

Kestrels Home Learning Wednesday 13th May
Weekly tasks to do when possible:

Grammar: Research hyphens. How are they used? Can you use these in some sentences?

Spelling: Practise writing words with hyphens in and then cover them and rewrite them. The rule is included in this PowerPoint.

Arithmetic: Practise adding and subtracting fractions with different denominators (Remember to find a common denominator!)

Please make sure you are reading daily, for at least 20 minutes.

Japan Activities for the week!

I have suggested some activities below which are suitable for a Year 5/6 class but can also be done by younger children with some help.

Choose the activities you would most like to do and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Our weekly focus for this week is Art.

Please see the next slide for the activities.



Suggested afternoon activities for the week:

- Can you make some complex origami? Could you make an artistic sculpture out of individual origami pieces?
- Japanese writing is often done with a brush. Can you practise your Japanese writing and make yourself a sign for your room?
- There is a specific type of comic drawing in Japan called manga. Many of the characters from television and popular culture are drawn in this way- for example, Pokémon. Research this way of drawing and draw yourself as a manga character or design your own Pokémon!
- There is plenty of blossom around now, why not take a photograph of these on a daily walk and edit it artistically or try painting or drawing your own.
- Koi carp are very symbolic in Japanese culture as you found in previous weeks, you could practise your sketching by copying a koi carp drawing.
- Research some famous Japanese art and artists and create a presentation about them or try to copy a piece of art yourself.



Spelling rule: Explanation

Which words are confusing to read? Why?

reenter reply deice detail

Use a hyphen between a prefix and a root word
ONLY to avoid confusion.

re-enter de-ice co-own

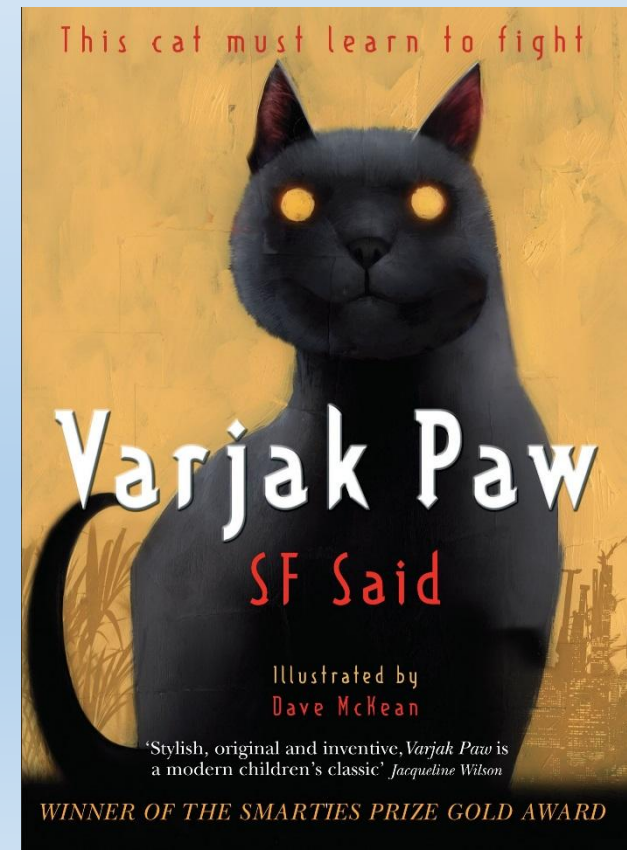
This is often when the last letter of the prefix and
the first letter of the root word are vowels.



Kestrels - Wednesday 13th May 2020

Maths- To scale a number and write it as a ratio.

English- To research the author of Goodnight Mister Tom.



Maths

L.O: To scale a number and write it as a ratio.

Today, we are going to practise our multiplication skills in a different way.

Get someone to time yourself doing 20 star jumps. From this, work out how long it will take you to do 40 or 60 or 80 star jumps? What about 160? or 1000? or 1800? How does multiplication help here? Here, you are actually using a ratio, as we are comparing one thing to another (the number of star jumps to the time it takes to complete them. As one increases, the other increases). Write down how many star jumps you will do at each stage in a ratio too?

For example: 20 (star jumps) : 30 (seconds)

so 40: 60 (for every 40 star jumps, it would take 60 seconds- because one side of the ratio has been multiplied by two the other side must be multiplied by two).

Now get someone to time you doing something else. For example: running 10 lengths of the garden, ten keepy uppys, ten jumps of the skipping rope. Now calculate how long it would take you to do 50, 100 1000 or 2000 of these. What about 5 of these? Would you need to use multiplication or division? If you would like more of an explanation on ratio, this BBC Bitesize video explains it well.

<https://www.bbc.co.uk/bitesize/topics/zsq7hyc/articles/z8kfnbk>

English

L.O: To research the author of Goodnight Mister Tom.

Today I would like you to do some research about Michelle Magorian, the author of Goodnight Mister Tom. Can you find out any information about how she wrote the book and why? You could write a book review about the book so far. Imagine you could tell Michelle Magorian your review. What would you like to say to her? What questions would you ask her?

