

Wednesday 20th May

Good morning!

Maths: To follow or plan a route with given coordinates.

English: To explore how punctuation is important for a news broadcast.

Suggested afternoon activities –

Japan weekly activities – This week is your chance to complete some round up research on anything else you would like to learn about Japan!

SPELLINGS

Scattegories - can you work out and write down which word is being described? Today we will do the letter 'C'.

If something is whole it could be said to be (noun)

A shape that is round and has 1 edge (noun)

To think carefully about something (verb)

To carry on (verb)

[Try some of the spelling tiles activities here if you would like to:](https://spellingframe.co.uk/spelling-rule/45/27-Word-list-years-3-and-4---ci--to-ea-)

<https://spellingframe.co.uk/spelling-rule/45/27-Word-list-years-3-and-4---ci--to-ea->

early

earth

circle

complete

consider

continue

decide

describe

different

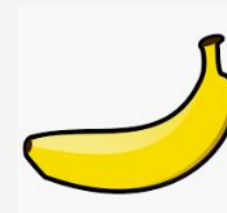
difficult

ARITHMETIC:

Today we are going to predict how much things weigh and try to put them in order from lightest to heaviest.

Line up a variety of items such as fruits and vegetables, small toys etc. Can you predict the order of the items from lightest to heaviest?

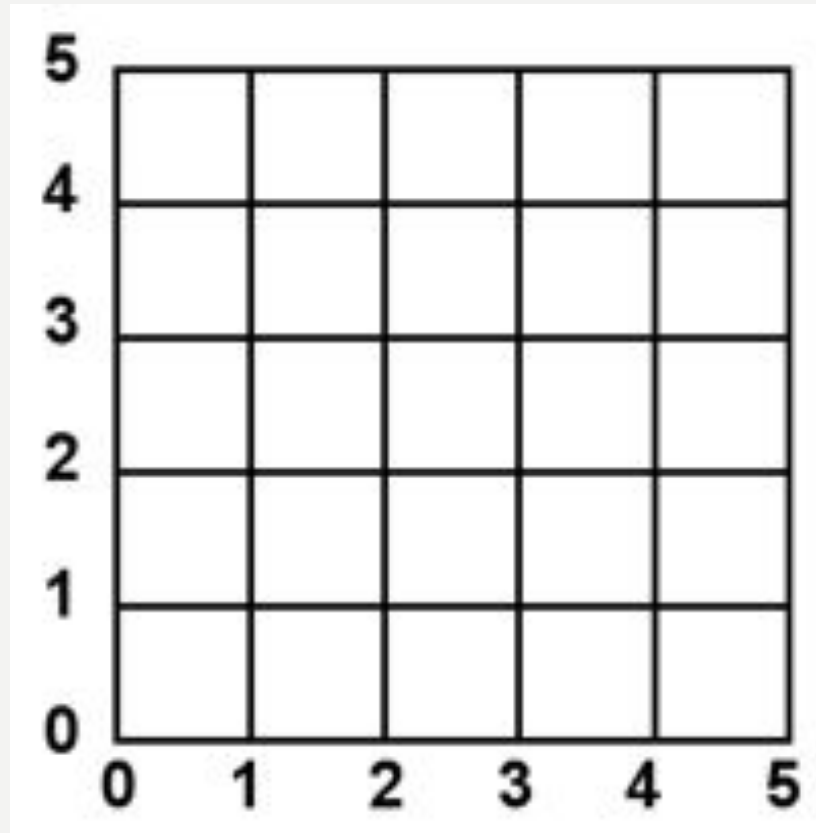
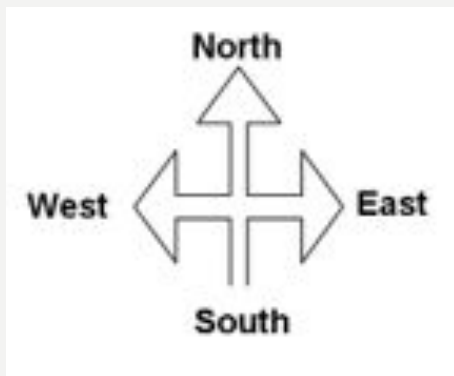
Use a scale to test your predictions, then rearrange the items according to their actual weights.



MATHS:

Today we will be making or following routes on a grid by joining coordinates.

Have a look at the example below - can you discuss what the line would look like if you followed a route from (1,1) in a Northern direction for 3 spaces? What coordinate would you end up at?



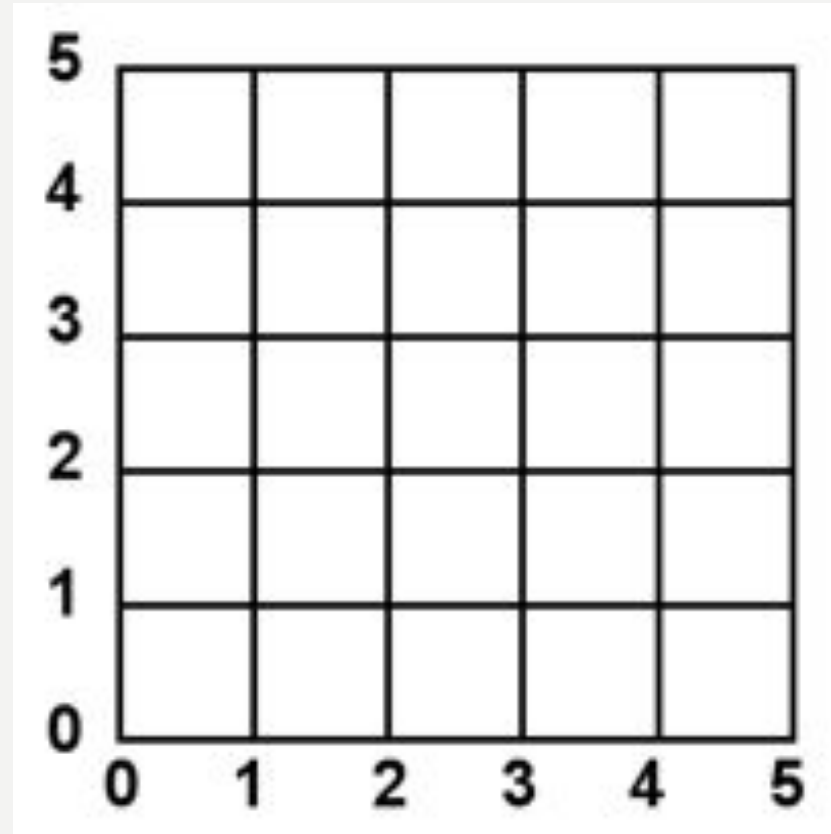
CHALLENGE 1:

Draw out a grid using chalk on your patio if you have one or use ropes or string to make a grid in your garden like the one pictured.

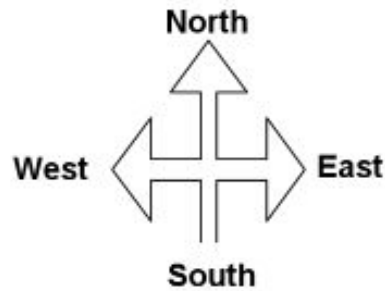
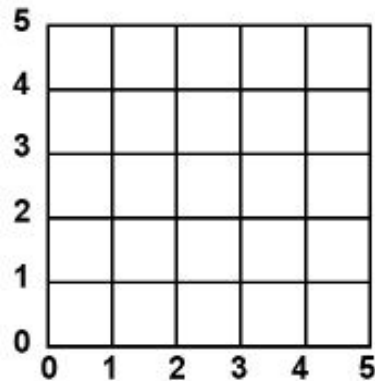
Start standing at point (0,0) and get someone in your family to give you a set of directions.

For example - 'Move 2 spaces to the right and then 1 space up'. 'Then move 3 spaces up and one space to the left.'

Once you have finished your route draw it out on a grid in your book and find the coordinate that you ended up at. Can you give someone in your family directions to move on the grid using language such as left, right, up and down?



CHALLENGE 2: Copy out grid below and follow the route in the questions.

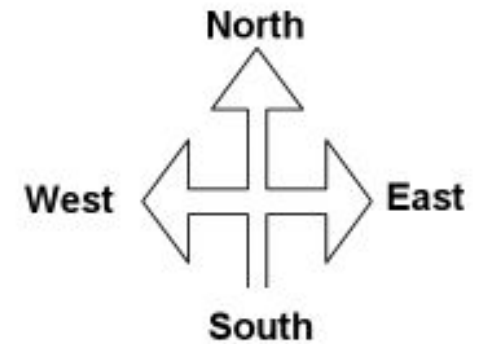
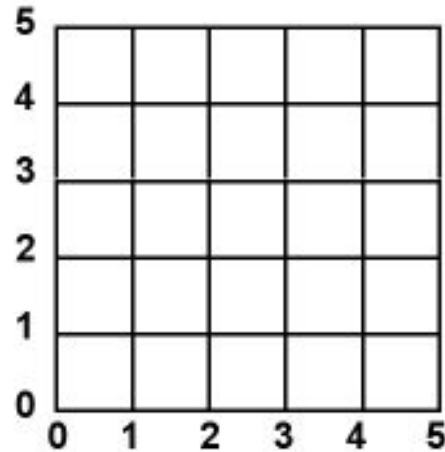


Imagine that the grid is like a map with North at the top and answer the questions.

- a) If I start at (3,1) and go two squares north, where will I end up?
Give the co-ordinates of the point.
- b) If I start at (1,2) and go three squares east, where will I end up?
Give the co-ordinates of the point.
- c) If I start at (4,5) and go five squares south, where will I end up?
Give the co-ordinates of the point.
- d) If I start at (5,4) and go four squares west, where will I end up?
Give the co-ordinates of the point.
- e) If I start at (1,1) and go three squares north-east, where will I end up?
Give the co-ordinates of the point.
- f) If I start at (1,5) and go two squares south-east, where will I end up?
Give the co-ordinates of the point.
- g) If I start at (0,0) and go five squares north-east, where will I end up?
Give the co-ordinates of the point.
- h) If I start at (2,1) and move to (4,3), which direction did I travel in?
- i) If I start at (5,0) and move to (2,3), which direction did I travel in?

Challenge 3:

Copy out the grid and compass directions, then answer the questions.



- List all the points I travel through if I start at $(0,5)$ and move south-east.
- List all the points I travel through if I start at $(2,1)$ and travel north-east.
- Draw in my route if I start at $(4,2)$, move two squares north, move three squares west, move one square south-west, move two squares south-east, move one square south, move one square east and move two squares north.



All this talk of routes and travelling is making me hungry!

What are the co-ordinates of my finishing place?

- Plot your own route and draw it on a grid. Write down the co-ordinates of your starting point and describe each stage of your journey. Say where you finish.

ENGLISH:

Today we are going to be thinking about why using punctuation is important in real life. We will be thinking about this in relation to news reports. Watch the video below to see how punctuation is important for the journalists and newsreaders of the BBC!

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-ks3-why-is-punctuation-important-in-news/z7v6nrd>

In the video, Connie has to punctuate a news report that is going to be read out live on TV. Pause the video at 4.08 and try to copy out and punctuate the report correctly like Connie is doing. You can see the report as a photo on the next slide.

Remember, you need to add in: full stops, capital letters, question marks, exclamation marks, commas and apostrophes.

Local primary school children decided to hold a winter fair with a difference after a discovery of a family of hedgehogs in their school grounds! Initially headteacher Mr Seuss wasn't too keen on the children's idea to organise relay races. Hedgehogs racing, isn't that a form of cruelty? However, once he had watched the family of hedgehogs organise themselves into teams he was convinced. The hedgehogs appeared to understand the rules including lining up in teams, passing the 'leaf' racing to the finish line and even congratulating each other.

Extension

- Watch a different news story (Newsround might be a good place to look for one!) and write down what you can hear. Can you punctuate it correctly like you heard it read?

JAPAN ROUND UP RESEARCH



This week is round up research for Japan. Find out anything else you want to know that interests you! 😊