

Cedar class learning for 11 JUN 2020

English: LO: to practise grammar skills.

Today's English task is also on grammar skills. Like yesterday, if you can print off the following to work on, then please do so. I have also placed the below work on a Word document on the class website to make printing more easy for you. If you don't have access to a printer, you could copy the sentences out first which would give you a chance to practise your handwriting!

Common noun = person, place or thing that doesn't need a capital letter *e.g. woman, sweet, tablet, city.*

Proper noun = person, place or name of something that starts with a capital letter *e.g. Bob, Mr Keeble, Norfolk.*

Adjective = describing word.

Verb = doing word.

Task one

Next to each common noun – write a proper noun.

Man	_____
Woman	_____
Mountain	_____
Building	_____
Cat/Dog	_____
Sports team	_____
Games console	_____

Task two

Try and think of a more descriptive adjective for each of the below words.

e.g. Pretty Beautiful Stunning

Tall	_____
Angry	_____
Scared	_____
Short	_____
Kind	_____
Evil	_____

Task three

Add a verb to complete these sentences.

1. I went to the swimming pool and _____ 20 lengths.
2. In netball I _____ the ball to my team mates.
3. I went to the library and saw a lot of children _____ books.
4. On Thursdays I enjoy _____ my favourite TV show.
5. On Sports' Day I _____ as fast as I can.
6. The doctor _____ a prescription.
7. Mr Keeble _____ a ticket to see 'The Greatest Showman'.
8. Millie likes to _____ raspberries.
9. When I go to watch a basketball game I _____ loudly for my team.
10. When I am at school I _____ really hard.

Maths: LO: to investigate number formation and rounding.

Today in maths I would like you to use your investigation to practise your rounding skills with decimals.



There are three dice, each of them with faces labelled from 1 to 6. When the dice are rolled they can be combined in six different ways to make a number less than 10 with two decimal places.

For example, if I roll a 2, a 3 and a 6, I can combine them to make 2.36, 2.63, 3.26, 3.62, 6.23 or 6.32.

Now round each of these numbers to the nearest whole number:
2.36 rounds to 2, 2.63 rounds to 3, 3.26 rounds to 3, 3.62 rounds to 4, 6.23 rounds to 6 and 6.32 rounds to 6.

Repeat for other rolls of the dice.

Your investigation questions:

- 1) Can each of the six numbers round to the same whole number?
- 2) Can each of the six numbers round to a different whole number?

Topic: LO: to investigate the human life cycle.

Today for your topic session I would like you to consider the life cycle of a human. We have looked at the life cycle of plants in class and we created a 'timeline' of a plant life cycle; one way of presenting your findings today could be by doing this.

What are the main stages of a human life cycle? How long do we spend in each stage?