  
earth  
circle  
complete  
consider  
continue  
decide  
describe  
different  
difficult

# ARITHMETIC:

Play some Simon says with these geometry terms to see if you can make the correct lines/angles with your arms:

Perpendicular lines

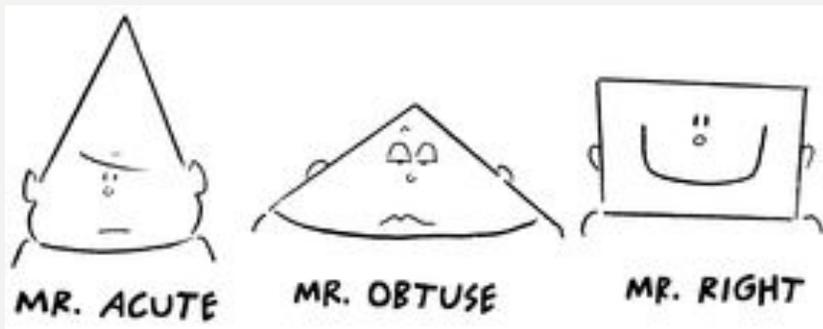
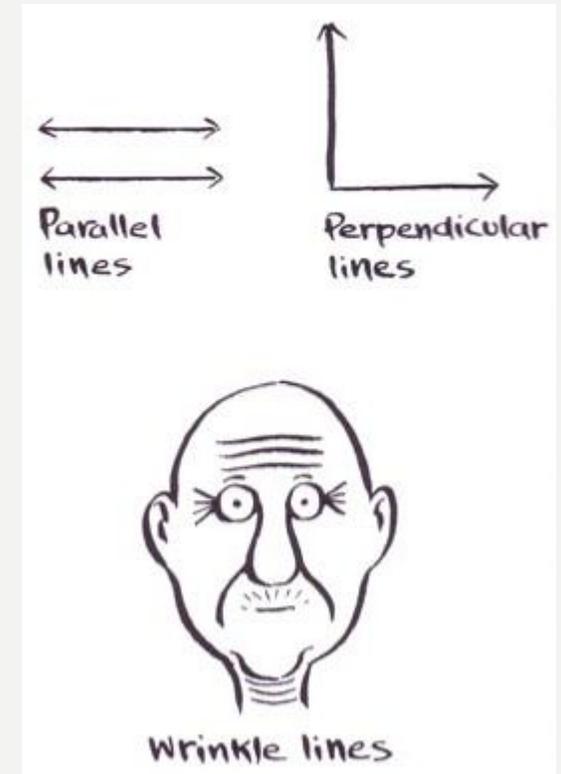
Parallel lines

Angles:

Acute

Right

Obtuse



# MATHS:

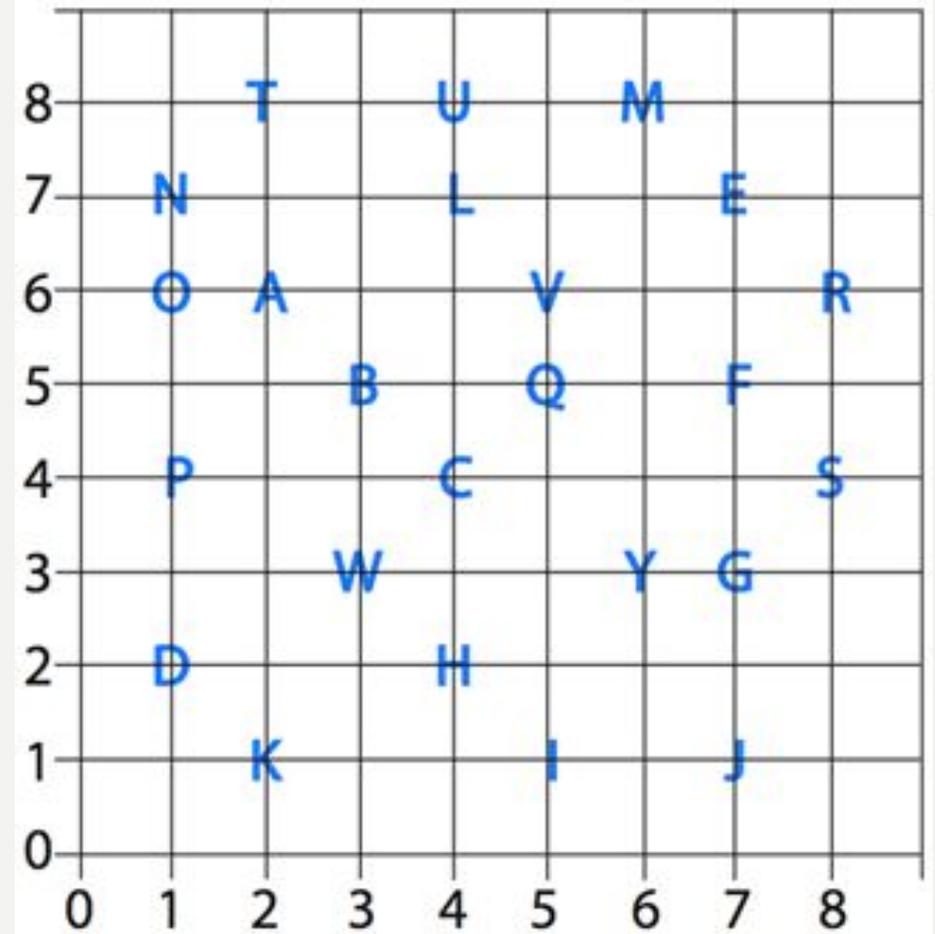
Today we will be carrying on with coordinate work. We will be looking at reading coordinates to decipher some secret messages! *Remember to read across the x axis first, then up the y-axis.*

Can you work out the hidden message?

(2,6)	(2,8)	(7,3)	(5,1)	(1,7)	(7,3)
(4,7)	(4,2)	(4,7)	(8,4)	(1,6)	(1,6)
(4,7)	(2,6)	(5,1)		(2,8)	(4,7)
	(2,8)	(2,8)			(1,2)
		(2,8)			
		(7,7)			
		(8,6)			
		(8,4)			

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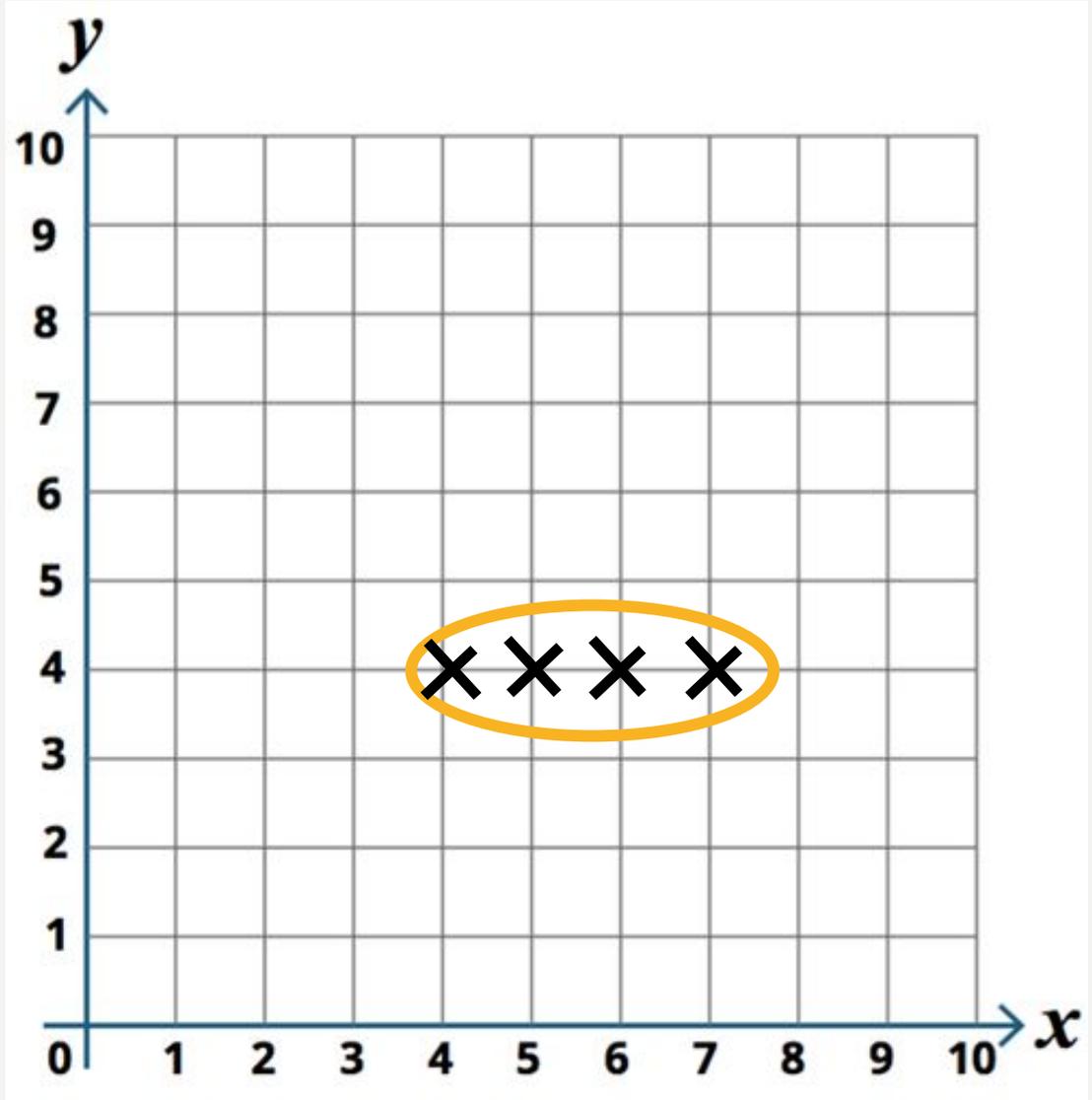


# BATTLESHIPS CHALLENGE!

If you would like to challenge yourself to try drawing some coordinates as well as reading them, you could play a game of Battleships.

Copy down the grid and draw some random ship shapes like the orange oval at different points in your grid. A partner should do the same. Once you have drawn your ships, try to guess where your partner's ships are by saying different coordinates. If you say a coordinate that is inside one of your partner's ships, they will say 'hit'. To sink a ship you need to hit all the coordinates in the ship. The aim of the game is to sink all of your partner's ships.

For example, with my orange ship on this grid, if my partner said the coordinates (4,4), (5,4), (6,4) and (7,4) they would sink the ship as all the possible coordinates inside have been hit.



# ENGLISH:

Today we will be looking at adverbs, what they are and how we can use them in our writing.

**An adverb tells you more about a verb (doing word)**

**It tells you where, why, or how something happens or is done.**

Can you think of some adverbs to go around this picture to describe how the girl jumped? For example, you could say she jumped *excitedly*. Try to think of 5 adverbs for each picture.



Use adverbs to describe these actions. Try to write a few different sentences with different adverbs for each picture.



ate



wrote



talked



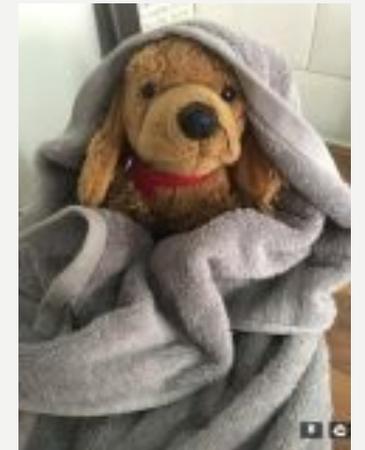
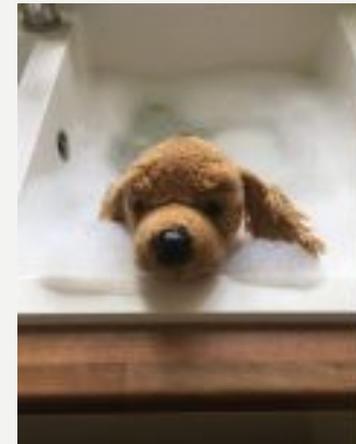
laughed

*Example:*

The boy ate the juicy watermelon *messily*. The juice trickled down his arm *slowly*. *Happily*, he shut his eyes. It tasted delicious!

# SPECIAL GUEST APPEARANCE!

A little someone is missing you lots! Here are some pictures of what he has been getting up to at home. Could you choose some of the pictures to write some short paragraphs about including adverbs to describe what Waffles is doing and how he is doing it?



## JAPAN ROUND UP RESEARCH



*This week is round up research for Japan. Find out anything else you want to know that interests you! 😊*